

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Kensington El
Percent Poverty: 88.74%

District: GEORGETOWN
School Term: 2017 - 2018

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Jami Gause	Bonnie Hughes	Parents
David Ellis	Ruthie Dugan	Community Members
Christa Proctor	Jennifer Harrelson	Teachers
Maurice Cobb	NOT REQUIRED	Principal
Genia Smith, Director of Student Performance	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Danalyn Bonds, Guidance Counselor	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Carla Brandon, Curriculum Coach	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Jennifer McConnell	Bailey Dozier	Other School Staff
		Students, NOT REQUIRED because it is NOT a High School
Others:		
Jay Hartley		Assistant Principal

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

Annually, individual student assessment results, including interpretation of those results to the parents of children participating in MAP, SC Ready Reading, SC Ready Math, SC Ready Writing, SC Ready Science, and SC Ready Social Studies testing, will be provided by the principal, teachers, and/or the guidance counselor through 3 scheduled conferences quarterly. These reports are sent home with students with telephone contacts to discuss with parents. Curriculum nights, home visits, PTO meetings, open houses, student reports, home reports, and parenting workshops will serve as additional opportunities to keep parents fully abreast of all state and local assessment results. Parenting tips, newsletters, and student handbooks will be provided to parents as a medium for communicating curriculum objectives/standards/and suggestions for assisting and preparing students for testing. All parents, students, and teachers sign a parent/student/school compact annually. State Assessment Results including SC Ready, CoGat, MAP, and any benchmarks are communicated via a conference with the parents. Letters are sent home explaining results when parents are not present for conferences (small number of parents) in a language parents understand. Ongoing communication is provided in the areas of a student's strengths and weaknesses. These conferences are initiated by parents or teacher or both.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: GEORGETOWN

Application: Title I Regular - 2018

School: Kensington El

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)		Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
Integrate technology into classroom instruction to enhance and support learning in grades K-5. Expenditures many include 90 Chromebooks and 3 Chromebook carts @ about 33,000 total, 12 ultra short throw touch interactive projectors @ \$28,000 total, 8 Dell Laptops @ about \$7000, active panels @ \$4,300 which will be utilized to enhance, support, and deliver reading and math instruction to smalls groups of students, and a poster maker system @ \$5,000. The Poster Maker System will be used to create educational and motivational anchor charts to increase student engagement for visual learners. The anchor charts will support both the learning of students and teachers during instruction and independent practice. The laptops will be used to support instruction in reading/writing/math during small group instruction in parent/student education center. Parents will utilize laptops during parent training sessions. This is above and beyond what the district allocates.	1		Equipment	\$ 75,904.00	Title I	100 - 545	Reading MAP,Math MAP,SC Reading, Writing, and Math,SC Ready Math
Employ 2 Teacher(s) @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grades 1 and 3. Reduce student teacher ratio from 18:1 to 14:1 in grade 1 and 21:1 to 19:1 in grade 3. Johnson and Dozier	1		Salary	\$ 91,000.00	Title I	100 - 100	Reading MAP,Math MAP,SC Ready ELA and Math
			Benefits	\$ 41,000.00	Title I	100 - 200	
			Substitute Salary	\$ 1,400.00	Title I	100 - 311	
			Benefits	\$ 300.00	Title I	100 - 650	
Employ 1 Teacher(s) @ 1.0 FTE (as an Interventionist) to provide additional academic instruction in all grades K-5 in ELA. Coker	1		Salary	\$ 48,000.00	Title I	100 - 100	Reading MAP,SC Ready ELA
			Benefits	\$ 22,000.00	Title I	100 - 200	
			Benefits	\$ 150.00	Title I	100 - 650	

