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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 4/10-4/13 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 Cite text evidence | Vocabulary  “Coming to Our Senses”  P 161 | | Define words, explain  Start drafting intro for essays | | Identify hook, support, references, quotes | | Study for Friday’s test  **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1  10RI.5.1  10RI.10.1 | Outline and analyze Tyson: simile, lively verbs, metaphor | | Explain author’s style/choices | | Complete Chart p. 167 | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RL8.1 | Finish essays | | Conference | | Critique work as written | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | COW 06 Intro/Conclusion  Essays | | Peer Review. | | Submit | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | No school | | Good Friday | | Flex Day | | Vocabulary test  **Reading Reports sent home on 3/30-3/31 DUE 4/26/17HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.