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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 1/2/17-1/6/17 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday 5** | E2-RL.9  RI 9  R1 Cite text evidence | Student Self-Assessment/  Set academic ELA goals | | Provide questionnaire | | Write a paragraph of reflection | | **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday 6** | 10RL-5.1  10RL8.1 | Conclude Macbeth, suggest question (Quiz) | | Review key points  Reading Report Due  Test questions | | Propose possible exam questions | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday 7** | 10RI.5.1  10RI.10.1 | Mirror Writing to Queen Elizabeth | | Response Poem | | Respond to P122 Queen Elizabeth *Performance Assessment*  “If” P.88 | | Questions p14  **Homework: Pleasure reading 20 minutes** | |
| **Thursday 8** | 10RI.5.1  10RL8.1  10W.4.1c | Story Structure and elements | | Identify characters, plot, setting, conflict | | Respond to “Kipling and I” P.90 | | **Homework: Pleasure reading 20 minutes** | |
| **Friday 9** | 10W.2.1 | Read Poe and “The Raven” | | Plan literary essay | | Literary Analysis P. 125 | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.