

Algebra I Information Sheet

Teacher: Mrs. Stephanie Myers

Room Number: 805

Planning Period: 10:20 am – 11:15 am

Phone number: 527-4495

E-mail address: smyers@gcsd.k12.sc.us

Textbook: *Holt McDougal Algebra I (STAYS AT HOME)*

Course Expectations and Instructional Goals

This course is designed for college preparatory students desiring a formal background in mathematics. It is intended for highly motivated students who wish to experience a challenging, rigorous curriculum. **Being the first math credit, the final grade WILL count toward each student's _____ and class rank at the high school.**

The depth of topics, the pace at which the topics are covered, the breadth of application of concepts and the expected retention of topics are substantial. It is crucial, therefore, that Algebra I Honors students assume a great deal of the responsibility for their learning.

Because this is a HIGH SCHOOL HONORS course, all students are expected to maintain a respectable average and show mastery of all material. If these conditions are not met, a conference will be held to determine if the student is to remain in the class.

Materials (these must be brought to class each _____)

- _____-ring binder with college-ruled loose-leaf notebook paper (NO SPIRALS)
- Pencils, erasers, extra lead, handheld sharpener (ALL work must be completed in pencil!)
- Scientific calculator (TI-30XIIS is recommended) (graphing calculators are NOT required)
- Rulers, colored pencils, markers, highlighters, thin dry erase markers, and loose-leaf graph paper will be helpful, but are not needed on a daily basis.

Grading System

- **Algebra I End-of Course Test (EOC) counts _____ % of final grade**
- Each of the _____ quarter grades will also count for 20% of the final grade.
- Quarter grades will be weighted as such:

Tests	50%
Quizzes	30%
Daily Practice	20%
- All grades will be numerically documented and reported as follows:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	0 – 59
- Students and parents are expected to closely monitor grades in PowerSchool using the student and parent portals.

Class Behavior - No student will be allowed to interfere with a fellow student's right to learn.

Bulldog Bucks will be distributed to students who exhibit _____, respectful, courteous, or kind behavior. It is expected that all students follow all classroom procedures. Procedures are in place to ensure that all students have the maximum potential to learn in an orderly and comfortable environment. Consequences for inappropriate behavior include verbal warning, parent contact, lunch detention, after-school detention and administrative referral. The rules, regulations and procedures of Georgetown Middle School will strictly followed and enforced as written in the student handbook, PBIS matrix, and social contract.

Homework – A DAILY EVENT

- Assignments are due at the _____ of the next class block unless otherwise noted.
- The original problem must be copied and work must be _____ to receive credit.
- **All problems must be attempted to receive full credit.**
- Homework is usually graded on completeness rather than _____, but a sincere effort is expected.
- Homework answers and solutions will be shown and students will be expected to correct their own _____.
- Homework may be collected and randomly chosen problems may be graded on correctness.
- Homework assignments should be filed in your _____ behind the corresponding notes.
- IXL assignments require an internet connection. Students may stay after school on Thursdays if internet access is needed. It is the student's responsibility to schedule this with the teacher and his or her parents in advance. The computer lab will close promptly at 4:30 p.m.

Quizzes and Tests

- Quizzes may be unannounced (the famous “pop” quiz)
- Tests usually occur at the _____ of a chapter, and will always be announced at least one week in advance.
- Review assignments will be given to help _____ for tests.
- Because this course is for high school honors credit, there will be no retakes.

Absences

- **Being present for lessons greatly increases one's understanding of those lessons.**
- It is the student's responsibility to get _____ and assignments that were missed (check PowerSchool, the posted assignment sheet or ask a classmate).
- It is the student's responsibility to make an appointment with the teacher to make-up missed quizzes or tests. Acceptable times include lunchtime, before school, or after school (Thursday).
- Make-up work shall _____ be completed during class time.
- Make-up work must be completed in a reasonable amount of time. (1 or 2 school days after a 1-day absence)
- Make-up work is **NOT** _____. If it is not completed promptly (3 school days for daily practice assignments and 7 school days for quizzes or tests), a grade of **zero** will be assigned. The teacher reserves the right to modify these deadlines due to special circumstances involving extended absences.
- Missing class due to a school activity is NOT considered an “absence”, yet the deadlines for completing missed work still apply. If you know that you will be absent (or in school, but not in Algebra class), please let the teacher know ahead of time. Sometimes the assignment can be given and completed early.

Parents and Students,

Please sign below to acknowledge that you both have read and understand this information including the South Carolina College- and Career-Ready Algebra I Standards. If you have any questions now or in the future, please feel free to contact me. Thank you in advance for your cooperation and support.

Parent Signature

Student Signature

Parent Name (please print)

Student Name (please print)