

**Kensington Elementary School
Summer Reading Assignment 2018
Rising 5th Graders**

All Kensington Elementary School rising fifth grade students are required to complete a summer reading assignment.

This assignment is due to your Language Arts teacher on **September 10, 2016. It will be counted toward the first nine weeks language arts grade.**

*****No assignments will be accepted after September 14th.*****

The summer reading assignment is intended to show the English/Language Arts teacher the first evidence of the student's reading and writing ability. Students should take this assignment seriously, show their best work, and have it ready on time!

Guidelines for Summer Reading Assignment

1. Read the book of your choice from the attached list according to your reading level.

If choose not to use a book from the attached list, please choose a book on your reading level. You may refer to <http://www.scholastic.com/bookwizard> to determine the guided reading level of a particular book.

2. Complete the writing assignment as outlined in the following steps.
3. Work should be neat and demonstrate correct grammar, punctuation, and mechanics.
4. Work may be typed or handwritten. If handwritten, use loose leaf notebook paper and write on the front side only.
5. Write the bibliographical information for the book at the top of the first page. This should include title, author, publisher, place of publication, and year of publication (copyright date).
6. Summarize the content of the selection, including setting, major characters, plot, and theme.
7. Write a personal reflection to the selection containing:
 - a. personal connections or associations
 - b. what you liked or disliked about the book and why.

Summer Reading Assignment Grading Rubric

	Possible Points		Possible Points
Bibliographical information		Personal Reflection	
Title	4	Personal connections or associations	10
Author	4	What you liked or disliked about the book	10
Publisher	4	Language Arts	
Place of publication	4	Correct grammar	5
Year of publication (copyright date)	4	Correct punctuation	5
Contents of selection		Correct mechanics	5
Characters	10	Neatness	5
Setting	10		
Plot	10		
Theme	10	Total Points Possible	100

SUMMER READING FOR STUDENTS

WHO HAVE COMPLETED GRADE 4

(These are just suggestions. You may choose the book of your choice on your reading level.)

AUTHOR TITLE

THE AMERICAN GIRLS (SERIES)

Brittain, Bill WISH GIVER

Byars, Betsy MIDNIGHT FOX

Christopher, Matt MATT CHRISTOPHER (SERIES)

Christopher, Matt SHORTSTOP FROM TOKYO

Cleary, Beverly SOCKS

Dahl, Roald MATILDA

Dahl, Roald THE WITCHES

Hurwitz, Johanna CLASS PRESIDENT

MacLachlan, Patricia BABY

McArthur, Nancy THE PLANT THAT ATE DIRTY SOCKS

McGovern, Ann THE SECRET SOLDIER

Naylor, Phyllis Reynolds SHILOH

O'Brien, Robert C. MRS. FRISBY AND THE RATS OF NIMH

Pinkwater, Daniel & Manus THE HOBOKEN CHICKEN EMERGENCY

Sachar, Louis SIDEWAYS STORIES FROM WAYSIDE SCHOOL

Sachar, Louis THERE'S A BOY IN THE GIRL'S BATHROOM

Seldon, George THE CRICKET IN TIMES SQUARE

Speare, Elizabeth George THE SIGN OF THE BEAVER

White, E.B. CHARLOTTE'S WEB