

**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area:** Early Childhood Math

- Student Achievement     
  Teacher/Administrator Quality     
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     
  District Priority

<p><b>PERFORMANCE GOAL I:</b> (desired result of student learning)</p>	<p>The percentage of Kindergarten through 2<sup>nd</sup> Grade students scoring at or above the norm mean in Math will increase from 62% in May 2011 to 100% by May 2017 as measured by MAP.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of Kindergarten through 2<sup>nd</sup> grade students scoring at or above the norm mean, as measured by the MAP math assessment will be 72% to 83% or higher by 2013.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>MAP test scores</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2012</b></p>	<p><b>2013</b></p>	<p><b>2014</b></p>	<p><b>2015</b></p>	<p><b>2016</b></p>	<p><b>2017</b></p>
	<p><b>62%</b></p>	<p><b>72%</b></p>	<p><b>83%*</b></p>	<p><b>87%*</b></p>	<p><b>92%*</b></p>	<p><b>97%*</b></p>	<p><b>100%*</b></p>
<p>* Represents projections of improvement</p>							

<p><b><u>STRATEGY: Provide rigorous lessons to achieve academic gains in math for students in grades Kindergarten – 2<sup>nd</sup>.</u></b>            (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>            (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Use MAP data and classroom assessments to identify student needs, establish individual student goals, and provide leveled instruction.</p>	<p>2012-2017</p>	<p>Teachers Curriculum Coach Reading Teacher</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP Test Scores Tutoring Rosters Teacher Observation</p>
<p>2. Use Common Core in grades K-2 with training provided by a consultant.</p>	<p>2012-2017</p>	<p>Administration Teachers</p>	<p>\$10,000</p>	<p>Title I District</p>	<p>Lesson Plans Observations</p>
<p>3. Implement computer assisted instruction using Success Maker, etc. and schedule students use at least 3 times weekly.</p>	<p>2012-2017</p>	<p>Administration Teachers District</p>	<p>\$30,000</p>	<p>District</p>	<p>Attendance Logs Computer Lab reports</p>
<p>4. Implement a parent Math Night with teachers modeling support math lessons.</p>	<p>2012-2017</p>	<p>Administration Coach</p>	<p>\$1,000</p>	<p>Title I</p>	<p>Attendance roster Agenda Evaluation</p>
<p>5. Provide opportunities for teachers to attend conferences and workshops.</p>	<p>2012-2017</p>	<p>Administration Teachers District</p>	<p>N/A</p>	<p>District</p>	<p>Agendas, Registration, Teacher presentations to share learning with peers</p>

**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area:** Early Childhood Reading

- Student Achievement etc.)    
  District Priority    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

**PERFORMANCE GOAL II:**  
(desired result of student learning)

The percentage of Kindergarten through 2nd grade students scoring at or above the norm mean in reading will increase from 72 % in May 2011 to 100% by May 2017 as measured by MAP.

**INTERIM PERFORMANCE GOAL:**

The percentage of Kindergarten through 2<sup>nd</sup> grade students scoring at or above the norm mean, as measured by the MAP reading assessment will increase from 77% to 82% or higher by 2013.

**DATA SOURCE(S):** MAP test scores

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>72%</b>	<b>77%</b>	<b>82%*</b>	<b>87%*</b>	<b>92%*</b>	<b>97%*</b>	<b>100%*</b>

\* Represents projections of improvement

<p><b><u>STRATEGY: Provide rigorous lessons to achieve academic gains in reading for students in grades Kindergarten – 2<sup>nd</sup>.</u></b>            (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>            (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Provide small group intervention for at-risk readers five times per week to enhance reading instruction.</p>	<p>2012-2017</p>	<p>Teachers Coaches</p>	<p>N/A</p>	<p>District</p>	<p>Lesson Plans Observations</p>
<p>2. Use MAP data and classroom assessments to identify student needs, establish individual student goals, and provide leveled instruction.</p>	<p>2012-2017</p>	<p>Teachers Coaches</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP Test Scores Tutoring Rosters Teacher Observation</p>
<p>3. Provide tutoring for grades K-5 in Language Arts at least 3 days per week using certified teachers.</p>	<p>2012-2017</p>	<p>Administration Curriculum Coach</p>	<p>\$20,000</p>	<p>Title I</p>	<p>Tutoring Schedule, Rosters and Plans</p>
<p>4. Implement Response to Interventions (Rtl) in grades K-3<sup>rd</sup> to address students' needs in Reading.</p>	<p>2012-2017</p>	<p>Reading Teacher School Psychologist Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Intervention Plan Teacher Observations I Station, MAP Reports Running Record</p>
<p>5. Provide opportunities for teachers to attend conferences and workshops.</p>	<p>2012-2017</p>	<p>Administration Teachers District</p>	<p>N/A</p>	<p>District</p>	<p>Agendas, Registration, Teacher presentations to share learning with peers</p>
<p>6. Provide training for teachers with a consultant to support reading instruction.</p>	<p>2012-2017</p>	<p>Administration Teachers</p>	<p>\$7500.</p>	<p>District Title I</p>	<p>Lesson Plans, Observations</p>

