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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 4/3-4/7 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9RI 9R1 Cite text evidence | Vocabulary wordsGIST ExerciseP 51**Reading Reports sent home on 3/30-3/31 DUE 4/26/17** | Define words, explainStart drafting intro for essays | Use dictionaries, textbook glossary | Study for Friday’s test**Homework: Pleasure Reading 20 minutes** **Ask ten people what one thing is the most important in any relationship.** |
| **Tuesday** | 10RL-5.110RL8.110RI.5.110RI.10.1 | “Called Out” P 51 | Discuss, ReflectEvidence Sheets | Answer questions P57 | **Homework: Pleasure reading 20 minutes** |
| **Wednesday** | 10RI.5.110RL8.1 | Evidence Sheets | Share findings of researchDraft conclusions of essays | Write a paragraph with the most engaging responses | **Homework: Pleasure reading 20 minutes** |
| **Thursday** | 10RI.5.110RL8.110W.4.1c | COW 06 Intro/ConclusionEssays  | Peer Review.  | Submit  | **Homework: Pleasure reading 20 minutes** |
| **Friday** | 10W.2.1 | Finish EssaysCOW 06 | Revise/review | Turn in. | Vocabulary test**HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.