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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 1/30-02/03 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 Cite text evidence | Journal: Reading Update  Vocabulary words | | Provide “There is No Frigate Like a Book”.  Suggest Reading Alias | | Write a mirror poem that celebrates his/her reading powers. | | Complete Interview Assignment, **Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | Creating argument  “My So-called Enemy” | | P13  Write Position Poem w/support | | Correct and Review | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | P 39 “Without Title”  Poem  (Cite text evidence)  Face-to-face issue  Supreme Ct. Brennan Allen | | R16 Textbook | | Review resources  Read pp3-8 (Step 1) | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c |  | | Work on Poems | | Complete Step 1 | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Vocab test | | Conclude Poems- Type (time permitting) | | Vocab Test  SSR | | Vocabulary test  **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.