

**School Improvement
Council Members
2014-2015**

Stephen Johnson, Chair

Sherry Livingston - Parent
Stephen Johnson - Parent
Amy Downing - Community
Danny Siau - Community
Alma Sierra - Community
Urica Brown - Teacher
Hank Wortley - Teacher
Malcolm Albino - Student
Courtney Hicks - Student

Ex-Officio Members

Craig Evans - Principal
Alicia Johnson - Assistant Principal
Kim Finley - Director of Guidance



The staff at Georgetown High School is committed to delivering a quality education to all students. We have emphasized the importance of graduating with a high school diploma, passing all state end-of-course tests, and being a good citizen.

Beliefs of Georgetown High School

We Believe:

- Learning is a lifelong process.
- Learning is more meaningful when it is relevant.
- Each individual has self-worth, dignity, and rights that should be respected by all.
- A safe and physically comfortable environment promotes student learning.
- A diversified curriculum with extracurricular activities is important to the development of the total individual.
- Everyone has the right to develop his/her full potential.
- Everyone has the right to the opportunity for an education.
- Students achieve better when they have positive self-esteem.
- Cultural diversity enhances our learning environment.
- Meeting essential human needs is vital to reaching one's potential.
- Everyone can learn but at different rates and through different styles.
- Positive role models are important.
- Students learn best when they have appropriate opportunities for success.
- High expectations challenge students to reach their potential.
- Public education can promote good character.
- Students have the opportunity to develop pride in personal appearance and behavior.

**School Improvement Council
Report to the Parents
2014-2015**



GEORGETOWN HIGH SCHOOL
Home of the Bulldogs

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Georgetown, SC 29440

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(843) 546-8521 Fax

<http://www.gh.gcsd.k12.sc.us>

Palmetto Gold Award School

Craig Evans, Principal

The mission of Georgetown High School, in cooperation with the home and community, is to provide educational opportunities for lifelong learning and for ethical, productive participation in a democratic society and the global community.

State of South Carolina Annual School Report Card for Georgetown High School



Bulldog News

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to participate.

Athletics -

Our athletic department consists of thirteen athletic sports with more than thirty teams

Football	Basketball	Cheerleading
Swimming	Baseball	Cross Country
Track	Soccer	Volleyball
Wrestling	Softball	Golf Tennis

Clubs and Organizations-

Academic Team	Student Council
Mu Alpha Theta	Science Club
DECA	FBLA
HOSA	VICA
National Honor Society	
National Art Honor Society	
Science National Honor Society	
Spanish National Honor Society	
National Vocational-Technical Honor Society	
Black History Club	Gospel Choir
Interact Club	Kennel Club
<i>Currents</i> (Yearbook)	HighSteppers
NJROTC Academic Team, Drill Team, & Orienteering Team	
NJROTC Rifle Team & Physical Training Team	
Special Olympics	Fellowship of Christian Athletes

Students, teachers, and volunteers are recognized through a variety of mediums. The mediums include: Character Education recognitions -Student of the Month and The TAG Program; Career and Technology Student of the Month; the Kennel Club; Teacher of the Year; Support Staff of the Year; and Volunteer of the Year.

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**GHS TEACHER OF THE YEAR**  
**Ms. JILL CROTHERS**

**GHS SUPPORT STAFF OF THE YEAR**  
**Mrs. BETH CRIBB**

**GHS VOLUNTEER OF THE YEAR**  
**Mrs. SHERRY DAVIS-LIVINGSTON**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent       | Good          |
| 2013 | Excellent       | Excellent     |
| 2012 | Excellent       | Excellent     |
| 2011 | Good            | Good          |

