|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 1/2/17-1/6/17 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday 5** | E2-RL.9RI 9R1 Cite text evidence | Student Self-Assessment/Set academic ELA goals | Provide questionnaire  | Write a paragraph of reflection | **Homework: Pleasure Reading 20 minutes** |
| **Tuesday 6**  | 10RL-5.110RL8.1 | Conclude Macbeth, suggest question (Quiz) |  Review key points Reading Report DueTest questions | Propose possible exam questions | **Homework: Pleasure reading 20 minutes** |
| **Wednesday 7** | 10RI.5.110RI.10.1 | Mirror Writing to Queen Elizabeth | Response Poem  | Respond to P122 Queen Elizabeth *Performance Assessment*“If” P.88 | Questions p14**Homework: Pleasure reading 20 minutes** |
| **Thursday 8**  | 10RI.5.110RL8.110W.4.1c | Story Structure and elements | Identify characters, plot, setting, conflict | Respond to “Kipling and I” P.90 | **Homework: Pleasure reading 20 minutes** |
| **Friday 9** | 10W.2.1 | Read Poe and “The Raven” | Plan literary essay | Literary Analysis P. 125 | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.