

# 7<sup>TH</sup> GRADE PRE-ALGEBRA

## GEORGETOWN MIDDLE SCHOOL *WHERE THE BEST GET BETTER*

Teacher: Mrs. Stephanie Myers  
Room Number: 805  
Planning Period: 10:20 am – 11:15 am  
Phone number: 527-4495  
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### Course Expectations and Instructional Goals

This course is designed to prepare students for Algebra in the 8<sup>th</sup> grade. 8<sup>th</sup> grade Algebra I is an Honors course and will be one of the first high school credits a student can earn. Therefore, this Pre-Algebra class is the foundation on which each student's math accomplishments will be built. This course is important and will most likely be the most challenging class a student has encountered thus far in school. Students are expected to take ownership and responsibility for their own learning. Because this is an accelerated class, all students must maintain a respectable average and demonstrate content mastery. If these conditions are not met, a conference will be held to determine if the student is to remain in the class. It is expected that both parents and students access PowerSchool frequently to monitor academic progress.

### Materials (these must be brought to class each day)

- Three-ring binder with college-ruled loose-leaf notebook paper (NO SPIRALS)
- Pencils, erasers, extra lead, handheld sharpener (ALL work must be completed in pencil!)
- Rulers, colored pens, colored pencils, markers, highlighters, and thin dry erase markers will be used occasionally.

### Grading System

- Quarter grades will be weighted as such:

Tests	40%
Quizzes	30%
Classwork	25%
Homework	5%
- All grades will be numerically documented and reported as follows:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	0 – 59

### Class Behavior - No student will be allowed to interfere with a fellow student's right to learn.

Bulldog Bucks will be distributed to students who exhibit responsible, respectful, courteous, or kind behavior. It is expected that all students follow all classroom procedures. Procedures are in place to ensure that all students have the maximum potential to learn in an orderly and comfortable environment. Consequences for inappropriate behavior include verbal warning, parent contact, lunch detention, after-school detention and administrative referral. The rules, regulations and procedures of Georgetown Middle School will strictly followed and enforced as written in the student handbook, PBIS matrix, and social contract.

## Classwork/Homework Assignments

- Assignments will be classwork if students have more than 10 minutes of class time to work.
- Assignments will be homework if students have less than 10 minutes of class time to work.
- Because individual students work at different paces, assignments classified as classwork might need to be completed at home.
- Assignments are due at the beginning of the next class block unless otherwise noted.
- All work must be shown to receive credit.
- **All problems must be attempted to receive full credit.**
- Assignments are usually graded on completeness rather than correctness, but a sincere effort is expected.
- Answers and solutions will be shown and students will be expected to correct their own mistakes.
- Assignments may be collected and randomly chosen problems may be graded on correctness.
- Assignments should be filed in your binder behind the corresponding notes.
- IXL assignments require an internet connection. Students may stay after school on Thursdays if internet access is needed. It is the student's responsibility to schedule this with the teacher and his or her parents in advance. The computer lab will close promptly at 4:30 p.m.

## Quizzes and Tests

- Quizzes may be unannounced (the famous "pop" quiz)
- Tests usually occur at the end of a unit, and will always be announced at least one week in advance.
- Review assignments will be given to help prepare for tests.

## Absences

- **Being present for lessons greatly increases one's understanding of those lessons.**
- It is the student's responsibility to get notes and assignments that were missed (check PowerSchool, the posted assignment sheet or ask a classmate).
- It is the student's responsibility to make an appointment with the teacher to make-up missed quizzes or tests. Acceptable times include before school or after school (Thursday).
- Make-up work shall NOT be completed during class time.
- Make-up work must be completed in a reasonable amount of time. (1 or 2 school days after a 1-day absence)
- Make-up work is **NOT** optional. If it is not completed promptly (3 school days for homework or classwork assignments and 7 school days for quizzes or tests), a grade of **zero** will be assigned. The teacher reserves the right to modify these deadlines due to special circumstances involving extended absences.
- Missing class due to a school activity is NOT considered an "absence", yet the deadlines for completing missed work still apply. If you know that you will be absent (or in school, but not in math class), please let the teacher know ahead of time. Sometimes the assignment can be given and completed early.

Parents and Students,

Please sign below to acknowledge that you both have read and understand this information. If you have any questions now or in the future, please feel free to contact me. Thank you in advance for your cooperation and support.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Name (please print)

\_\_\_\_\_  
Student Name (please print)