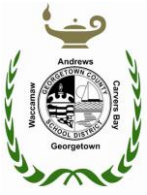




Rubric – Category E
INNOVATION
CURRICULUM COACH



	APPRENTICE 0-3 points	QUALIFIED 4-6 points	EXPERT 7-10 points	WEIGHT
Category Score Innovation	Project shows thought, but displays little evidence of originality or vision, primarily drawing from other people’s ideas.	Project shows some originality and imagination with approach and technique, but displays limited vision.	Project is highly visionary, introducing new ideas, methods, or product(s).	X3
Digital Presentation 1. Summary of Project 2. Curriculum Standards 3. Citations 4. Hardware/Software 5. Other – lesson plans, photos, etc.	Digital presentation meets few requirements	Digital presentation meets most requirements.	Digital presentation is organized and meets all requirements.	X2
ORAL PRESENTATION Analysis and Evaluation of Project				
Curriculum Standards Questions for Students: a. What were you learning about in class when you created the project? b. How did creating the project add to your learning?	Student(s) has/have difficulty discussing their studies or what they learned from creating the project.	Student(s) can discuss their studies and what they learned from creating the project.	Student(s) can elaborate about their studies and how creating the project contributed to their learning.	X1
Digital Citizenship/ Research Questions for Students: All – How did you practice being safe, legal, and responsible when using technology and/or information for this project?	Student(s) cannot explain the importance of practicing safe, legal, and responsible use of information and technology.	Student(s) display some understanding of practicing safe, legal, and responsible use of information and technology.	Student(s) can explain the importance of practicing safe, legal, and responsible use of information and technology.	X1



THE GEORGETOWN COUNTY SCHOOL DISTRICT 2015 TECHNOLOGY FAIR

**Rubric – Category E
INNOVATION**

JUDGE



	APPRENTICE 0-3 points	QUALIFIED 4-6 points	EXPERT 7-10 points	WEIGHT
Oral Presentation – Enthusiasm	Student(s) lack(s) interest in explaining the project.	Student(s) display(s) enthusiasm for the project but appear(s) uncertain in answering the judges' questions.	Student(s) is/are excited about the project and can confidently answer judges' questions about the project.	X1
ORAL PRESENTATION Analysis and Evaluation of Project				
Understanding the Project Questions for Students: What new ideas did you get from creating your project? K-5- What is original about your project? 6-12- What is innovative about your project? Explain the steps you took to develop your project. *6-12- Did the project turn out the way you expected? Explain your answer.	Student(s) has/have difficulty explaining the steps taken to develop the project. The students' oral presentation reflects little analysis and evaluation of ideas.	Student(s) can explain the steps taken to develop the project. The students' oral presentation reflects limited analysis and/or evaluation of ideas.	Student(s) can fully explain the steps taken to develop the project. The students' oral presentation reflects the analysis and evaluation of ideas.	X1
Technical Operations and Concepts Questions for Students: All- Why did you use this specific software, Web 2.0 tool, application, etc. and/or equipment within your project? 6-12- If you could have used any current technology you wanted to complete your project, would you have used other hardware or software? What technologies and why?	Student(s) show(s) little knowledge of the software and hardware used. Student(s) is/are unable to explain other technologies that may have worked as well.	Student(s) discuss(es) how the software and hardware used contributed to the project's success and their learning. Student(s) has/have difficulty explaining other technologies that may have worked as well.	Student(s) discuss(es) how the software and hardware used contributed to the project's success and their learning. Student(s) demonstrate(s) understanding of a variety of technologies.	X1