**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area: ELA**

- Student Achievement etc.)    
  District Priority    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

**PERFORMANCE GOAL III:**  
(desired result of student learning)

The percentage of students in grades 3 through 5 who score met and above in ELA as measured by PASS ELA assessment will increase from 70% in 2011 to 100% by 2017.

**INTERIM PERFORMANCE GOAL:**

The percentage of students in grades 3 through 5 who score basic and above in ELA as measured by PASS ELA assessment will increase from 72.9% in 2012 to 80% in 2013.

**DATA SOURCE(S):** PASS ELA scores

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>70%</b>	<b>72.9%</b>	<b>80%*</b>	<b>85%*</b>	<b>90%*</b>	<b>95%*</b>	<b>100%*</b>

\* Represents projections of improvement

<b>ACTION PLAN English Language Arts</b>			<b>EVALUATION</b>		
<b><u>Provide rigorous lessons to achieve academic gains in reading for students in grades 3<sup>rd</sup> – 5<sup>th</sup>.</u></b>  <b>Activity</b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.</small>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	<b><u>Indicators of Implementation</u></b>
1. Continue the implementation of Best Practices: Phonology/Linguistics, Writing, and Comprehension.	2012-2017	Teachers Administration	\$5,000	Title I	Lesson Plans Observations
2. Implement Leveled Literacy Intervention Kits and Fountas & Pinnell Phonics Intervention Kits	2012-2017	Teachers Administration	\$15,000	State Grant	Lesson Plans Teacher Observations
3. Utilize effective writing strategies including non-fiction writing.	2012-2017	Teachers Curriculum Coach			Lesson Plans Teacher Observations
4. Use results of MAP (Measures of Academic Progress) to target students' weak areas in Reading.	2012-2017	Teachers Curriculum Coach Administration		District	MAP Scores Teacher Observations Data Meeting Notes
5. Purchase additional instructional materials, software, technology resources to support workshop sessions conducted by teachers, curriculum coordinator, and other consultants to include, leveled reading texts, interactive white boards, writing journals, and big books.	2012-2017	Administration	\$25,000	Title I, District, and Act 135	Requisitions Teacher Observation Lesson Plans

<b>ACTION PLAN English Language Arts</b>				<b>EVALUATION</b>	
<b><u>STRATEGY:</u> Continue school-wide reading programs.</b>  <b><u>Activity</u></b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</small>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	<b><u>Indicators of Implementation</u></b>
6. Students will read leveled text utilizing the Accelerated Readers Program.	2012-2017	Teachers Administration Media Specialist	\$7,500	Title I Act 135 Local Funds	Accelerated Reader Student Reports Reading Logs
7. Continue individual student conferencing with an emphasis on reading strategies.	2012-2017	Teachers Curriculum Coach	N/A	N/A	Conference Notebooks Lesson Plans
8. Continue home/school reading program with students reading thirty minutes during self selected reading at school and thirty minutes at home.	2012-2017	Teachers Administration	\$2000	Act 135	Reading Logs Lesson Plans

**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area: At Risk Students ELA**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL: IV** (desired result of student learning)    The percentage of students in grades 3 through 5 who score "not met" in ELA as measured by PASS assessment will decrease from 29% in 2011 to 0% by 2017.

**INTERIM PERFORMANCE GOAL:**    The percentage of students in grades 3 through 5 who scored "not met" as measured by PASS assessment will decrease from 27.1% in 2012 to 19% in 2013.

