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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 4/3-4/7 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 Cite text evidence | Vocabulary words  GIST Exercise  P 51  **Reading Reports sent home on 3/30-3/31 DUE 4/26/17** | | Define words, explain  Start drafting intro for essays | | Use dictionaries, textbook glossary | | Study for Friday’s test  **Homework: Pleasure Reading 20 minutes**  **Ask ten people what one thing is the most important in any relationship.** | |
| **Tuesday** | 10RL-5.1  10RL8.1  10RI.5.1  10RI.10.1 | “Called Out” P 51 | | Discuss, Reflect  Evidence Sheets | | Answer questions P57 | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RL8.1 | Evidence Sheets | | Share findings of research  Draft conclusions of essays | | Write a paragraph with the most engaging responses | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | COW 06 Intro/Conclusion  Essays | | Peer Review. | | Submit | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Finish Essays  COW 06 | | Revise/review | | Turn in. | | Vocabulary test  **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.