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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 1/30-02/03 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9RI 9R1 Cite text evidence | Journal: Reading UpdateVocabulary words | Provide “There is No Frigate Like a Book”. Suggest Reading Alias | Write a mirror poem that celebrates his/her reading powers. | Complete Interview Assignment, **Pleasure Reading 20 minutes** |
| **Tuesday** | 10RL-5.110RL8.1 | Creating argument “My So-called Enemy” |  P13Write Position Poem w/support | Correct and Review  | **Homework: Pleasure reading 20 minutes** |
| **Wednesday** | 10RI.5.110RI.10.1 | P 39 “Without Title” Poem(Cite text evidence) Face-to-face issueSupreme Ct. Brennan Allen | R16 Textbook | Review resourcesRead pp3-8 (Step 1) | **Homework: Pleasure reading 20 minutes** |
| **Thursday** | 10RI.5.110RL8.110W.4.1c |  |  Work on Poems  | Complete Step 1 | **Homework: Pleasure reading 20 minutes** |
| **Friday** | 10W.2.1 | Vocab test | Conclude Poems- Type (time permitting)  | Vocab TestSSR | Vocabulary test**HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.