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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 02/13/2017-02/17/2017 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.7 | Identify Argumentative supportBriefcase argumentWhat would chef/professor say?  | List types of argumentative support | Give examples of statistics, allusion, analogy, data, examples, etc. | Pleasure Reading 20 minutesStudy Vocab |
| **Tuesday** | E2-RL.6 | Letter from Birmingham JailP319Happy Valentine’s Day!  | Paraphrase MLK’s writing | Restate in their own words.  | Pleasure Reading 20 minutes  |
| **Wednesday** | E2-W.4 | Watch A & E BiographyMLK discussion | Open HousePractice Argument:  | Frame an argument using King’s techniques | Pleasure Reading 20 minutes |
| **Thursday** | E2-W.2E2-R.I.11 | Computer Lab:Type Dickinson Wkst. Responses | Prepare poems for National Literacy Week Posting  | Check for spelling, conventions, grammar, correctness. | Pleasure Reading 20 minutes |
| **Friday** | E2.RI | Vocab test | Practice sentences | Journals/daily vocab due.SSR .  | Pleasure Reading 20 minutes |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.