**DATA SOURCE(S):**    PASS test scores

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>29%</b>	<b>27.1%</b>	<b>19%*</b>	<b>14%*</b>	<b>9%*</b>	<b>4%*</b>	<b>0%*</b>
* Represents projections of improvement							



<p><b><u>STRATEGY: Support students in grades 3<sup>rd</sup> – 5<sup>th</sup> who are performing below grade level in Reading.</u></b>            (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline</u></b>  <b>Start/End Date</b></p>	<p><b><u>Person</u></b>  <b>Responsible</b></p>	<p><b><u>Estimated</u></b>  <b>Cost</b></p>	<p><b><u>Funding</u></b>  <b>Source</b>            (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of</u></b>  <b>Implementation</b></p>
<p>1. Provide remedial instruction by certified tutors for 3<sup>rd</sup> through 5<sup>th</sup> grade students performing below grade level.</p>	<p>2012-2017</p>	<p>Administration Tutors</p>	<p>\$10,000</p>	<p>District Funds</p>	<p>Attendance Logs</p>
<p>2. Provide Phonology/Linguistics instruction in small group settings to enhance reading instruction.</p>	<p>2012-2017</p>	<p>Teachers Administration</p>	<p>N/A</p>	<p>N/A</p>	<p>Lesson Plans</p>
<p>3. Use results from MAP and other assessments to target students' weak areas in Reading.</p>	<p>2012-2017</p>	<p>Teachers Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP Test Scores Tutoring Rosters Teacher Observation</p>
<p>4. Provide additional time for at risk students to complete the Success Maker program and through school-wide implementation.</p>	<p>2012-2017</p>	<p>Teachers Lab Technician Administration</p>	<p>N/A</p>	<p>N/A</p>	<p>Lab reports MAP scores</p>

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area: At Risk Students ELA**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL VI:** (desired result of student learning)    The percentage of students in grades 3 through 5 who score met and above in Math as measured by PASS Math assessment will increase from 70% in 2011 to 100% by 2017.

**INTERIM PERFORMANCE GOAL:**    The percentage of students in grades 3 through 5 who score met and exemplary in Math as measured by PASS Math assessment will increase from 75.3% in 2012 to 80% by 2013.

**DATA SOURCE(S):**    PASS Math scores

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>70%</b>	<b>75.3%</b>	<b>80%*</b>	<b>85%*</b>	<b>90%*</b>	<b>95%*</b>	<b>100%*</b>

\* Represents projections of improvement

<b>ACTION PLAN Math</b>	<b>EVALUATION</b>				
<b><u>STRATEGY: Continue students' opportunities to engage in hands-on problem solving real world activities.</u></b> <p style="text-align: center;"><b><u>Activity</u></b></p> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
1. Continue implementation of problem solving and critical thinking using Everyday Math	2012-2017	Teachers Administration	\$4,000	Title I Act 135 District Funds	Lesson Plans Teacher Observations
2. Conduct Family Math Curriculum Night	2012-2017	Teachers Curriculum Coach Administration	\$500	PTO	Program Agenda Parent Sign In Sheets
3. Purchase additional instructional materials, software, technology resources to support workshop sessions conducted by teachers, curriculum coordinators, and other consultants.	2012-2017	Administration	\$15,000	Title I Act 135 District Funds	Requisitions Attendance Logs
4. Enhance instruction by providing additional interactive boards for classroom use.	2012-2017	Teachers Administration	\$20,000	Title I Act 135	Teacher Observation Requisitions Lesson Plans

**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**  
**Performance Goal Area: At- Risk MATH**

**DATE: 2012**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

<b>PERFORMANCE GOAL VII:</b> (desired result of student learning)	The percentage of students in grades 3 through 5 who score not met in Math as measured by PASS Math assessment will decrease from 29% in 2011 to 0% by 2017.						
<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of students in grades 3 through 5 who score not met in Math as measured by PASS Math assessment will decrease from 24.7% in 2012 to 19% in 2013.						
<b>DATA SOURCE(S):</b>	PASS Math scores						
<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>29%</b>	<b>24.7%</b>	<b>19%*</b>	<b>14%*</b>	<b>9%*</b>	<b>4%*</b>	<b>0%*</b>
	* Represents projections of improvement						

<b><u>STRATEGY: Support students in grades 3<sup>rd</sup> – 5<sup>th</sup> who are performing below grade level in Math.</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
1. Provide remedial instruction by certified tutors for 3 <sup>rd</sup> through 5 <sup>th</sup> grade students performing below grade level.	2012-2017	Administration Tutors	District Funds	District Funds	Attendance Logs
2. Use results from MAP and Success Maker testing to target students' weak areas in Math.	2012-2017	Teachers Curriculum Coach	N/A	N/A	MAP Test Scores Tutoring Rosters Teacher Observation
3. Provide additional time for at risk students to attend the Computer Lab using the Success Maker program.	2012-2017	Teachers Curriculum Coach Administration	N/A	N/A	Success Lab reports MAP scores Attendance Logs
4. Provide small group instruction to enhance learning for students performing below grade level.	2012-2017	Teachers Administration	N/A	N/A	Lesson Plans Teacher Observation
5. Use state standards to plan lessons that will enhance math instruction.	2012-2017	Teachers Curriculum Coach	N/A	N/A	Lesson Plans Teacher Observation Team Planning Notes

