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| Teacher: Linda Maxwell | Course: ELA II | Period(s): ALL (1,3,4) | Week of 5/22-5/26 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday**  | E2-RL.9RI 9R1 Cite text evidence | Macbeth: Compare Lady M with King M**ESOL: Partner, repeat and re-explain** | Read, stage performance, reinforce with visual | Retell story in pairs | **Homework: Pleasure Reading 20 minutes** |
| **Tuesday**  | 10RL-5.110RL8.1 | Summarize plot**ESOL: Partner/12 lines** |  Read, stage performance, reinforce with visual | Retell story in triads.  | **Homework: Pleasure reading 20 minutes** |
| **Wednesday**  | 10RI.5.110RI.10.1 | Continue with Macbeth/quiz**ESOL: Accommodations: extended time** | SummarizeRead, stage performance, reinforce with visual | Summarize | **Homework: Pleasure reading 20 minutes** |
| **Thursday**  | 10RI.5.110RL8.110W.4.1c | Citing Text Evidence from ACT II**ESOL Minimize Assignment**  | Reinforce with visual representation/ | Students will re-enact using script/text | **Homework: Pleasure reading 20 minutes** |
| **Friday**  | 10W.2.1 | Test Prep**ESOL: Minimized Assignment** | Distribute practice assessment | Review | **HOMEWORK: Pleasure reading**  |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.