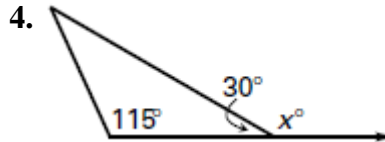
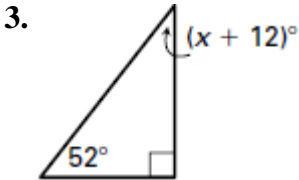
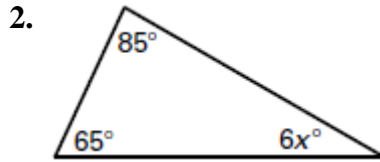
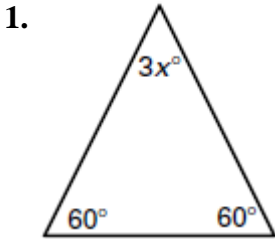


CHAPTER 4

Assignment 39 Chapter 4 Test
For use after the chapter "Congruent Triangles"

Find the value of x . Then classify the triangle by its angles.

Answers



1. _____

2. _____

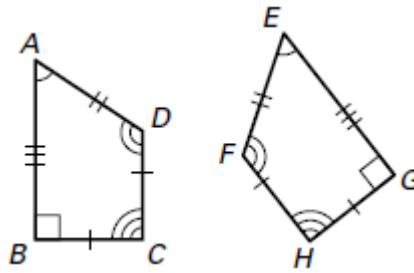
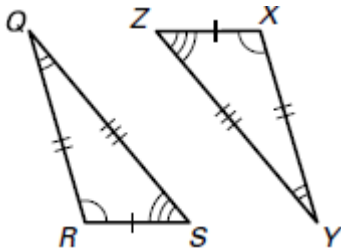
3. _____

4. _____

Complete the congruence statement for the figures.

5. $\triangle QRS \cong$?

6. $ABCD \cong$?



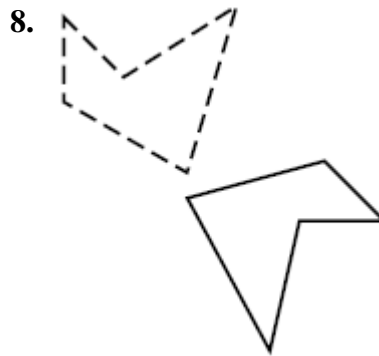
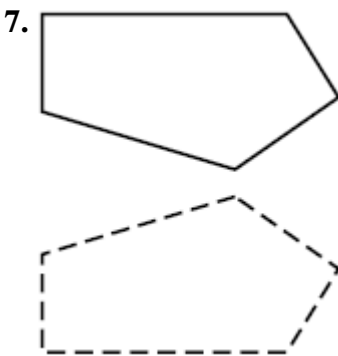
5. _____

6. _____

7. _____

8. _____

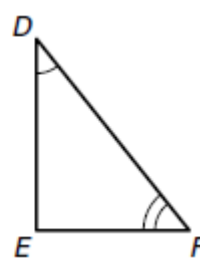
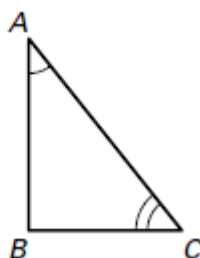
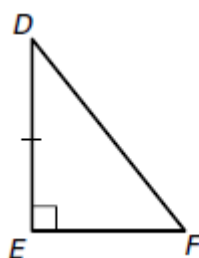
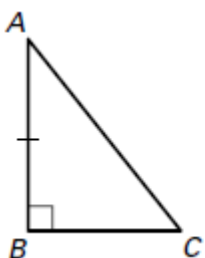
Identify the transformation you could use to move the solid figure onto the dashed figure.



10. _____

State the congruence that is needed to prove $\triangle ABC \cong \triangle DEF$ using the given postulate or theorem.

9. Hypotenuse-Leg Congruence Theorem 10. AAS Congruence Postulate

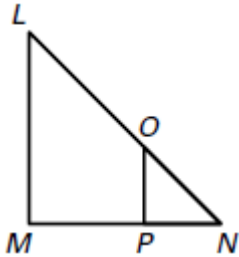


CHAPTER 4

Chapter Test A *continued*
 For use after the chapter "Congruent Triangles"

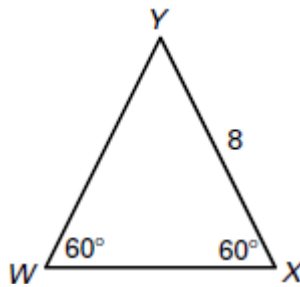
Use the diagram to complete the statement.

11. If $\overline{LM} \cong \overline{MN}$, then $\angle _? \cong \angle _?$.
 12. If $\angle PNO \cong \angle PON$, then $_? \cong _?$.

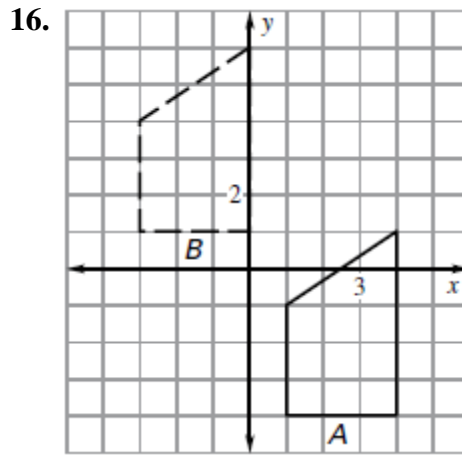
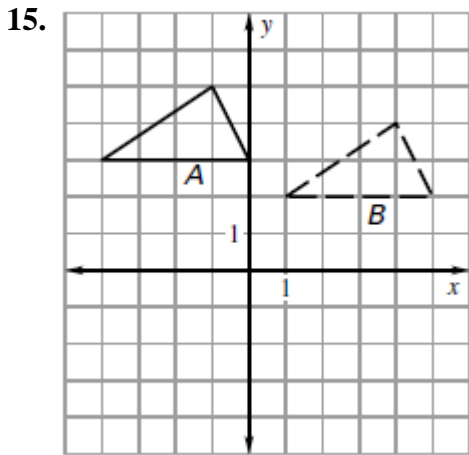


Use the diagram to find the measure.

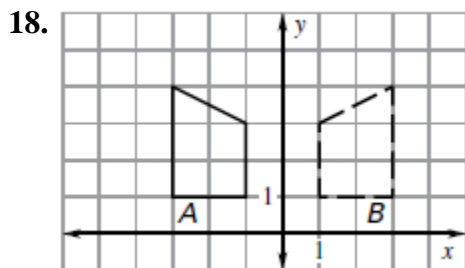
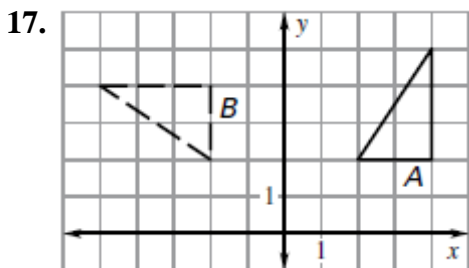
13. $m\angle WYX$
 14. WX



Use coordinate notation to describe the transformation from Figure A to Figure B.



Decide whether the transformation from Figure A to Figure B is a *translation*, *reflection*, or *rotation*.



Answers

11. _____
 12. _____
 13. _____
 14. _____
 15. _____
 16. _____
 17. _____
 18. _____