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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 1/9/17-1/13/17 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday 9** | E2-RL.9  RI 9  R1 Context | Analyze Literature | | Respond to Prep-questions | | *Performance Assessment*  Kipling and I P90 and “If” | | **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday 10** | 10RL-5.1  10RL8.1 | Punctuate, spell and cite correctly. | | Provide grammar worksheet | | Propose possible exam questions | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday 11** | 10RI.5.1  10RI.10.1 | DISTRICT EXAMS | | BLOCKS 1 and 2 | | Oral Book Reports Blocks 3,4 | | Questions p14  **Homework: Pleasure reading 20 minutes** | |
| **Thursday 12** | 10RI.5.1  10RL8.1  10W.4.1c | DISTRICT EXAMS | | Blocks 3 and 4 | | Oral Book Report Block 1 | | **Homework: Pleasure reading 20 minutes** | |
| **Friday 13** | 10W.2.1 | Half-Day for students  Make-up Testing | |  | | Literary Analysis P. 125 | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.