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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 3/27-3/31 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| Monday | E2-RL.9 | New Vocabulary  Nelson Denny Test | | Assess strengths/weaknesses | | Complete test (35 minutes)  Review-time permitting | | Study for Friday’s test  Homework: Pleasure Reading 20 minutes | |
| Tuesday | 10RL-5.1  10RL8.1 | Ted Talk-Relationship-technology  Turkle | | Theme: what does Turkle suggest about relationships? | | Cite evidence from Turkle on Say, Mean, Matter chart | | Homework: Pleasure reading 20 minutes | |
| Wednesday | 10RI.5.1  10RI.10.1 | Read and Complete exercises from “Without Title” P 39 | | Intro (“whereas” or hook) and conclusion (my responsibilities) to relationship essay | | Cite evidence from poem on Say, Mean, Matter chart | | Questions p14  Homework: Pleasure reading 20 minutes | |
| Thursday | 10RI.5.1  10RL8.1  10W.4.1c | Create a “Relationship Rights  Essay  COW 04 | | Type Essays | | Conference, edit and proofread. | | Homework: Pleasure reading 20 minutes | |
| Friday | 10W.2.1 | COW 04 | | Computer Lab-Finish Essays | | Submit essays. Due today! | | Homework: Pleasure reading 20 minutes | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.