

***The Diary of Anne Frank***

**Character Analysis Assignment**

* **Test/project Grade**
* **Due by Tuesday, April 4**
* **10 pts. deducted from grade for each late day**
* **Ink only/Essay format**

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| ***Diary of Anne Frank***  **Character Analysis Rubr*ic*** | | | | |
| **Criteria** | **Excellent**  **(4 pts.)** | **Very Good**  **(3 pts.)** | **Good**  **(2 pts.)** | **Needs improvement**  **(1 pt.)** |
| **Complete Evidence**  **(2 character traits with 3 pieces of evidence each. Evidence is cited correctly using reference to text.)** |  |  |  |  |
| **Organization**  **(Essay has an introduction, 2 body paragraphs, and a conclusion)**  **(Introduction grab reader’s attention & conclusion leaves reader satisfied)** |  |  |  |  |
| **Word Choice**  **(Words are carefully chosen for the most impact; not much repetition)** |  |  |  |  |
| **Voice**  **(Essay has personality. Your “voice” shows through in writing.)** |  |  |  |  |
| **Conventions & Usage**  **(Essay has a minimum of punctuation, grammar, and spelling errors. The errors that are present DO NOT INTERFERE with the**  **Intentioned meaning of the author (YOU).** |  |  |  |  |
| **Pts. for each criteria** |  |  |  |  |
| **Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Block \_\_\_\_\_\_\_** |  |  |  | **Total Pts.**  **\_\_\_\_\_\_\_\_\_\_\_**  **Final**  **Grade\_\_\_\_\_\_** |