|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 02/13/2017-02/17/2017 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.7 | Identify Argumentative support  Briefcase argument  What would chef/professor say? | | List types of argumentative support | | Give examples of statistics, allusion, analogy, data, examples, etc. | | Pleasure Reading 20 minutes  Study Vocab | |
| **Tuesday** | E2-RL.6 | Letter from Birmingham Jail  P319  Happy Valentine’s Day! | | Paraphrase MLK’s writing | | Restate in their own words. | | Pleasure Reading 20 minutes | |
| **Wednesday** | E2-W.4 | Watch A & E Biography  MLK discussion | | Open House  Practice Argument: | | Frame an argument using King’s techniques | | Pleasure Reading 20 minutes | |
| **Thursday** | E2-W.2  E2-R.I.11 | Computer Lab:  Type Dickinson Wkst. Responses | | Prepare poems for National Literacy Week Posting | | Check for spelling, conventions, grammar, correctness. | | Pleasure Reading 20 minutes | |
| **Friday** | E2.RI | Vocab test | | Practice sentences | | Journals/daily vocab due.  SSR . | | Pleasure Reading 20 minutes | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.