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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 02/20/2017-02/21/2017 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  | No School  HAPPY PRESIDENT’S DAY! | |  | |  | |  | |
| **Tuesday** | E2-RL.6  E2-RL.7 | New Vocabulary  Reading Inventory | | Say, Mean, Matter Review | | Find sources to support literacy  beliefs | | Worksheet completion | |
| **Wednesday** | E2-W.4 | “Reading” Article | | Worksheet | | Complete worksheet and write paragraph. | | Pleasure Reading 20 minutes | |
| **Thursday** | E2-W.2  E2-R.I.11 | Arguments R16  And Performance Assessment Workbooks | | Provide Hook ideas and selections | | Evaluate Hooks and write Hook for Persuasive essay | | Pleasure Reading 20 minutes | |
| **Friday** | E2.RI | Quiz | | Writing Conference (opening paragraphs) | | Journals/SSR | | Pleasure Reading 20 minutes | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.