|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 04/24-04/28 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9RI 9R1  |  Vocabulary words- MetamorphosisRead Goodall P 61**ESOL: oral directions/dictionary** | Positive/negative connotations | Craft a poem“Ode to BUGS”  | Complete Interview Assignment, **Pleasure Reading 20 minutes** |
| **Tuesday** | 10RL-5.110RL8.1 | Poems due (draft 1)Share**ESOL: oral directions** | Provide feedback. | Writing Process. | **Homework: Pleasure reading 20 minutes** |
| **Wednesday** | **10RI.5.1****10RI.10.1** | **Metamorphosis P 107 Graphic Novel****Reading Report Due****ESOL: shorten assignment** | Reread- discuss | students act out interpretation | **Homework: Pleasure reading 20 minutes** |
| **Thursday** | 10RI.5.110RL8.110W.4.1c | MetamorphosisP93**ESOL: partner** |  Connotation/denotation | Identify positive/negativeCite textual evidence | **Homework: Pleasure reading 20 minutes** |
| **Friday** | 10W.2.1 | Quiz on Metamorphosis/Themes**ESOL: groups** | Rewrite the ending.  | Draft argument. What makes change difficult?  | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.