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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 04/24-04/28 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 | Vocabulary words- Metamorphosis  Read Goodall P 61  **ESOL: oral directions/dictionary** | | Positive/negative connotations | | Craft a poem  “Ode to BUGS” | | Complete Interview Assignment, **Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | Poems due (draft 1)  Share  **ESOL: oral directions** | | Provide feedback. | | Writing Process. | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | **10RI.5.1**  **10RI.10.1** | **Metamorphosis P 107 Graphic Novel**  **Reading Report Due**  **ESOL: shorten assignment** | | Reread- discuss | | students act out interpretation | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Metamorphosis  P93  **ESOL: partner** | | Connotation/denotation | | Identify positive/negative  Cite textual evidence | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Quiz on Metamorphosis/Themes  **ESOL: groups** | | Rewrite the ending. | | Draft argument. What makes change difficult? | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.