<p>Provide academic experiences in order to afford students hands-on, real life experiences as is appropriate to grade level standards. Experiences/activities/field studies include Career Day (K-5) in May, math enrichment which is year round, and specific technology and math presentations by teachers in September, October, November, January, and March to support student academics. Experiences may include an author visit by Langston Moore and Preston Borne in September.</p>	1		<table border="1"> <tr> <td>Speaker/Consultant Fees</td> <td>\$ 6,000.00</td> <td>Title I</td> <td>100 - 311</td> </tr> </table>	Speaker/Consultant Fees	\$ 6,000.00	Title I	100 - 311	Reading MAP,Math MAP				
Speaker/Consultant Fees	\$ 6,000.00	Title I	100 - 311									
<p>Integrate social studies and science into language arts and math content areas using writing skills in grade K-5 to support the SC State Standards. These funds will allow the purchase of leveled books as well as class sets of nonfiction and fiction books to support reading in the content area for students.</p>	2		<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 13,000.00</td> <td>Title I</td> <td>100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 13,000.00	Title I	100 - 410	Reading MAP				
Instructional Materials and Supplies	\$ 13,000.00	Title I	100 - 410									
<p>Purchase Imagine Learning Program for the purpose of assessing students' progress in ELA instruction for grades K-5 school-wide. Software site licenses will be purchased for all grades. Imagine Learning is \$15,000 and it will be a whole school license.</p>	2		<table border="1"> <tr> <td>Software Site Licenses</td> <td>\$ 15,000.00</td> <td>Title I</td> <td>100 - 345</td> </tr> </table>	Software Site Licenses	\$ 15,000.00	Title I	100 - 345	Reading MAP,SC Ready ELA				
Software Site Licenses	\$ 15,000.00	Title I	100 - 345									
<p>Provide student incentives of erasers, pencils, ribbons, and bookmarks to serve as rewards for improvement of individual academic goals in core academic of ELA and Math in grades K-5 as measured by MAP, district assessments, class assessments, teacher observations, and the School Report Card which are based on district/school criteria.</p>	2		<table border="1"> <tr> <td>Student Incentives</td> <td>\$ 3,000.00</td> <td>Title I</td> <td>100 - 410</td> </tr> </table>	Student Incentives	\$ 3,000.00	Title I	100 - 410	Reading MAP,Math MAP,SC Ready ELA and Math				
Student Incentives	\$ 3,000.00	Title I	100 - 410									
<p>Provide tutoring/academic support to students after school hours in grades K-3 to support instruction and success in the areas of reading and math. Provide 2 teachers @ \$25 per hour 2 days per week 1.5 hours per day for 12 weeks.</p>	2		<table border="1"> <tr> <td>Salary</td> <td>\$ 2,700.00</td> <td>Title I</td> <td>100 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 791.00</td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Salary	\$ 2,700.00	Title I	100 - 100	Benefits	\$ 791.00	Title I	100 - 200	Reading MAP,Math MAP,SC Ready Math and ELA
Salary	\$ 2,700.00	Title I	100 - 100									
Benefits	\$ 791.00	Title I	100 - 200									
<p>Provide an after school tutoring program for math and ELA with 6 teachers @ \$25 per hour for 30 days for 1.5 hours per day. This will be for students in grades K-5.</p>	2		<table border="1"> <tr> <td>Salary</td> <td>\$ 6,750.00</td> <td>Title I</td> <td>100 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 1,491.00</td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Salary	\$ 6,750.00	Title I	100 - 100	Benefits	\$ 1,491.00	Title I	100 - 200	Reading MAP,Math MAP,SC Ready Math
Salary	\$ 6,750.00	Title I	100 - 100									
Benefits	\$ 1,491.00	Title I	100 - 200									
<p>Provide professional development to support Schoolwide academic programs by 2 certified staff members attending the SC Reading/Literacy Conference held in Hilton Head, the SC Teachers of Mathematics Conference held in Myrtle Beach, the Early Childhood Conference held in Columbia, and the Ron Clark Academy. About 6 teachers will attend the Ron Clark Academy from grades K-5. Expenditures may include registration, travel, motel, and meals. Teachers will be responsible for sharing their new learning with peers during faculty meetings and at the district level as needed. 1 administrator will attend the SCATA conference in October.</p>	5		<table border="1"> <tr> <td>registration, hotel, meals, and mileage</td> <td>\$ 8,000.00</td> <td>Title I</td> <td>220 - 300</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 8,000.00	Title I	220 - 300	Reading MAP,Math MAP,SC Ready ELA and Math				
registration, hotel, meals, and mileage	\$ 8,000.00	Title I	220 - 300									
<p>Provide professional development to all school personnel in order to energize and invigorate staff by providing skills and strategies to assist students in achieving higher levels of success in reading and math. This will include book studies with faculty. Kimberly Johnson will provide professional development to teachers in an effort to improve academic</p>	5		<table border="1"> <tr> <td>Speaker/Consultant Fees</td> <td>\$ 5,440.00</td> <td>Title I</td> <td>220 - 312</td> </tr> </table>	Speaker/Consultant Fees	\$ 5,440.00	Title I	220 - 312	Reading MAP,Math				
Speaker/Consultant Fees	\$ 5,440.00	Title I	220 - 312									