<p><b><u>STRATEGY: Identify and focus on high basic and proficient students to move them into the next category.</u></b>            (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>            (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Continue using the Gifted Curriculum for instruction in the Gifted and Talented classes in grades 3<sup>rd</sup> through 5<sup>th</sup>.</p>	<p>2012-2017</p>	<p>Administration GT Teacher</p>	<p>N/A</p>	<p>District Funds</p>	<p>Lesson Plans Class Schedule</p>
<p>2. Use results from MAP testing to target students' weak areas in Math.</p>	<p>2012-2017</p>	<p>Teachers Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP Test Scores Tutoring Rosters Teacher Observation</p>
<p>3. Utilize Success Maker Lab to provide standards based enrichment lessons.</p>	<p>2012-2017</p>	<p>Teachers Administration</p>	<p>N/A</p>	<p>N/A</p>	<p>Success Lab reports MAP scores</p>

**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**  
**Performance Goal Area: SCIENCE**

**DATE: August 2011**

Student Achievement       Teacher/Administrator Quality       School Climate (Parent Involvement, Safe and Healthy Schools, etc.)       District Priority

<p><b>PERFORMANCE GOAL IX:</b> (desired result of student learning)</p>	<p>The percentage of students in grades 3 through 5 who score met and above in <b>SCIENCE</b> as measured by PASS SCIENCE assessment will increase from 54% in 2011 to 100% by 2017.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students in grades 3 through 5 who score met and above in SCIENCE as measured by PASS SCIENCE assessment will increase from 61.3% in 2012 to 74% in 2013.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>PASS SCIENCE scores</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2012</b></p>	<p><b>2013</b></p>	<p><b>2014</b></p>	<p><b>2015</b></p>	<p><b>2016</b></p>	<p><b>2017</b></p>
	<p><b>54%</b></p>	<p><b>61.3%</b></p>	<p><b>74%*</b></p>	<p><b>84%*</b></p>	<p><b>90%*</b></p>	<p><b>95%*</b></p>	<p><b>100%*</b></p>
<p>* Represents projections of improvement</p>							

<p><b><u>STRATEGY: Increase students' opportunities to engage in hands-on instruction during Science.</u></b></p> <p><b><u>Activity</u></b>            (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>            (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Continue the collaboration among science instructions.</p>	<p>2012-2017</p>	<p>Curriculum Coach</p>	<p>\$500</p>	<p>Local</p>	<p>Collaboration Team Minutes Attendance Logs</p>
<p>2. Continue using district-approved science kits.</p>	<p>2012-2017</p>	<p>Teachers Administration</p>	<p>\$1,500</p>	<p>District</p>	<p>Teacher Observations Lesson Plans</p>
<p>3. Sponsor school wide Science Day incorporating a science fair.</p>	<p>2012-2017</p>	<p>Science Committee Administration</p>	<p>\$500</p>	<p>Local Funds</p>	<p>Agenda of Activities List of Science Fair Participants</p>
<p>4. Provide field study opportunities to reinforce and support science instruction.</p>	<p>2012-2017</p>	<p>Teachers Administration</p>	<p>\$750</p>	<p>Pupil Activity PTO</p>	<p>Field Trip Request Logs</p>
<p>5. Purchase additional instructional resources for Science; conduct and attend workshop sessions. Resources to include science literature, lab materials, and AIMS materials.</p>	<p>2012-2017</p>	<p>Administration</p>	<p>\$2, 000</p>	<p>District</p>	<p>Requisitions Teacher Observations</p>
<p>6. Increase the use of ETV Streamlining to enhance and support instruction.</p>	<p>2012-2017</p>	<p>Teachers Media Specialist Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Lesson Plans Teacher Observations</p>
<p>7. Increase the use of Promethean board activities to enhance and support instruction.</p>	<p>2012-2017</p>	<p>Teachers Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Lesson Plans Teacher Observations</p>



**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**  
**Performance Goal Area: SOCIAL STUDIES**

**DATE: 2012**

Student Achievement (etc.)     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL X:** (desired result of student learning)    The percentage of students in grades 3 through 5 who score met and above in **SOCIAL STUDIES** as measured by PASS SOCIAL STUDIES assessment will increase from 72% in 2011 to 100% by 2017.

