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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 1/16/17-1/20/17 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  | No School | | MLK Holiday | | C:\Users\lmaxwell\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DAZCNVPH\3208489301_ccc335fc74_z[1].jpg | |  | |
| **Tuesday** | 10RL-5.1  10RL8.1 | Introductions | | Provide parent letter | | Set reading goals | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | Student Self-Assessment | | Write paragraph on goals | | Song of Myself mirror assignment | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Queen Elizabeth Mirror –small groups | | How would this class like to be remembered 500 years from now? | | Write individual roles/parts | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Social Contract | | Discuss rules and student roles. | | Silent reading strategy  Practice Quiz | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.