professional development to teachers in an effort to improve academic success in all subjects in grades K-5. Presentation is in October. Michelle Diamond will provide professional development to teachers to enhance/support academic success in all subjects in grades K-5. Presentation will occur in February.	5		Staff Development Supplies	\$ 1,060.00	Title I	220 - 410	MAP, Math MAP
Provide professional development training to teachers in an effort to improve academic performance in Math for students in grades K-5. Solicit the services of Sandra Goff for 6 days at \$1500 per day. Follow-up will be provided by school administration.	5		Speaker/Consultant Fees	\$ 9,000.00	Title I	220 - 300	Reading MAP, Math MAP, ELA Test, Math Test
Purchase running record kits or books in order to perform running record assessments to inform reading instruction and serve as a progress monitoring tool. These may include books as recommended by Teacher's College and Jennifer Serrevallo Running Record Kits.	5		Staff Development Supplies	\$ 3,000.00	Title I	220 - 410	Reading MAP, ELA Test, SC Ready ELA
Provide professional development training to teachers in an effort to improve academic performance in ELA for students in grades K-5. Solicit the services of Linda Mook for balanced literacy for 2 days @ a cost of \$1000 per day. Follow-up will be provided by school administration.	5		Speaker/Consultant Fees	\$ 2,000.00	Title I	220 - 312	Reading MAP
Implement 3 curriculum nights in order to provide support to parents in ELA and Math in grades K-5. Expenditures may include math supplies and writing and/or reading materials in the form of manipulatives, notebooks, books, and other hands-on materials to assist parents at home while working with their children. Title I Open House will also provide parents with information to assist students academically in ELA and Math throughout the year. Purchase Chick-Fil-A sandwiches for this event and/or sandwiches from BoJangles.	7		Instructional Materials and Supplies	\$ 1,150.00	Title I	188 - 410	Reading MAP, Math MAP, SC Ready ELA and Math
			Catered Meal	\$ 2,300.00	Title I	188 - 399	
Parenting sessions (3-4 sessions for 50 parents) will be provided by designee to inform parents of tips for assisting their children with math and reading activities. Refreshments will be provided parents as well as pamphlets, letters and other parenting supplies.	7		Instructional Materials and Supplies	\$ 1,000.00	Title I	188 - 410	Reading MAP, Math MAP
Title I Newsletter will be provided by the school as parental support and supply research-based materials that will bridge the gap between home and school. Materials will include paper and ink.	7		Instructional Materials and Supplies	\$ 800.00	Title I	188 - 410	Parent Survey, Parents Sign-in Sheet
Provide instructional materials in grades K-5 to enhance/support academic success in reading and math. Materials will support volunteers/parents as they work to increase student achievement in reading and math. Materials include 4 leveled reading sets @ \$200 each, 5 math supplemental activities and games @ \$20 each and 4 reading supplemental activities @ \$26 each.	7		Instructional Materials and Supplies	\$ 1,050.00	Title I	188 - 400	Reading MAP, Math MAP, Parent Survey
Other Funding							
Provide in-school Mental Health Counselor for collaboration with Department of Social Services.	1			\$ 0.00	County Mental Health	-	

Provide Kindergarten orientation for children from local Head Start programs.	2			\$ 0.00	Head Start	-
Utilize the district technology coach to assist with staff development on the effective use of integrating technology through the use of promethean boards, use of One Drive, digital photography, and google docs.	2			\$ 0.00	District	-
Participate in the Science Fair in order to provide students in grades K-5 the opportunity to apply the appropriate state standards to a science project with supports inquiry based thinking and improves student achievement.	2			\$ 0.00	PTO/PTA	-
Provide instructional materials in Math in order to support the My Math program in grades K-5 to include manipulatives and consumable books.	2			\$ 0.00	District	-
Provide a guidance program that uses classroom activities to reinforce character development and to promote positive self concept, deter bullying, improve decision making skills, and employs small group sessions to meet individual and personal needs of students, as well as supports Career Awareness.	3			\$ 0.00	District	-
Recruit eligible school age children from local Head Start programs.	3			\$ 0.00	Head Start	-
Continue to provide staff development on analyzing data from MAP and SC Ready to determine the instructional needs to students.	3			\$ 0.00	District	-
Provide cultural experiences through the annual Spring Fling and the Art show.	3			\$ 0.00	PTO/PTA	-
Support for National Board Candidates with district supplemental stipends for those who achieve certification. Offer opportunities for advanced degrees.	6			\$ 0.00	Title II	-
Provide a parent volunteer program that promotes parent and community involvement within the school and supports the academic success of all students.	7			\$ 0.00	PTO/PTA	-
Provide home visits for Pre-K children twice a year.	8			\$ 0.00	District	-
Provide staff development for teachers to stay abreast of changes in ELA and math assessments.	9			\$ 0.00	District	-
Provide tutors for Reading and Math for students who are not mastering standards.	10			\$ 0.00	District	-

