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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 1/16/17-1/20/17 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday**  |   | No School | MLK Holiday  | C:\Users\lmaxwell\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DAZCNVPH\3208489301_ccc335fc74_z[1].jpg |  |
| **Tuesday**  | 10RL-5.110RL8.1 | Introductions |  Provide parent letter  | Set reading goals  | **Homework: Pleasure reading 20 minutes** |
| **Wednesday**  | 10RI.5.110RI.10.1 | Student Self-Assessment | Write paragraph on goals | Song of Myself mirror assignment | **Homework: Pleasure reading 20 minutes** |
| **Thursday**  | 10RI.5.110RL8.110W.4.1c | Queen Elizabeth Mirror –small groups | How would this class like to be remembered 500 years from now?  | Write individual roles/parts | **Homework: Pleasure reading 20 minutes** |
| **Friday**  | 10W.2.1 | Social Contract | Discuss rules and student roles.  | Silent reading strategyPractice Quiz | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.