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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 5/22-5/26 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | E2-RL.9  RI 9  R1 Cite text evidence | Macbeth: Compare Lady M with King M  **ESOL: Partner, repeat and re-explain** | | Read, stage performance, reinforce with visual | | Retell story in pairs | | **Homework: Pleasure Reading 20 minutes** | |
| **Tuesday** | 10RL-5.1  10RL8.1 | Summarize plot  **ESOL: Partner/12 lines** | | Read, stage performance, reinforce with visual | | Retell story in triads. | | **Homework: Pleasure reading 20 minutes** | |
| **Wednesday** | 10RI.5.1  10RI.10.1 | Continue with Macbeth/quiz  **ESOL: Accommodations: extended time** | | Summarize  Read, stage performance, reinforce with visual | | Summarize | | **Homework: Pleasure reading 20 minutes** | |
| **Thursday** | 10RI.5.1  10RL8.1  10W.4.1c | Citing Text Evidence from ACT II  **ESOL Minimize Assignment** | | Reinforce with visual representation/ | | Students will re-enact using script/text | | **Homework: Pleasure reading 20 minutes** | |
| **Friday** | 10W.2.1 | Test Prep  **ESOL: Minimized Assignment** | | Distribute practice assessment | | Review | | **HOMEWORK: Pleasure reading** | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.