TITLE I PAGE TOTAL:	363,286.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

GENERAL SCHOOL DEMOGRAPHIC INFORMATION
Kensington El School, located in <u>GEORGETOWN School District</u> , has an enrollment of <u>607.60</u> and serves students in grades <u>PK</u> to <u>5</u> .

<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
To integrate technology into classroom instruction.	<ul style="list-style-type: none"> Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> Integrate technology into classroom instruction to enhance and support learning in grades K-5. Expenditures may include 90 Chromebooks and 3 Chromebook carts @ about 33,000 total, 12 ultra short throw touch interactive projectors @ \$28,000 total, 8 Dell Laptops @ about \$7000, active panels @ \$4,300 which will be utilized to enhance, support, and deliver reading and math instruction to smalls groups of students, and a poster maker system @ \$5,000. The Poster Maker System will be used to create educational and motivational anchor charts to increase student engagement for visual learners. The anchor charts will support both the learning of students and teachers during instruction and independent practice. The laptops will be used to support instruction in reading/writing/math during small group instruction in parent/student education center. Parents will utilize laptops during parent training sessions. This is above and beyond what the district allocates. 	<p>Technology Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.)</p>
To reduce class size to provide additional individual and group instruction.	<ul style="list-style-type: none"> Reading Measure of Academic Progress (MAP) [grades K-10] Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> Employ 2 Teacher(s) @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grades 1 and 3. Reduce student teacher ratio from 18:1 to 14:1 in grade 1 and 21:1 to 19:1 in grade 3. Johnson and Dozier 	<p>Reduced Class Size Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at http://www.heros-inc.org/newstar.pdf (Annotated citation can be found in ERIC, ED 419593.)</p>
To increase student achievement in English language arts.	<ul style="list-style-type: none"> SC Ready ELA 	<ul style="list-style-type: none"> Employ 1 Teacher(s) @ 1.0 FTE (as an Interventionist) to provide additional academic instruction in all grades K-5 in ELA. Coker Integrate social studies and science into language arts and math content areas using writing skills in grade K-5 to support the SC State Standards. These funds will allow the purchase of leveled books as well as class sets of nonfiction and fiction books to support reading in the content area for students. 	<p>Reading National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction:</p>

