

**Georgetown High School Lesson Plan Template**

**Lesson Plans for the Week of: January 9-12, 2018 Teacher's Name: Walletha Thornton Algebra I**

**State Standards Covered: A.1.FIF.8\***

**Strategies should include:** Guiding/Essential Questions, Materials, Grouping, Real World Connections, Closure/Reflection (3-5 minutes)

<b>Monday</b>	<b>Tuesday 9</b>	<b>Wednesday 10</b>	<b>Thursday11</b>	<b>Friday 12</b>
<b>Objectives(TSWBAT):</b> Inclement weather	<b>Objectives(TSWBAT):</b> Translate between different but equivalent forms of a function equation to reveal and explain different properties of the function. <b>Use the process of factoring and completing the square in a quadratic function to show zeros, extreme values, and symmetry of the graph, and interpret these in terms of a context.</b>	<b>Objectives(TSWBAT):</b> Same as Tuesday	<b>Objectives (TSWBAT)</b> Same as Tuesday	<b>Objectives (TSWBAT)</b> Same as Tuesday
Strategies:	Strategies: 1. Warm up 2. Go over 7-2, 7-3 3. Go over power point 7-4 (Factoring $ax^2+bx + c$ ) 4. Classwork: page 484 # 2 – 24 evens 5. Correct classwork 6. Homework: page 489 # 12 – 34 evens	Strategies: 1. Warm up 2. Correct homework 3. Classwork: page 489 # 13 – 33 odds complete for homework 4. Quiz Thursday	Strategies: 1. Warm up 2. Correct homework 3. Give out quiz 7A 4. Go over power point 7-5 (Factoring Special Products) Example 3 5. Classwork: page 494 #8 – 13 and 21 - 26	Strategies: 1. Go over quiz 2. Go over Chapter 8 3. Start Exam Review

Assessment Plans:	Assessment Plans:	Assessment Plans: Homework: complete classwork	Assessment Plans: Quiz	Assessment Plans: Exam Review
-------------------	-------------------	--	---------------------------	----------------------------------

**Accommodations for ESOL and special needs students.**