 The Ancient African Civilization

Tic-Tac-Toe (project grade)

**Directions:** Choose three **(3) tasks** to complete in the form of Tic-Tac-Toe (across, diagonal, vertical).

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| A1.  Create a top 5 list of geographical features of Africa. Underneath your list define or give an example of each geographical feature you listed. | A2.  Imagine you were a witness to Mansa Musa’s pilgrimage to Mecca. Write a newspaper article describing what you witnessed.  (Two paragraphs or more) | A3. Make a face book profile of Queen Nzinga. Include:   * Who would like her status * Time as queen * Accomplishments * What her image might have looked like. Hand drawn   . |
| B1.  Create a brochure of Ghana, Mali, and Songhai. Your information should include when they existed, where each one was located on a map, who ruled in these kingdoms | B2.  Create a small scale dhow, an African sailing vessel. Include a paragraph about the use of the vessel during the ancient Africa. | B3.  Make a poster naming at-least 5 African Kings or Queens. Make sure when you name these people you include the time they reigned, where they reigned, what they accomplished |
| C1.  Griots were storytellers who passed along oral history and lessons about living. Create a message about life in a story form that would teach a lesson about good behavior. | C2.  Create a chart showing each region of Africa, write the names of the kingdoms and/or city-states that developed there. | C3.  Design an ad to advertise “Salt” it must include the many uses for salt and the product that you will trade for. Pictures, colored illustrations must be included. |

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Date Due 2/16/ 2018

Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Information can be found in *Discovering our Past A History of the World*, pages 419-442.