## School Goals

| Performance Goal                                                                                                                                                    | Status (Percentages)                                                                                                                                                                                                                                                                                                                                                                                         |      |      |      |         |      |      |         |      |      |         |      |      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|------|---------|------|------|---------|------|------|---------|------|------|
| The percentage of students graduating in four years will be 98% or higher by 2016.                                                                                  | <table border="1"> <thead> <tr> <th>2014</th> <th>2013</th> <th>2012</th> </tr> </thead> <tbody> <tr> <td>89.3</td> <td>87.6</td> <td>86.3</td> </tr> </tbody> </table>                                                                                                                                                                                                                                      | 2014 | 2013 | 2012 | 89.3    | 87.6 | 86.3 |         |      |      |         |      |      |
| 2014                                                                                                                                                                | 2013                                                                                                                                                                                                                                                                                                                                                                                                         | 2012 |      |      |         |      |      |         |      |      |         |      |      |
| 89.3                                                                                                                                                                | 87.6                                                                                                                                                                                                                                                                                                                                                                                                         | 86.3 |      |      |         |      |      |         |      |      |         |      |      |
| All teachers will be technology proficient by 2016.                                                                                                                 | A core of teachers will work with a district technology coach to provide monthly technology staff development sessions.                                                                                                                                                                                                                                                                                      |      |      |      |         |      |      |         |      |      |         |      |      |
| The percentage of students, teachers, and parents satisfied with the learning environment will increase from 59.3%, 75.3%, and 64%, respectively from 2011 to 2016. | <table border="1"> <thead> <tr> <th>2014</th> <th>2013</th> <th>2012</th> </tr> </thead> <tbody> <tr> <td>S: 74.8</td> <td>66.4</td> <td>67.1</td> </tr> <tr> <td>T: 91.3</td> <td>90.2</td> <td>79.5</td> </tr> <tr> <td>P: 72.7</td> <td>87.1</td> <td>65.5</td> </tr> </tbody> </table> <p>S=Students<br/>T=Teachers<br/>P=Parents</p> <p>*Only Grade 11 students and parents participated in survey.</p> | 2014 | 2013 | 2012 | S: 74.8 | 66.4 | 67.1 | T: 91.3 | 90.2 | 79.5 | P: 72.7 | 87.1 | 65.5 |
| 2014                                                                                                                                                                | 2013                                                                                                                                                                                                                                                                                                                                                                                                         | 2012 |      |      |         |      |      |         |      |      |         |      |      |
| S: 74.8                                                                                                                                                             | 66.4                                                                                                                                                                                                                                                                                                                                                                                                         | 67.1 |      |      |         |      |      |         |      |      |         |      |      |
| T: 91.3                                                                                                                                                             | 90.2                                                                                                                                                                                                                                                                                                                                                                                                         | 79.5 |      |      |         |      |      |         |      |      |         |      |      |
| P: 72.7                                                                                                                                                             | 87.1                                                                                                                                                                                                                                                                                                                                                                                                         | 65.5 |      |      |         |      |      |         |      |      |         |      |      |



Georgetown High School had 18 students honored at the Academics Scholars Ceremony. Students must score 1100 or higher on the SAT (critical reading and math) and/or 24 or higher on the ACT to be eligible for recognition.

The GHS Student Council Youth Leadership Team received the Jefferson Foundation Gold Award and was named the *Most Outstanding Student in Action Team* for the entire Grand Strand and Pee Dee Region. Members of the team presented on the outstanding service work done at Georgetown High School before a panel of judges and their peers from other schools in the region.

Welding Fab Team brings home the Bronze- The GHS welding fabrication team placed third in the state at Skills-USA in Greenville, SC.

Georgetown High School had twenty-one students invited to participate in the Annual Superintendent's Art Awards Ceremony.

The GHS Wrestling Team had three state qualifiers this year.

## Connections

The daily *Bulldog Byte*, school website, marquee, Parent Portal, and automated phone calls provide parents and students with valuable information regarding parent conferences, schedules, and school activities.

Parent involvement is encouraged through Open House/Report Card PickUp Days; Parent/Teacher Conference Days; Academic recognition ceremonies such as the Academic Awards Ceremony, Underclassmen Awards Ceremony, and the Senior Awards Ceremony. Athletic accomplishments are celebrated at athletic banquets.