		<ul style="list-style-type: none"> • Purchase Imagine Learning Program for the purpose of assessing students' progress in ELA instruction for grades K-5 school-wide. Software site licenses will be purchased for all grades. Imagine Learning is \$15,000 and it will be a whole school license. 	<p>Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.</p>
<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> • Parents Attending Training Based on Sign-in Sheets • Parent Attendance to Parent Involvement Activities 	<ul style="list-style-type: none"> • Implement 3 curriculum nights in order to provide support to parents in ELA and Math in grades K-5. Expenditures may include math supplies and writing and/or reading materials in the form of manipulatives, notebooks, books, and other hands-on materials to assist parents at home while working with their children. Title I Open House will also provide parents with information to assist students academically in ELA and Math throughout the year. Purchase Chick-Fil-A sandwiches for this event and/or sandwiches from BoJangles. • Parenting sessions (3-4 sessions for 50 parents) will be provided by designee to inform parents of tips for assisting their children with math and reading activities. Refreshments will be provided parents as well as pamphlets, letters and other parenting supplies. • Title I Newsletter will be provided by the school as parental support and supply research-based materials that will bridge the gap between home and school. Materials will include paper and ink. • Provide instructional materials in grades K-5 to enhance/support academic success in reading and math. Materials will support volunteers/parents as they work to increase student achievement in reading and math. Materials include 4 leveled reading sets @ \$200 each, 5 math supplemental activities and games @ \$20 each and 4 reading supplemental activities @ \$26 each. 	<p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>
<p>To provide professional development on best practices to improve instruction.</p>	<ul style="list-style-type: none"> • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] • SC Ready Math and ELA 	<ul style="list-style-type: none"> • Provide professional development to support Schoolwide academic programs by 2 certified staff members attending the SC Reading/Literacy Conference held in Hilton Head, the SC Teachers of Mathematics Conference held in Myrtle Beach, the Early Childhood Conference held in Columbia, and the Ron Clark Academy. About 6 teachers will attend the Ron Clark Academy from grades K-5. Expenditures may include registration, travel, motel, and meals. Teachers will be responsible for sharing their new learning with peers during faculty meetings and at the district level as needed. 1 administrator will attend the SCATA conference in October. • Provide professional development to all school personnel in order to energize and invigorate staff by providing skills and strategies to assist students in achieving higher levels of success in reading and math. This will include book studies with faculty. Kimberly Johnson will provide professional development to teachers in an effort to improve academic success in all subjects in grades K-5. Presentation is in October. Michelle Diamond will provide professional development to teachers to enhance/support academic success in all subjects in grades K-5. Presentation will occur in February. • Provide professional development training to teachers in an effort to improve academic performance in Math for students in grades K-5. Solicit the services of Sandra Goff for 6 days at \$1500 per day. Follow-up will be provided by school administration. • Purchase running record kits or books in order to perform running record assessments to inform reading instruction and serve as a progress monitoring tool. These may include books as recommended by Teacher's College and Jennifer Serrevallo Running Record Kits. • Provide professional development training to teachers in an effort to improve academic performance in ELA for students in grades K-5. Solicit the services of Linda Mook for balanced literacy for 2 days @ a cost of \$1000 per day. Follow-up will be provided by school administration. 	<p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>

<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> • Reading Measure of Academic Progress (MAP) [grades K-10] • Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> • Provide academic experiences in order to afford students hands-on, real life experiences as is appropriate to grade level standards. Experiences/activities/field studies include Career Day (K-5) in May, math enrichment which is year round, and specific technology and math presentations by teachers in September, October, November, January, and March to support student academics. Experiences may include an author visit by Langston Moore and Preston Borne in September. • Provide student incentives of erasers, pencils, ribbons, and bookmarks to serve as rewards for improvement of individual academic goals in core academic of ELA and Math in grades K-5 as measured by MAP, district assessments, class assessments, teacher observations, and the School Report Card which are based on district/school criteria. • Provide tutoring/academic support to students after school hours in grades K-3 to support instruction and success in the areas of reading and math. Provide 2 teachers @ \$25 per hour 2 days per week 1.5 hours per day for 12 weeks. • Provide an after school tutoring program for math and ELA with 6 teachers @ \$25 per hour for 30 days for 1.5 hours per day. This will be for students in grades K-5. 	<p>Extended Day Seever, Margaret. 1991. The Extended Day Program: 1988-1989, 1989-1990, 1990-1991. Summative Evaluation. Kansas City School District. ERIC, ED 349089.</p>
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What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

Georgetown County School District does not serve Migrant Students at this time

Priority (TA) Plan Assurances

School: Kensington El

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

Schoolwide Program Assurances

School: Kensington EI

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Priority (TA) Project Budget

Project No. 18BA039
 County No. 22
 District No. 01
 Federal 2
 Sub Program 01

District GEORGETOWN (2201)
 School Name Kensington El
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

Project No. 18BA039
County No. 22
District No. 01
Federal 2
Sub Program 01

District GEORGETOWN (2201)
School Name Kensington El
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$148,450.00	\$65,282.00	\$22,400.00	\$16,000.00	\$75,904.00	\$ 450.00		\$328,486.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$2,300.00	\$4,000.00	\$ 0.00	\$ 0.00		\$6,300.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$24,440.00	\$4,060.00	\$ 0.00	\$ 0.00		\$28,500.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$148,450.00	\$65,282.00	\$49,140.00	\$24,060.00	\$75,904.00	\$ 450.00	\$ 0.00	\$363,286.00

Consolidated Funds Program Budget

Project No. 18BA039
 County No. 22
 District No. 01
 Federal 2
 Sub Program 01

District GEORGETOWN (2201)
 School Name Kensington El
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00