**INTERIM PERFORMANCE GOAL:**    The percentage of students in grades 3 through 5 who score met and above in SOCIAL STUDIES as measured by PASS SOCIAL STUDIES assessment will increase from 71.3% in 2013 to 80% in 2013.

**DATA SOURCE(S):**    PASS SOCIAL STUDIES scores

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012</b>	<b>2012</b>	<b>2012</b>	<b>2012</b>	<b>2012</b>	<b>2012</b>
	<b>72%</b>	<b>71.3%</b>	<b>80%*</b>	<b>85%*</b>	<b>90%*</b>	<b>95%*</b>	<b>100%*</b>

\* Represents projections of improvement

<b>ACTION PLAN Social Studies</b>			<b>EVALUATION</b>		
<b><u>STRATEGY:</u> Provide learning opportunities to enhance and support the Social Studies standards.</b> <b><u>Activity</u></b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline</u></b> <b><u>Start/End</u></b> <b><u>Date</u></b>	<b><u>Person</u></b> <b><u>Responsible</u></b>	<b><u>Estimated</u></b> <b><u>Cost</u></b>	<b><u>Funding</u></b> <b><u>Source</u></b> (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of</u></b> <b><u>Implementation</u></b>
1. Continue the collaboration of grade level teachers to ensure the implementation of best practices in Social Studies.	2012-2017	Teachers Curriculum Coach	N/A	N/A	Team Minutes Attendance Logs Lesson Plans
2. Increase student's opportunities to engage in non-fiction writing and research through classroom and school-wide activities.	2012-2017	Teachers	N/A	N/A	Lesson Plans
3. Provide field study opportunities to reinforce and support Social Studies instruction.	2012-2017	Teachers	\$5,000	Pupil Activity PTO	Field Study Request Lesson Plans
4. Purchase additional instructional resources for Social Studies; World and US maps, and videos; conduct and attend workshop sessions.	2012-2017	Administration	\$3,000	District Funds	Requisitions Attendance logs Teacher observations
5. Increase the use of the technology equipment/Distance Learning, to enhance and support instruction. Incorporate Streamline videos and update equipment necessary to use technology more effectively.	2012-2017	Teachers Media Specialist	N/A	N/A	Lesson Plans Teacher Observations Request Forms

**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area:**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<p><b>PERFORMANCE GOAL XI:</b> (desired result of student learning)</p>	<p>One hundred percent of the professional staff will be provided appropriate research-based staff development, designed to enhance student achievement and teacher effectiveness.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>One hundred percent of the professional staff will be provided appropriate research-based staff development, designed to enhance student achievement and teacher effectiveness.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Surveys, Attendance Logs</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2012</b></p>	<p><b>2013</b></p>	<p><b>2014</b></p>	<p><b>2015</b></p>	<p><b>2016</b></p>	<p><b>2017</b></p>
	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>
<p>* Represents projections of improvement</p>							

<p><b><u>STRATEGY:</u></b> Provide quality staff development opportunities for staff to expand their knowledge of effective, instructional practices.</p> <p><b><u>Activity</u></b>            (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>            (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Provide staff development that focuses on improving instruction in ELA, Math, Science, Social Studies, Writing, and Technology.</p>	<p>2012-2017</p>	<p>Curriculum Coach</p>	<p>\$7,000</p>	<p>District &amp; Title I</p>	<p>Lesson Plans            Teacher observations            Team Meeting Notes            Teacher Presentations            Student Presentations</p>
<p>2. Continue Data Driven Decision Making Sessions.</p>	<p>2012-2017</p>	<p>Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Sign In Sheets            Data Portfolio</p>
<p>3. Engage staff members in book studies, vertical team planning, teacher sharing, and inquiry-based study sessions.</p>	<p>2012-2017</p>	<p>Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Sign In Sheets            Team Meeting Notes            Study Session Notes</p>
<p>4. Sponsor teacher's attendance at state and local conferences and workshops.</p>	<p>2012-2017</p>	<p>Administration</p>	<p>\$2,000</p>	<p>District            Local Funds            Title I</p>	<p>Conference Receipts            Post Conference Presentation            Teacher Observation</p>
<p>5. Sponsor administrators and curriculum specialist attendance at state and local conferences and workshops.</p>	<p>2012-2017</p>	<p>Administration</p>	<p>\$2,500</p>	<p>Local            District Funds</p>	<p>Conference Receipts            Post Conference Presentation</p>

**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**  
**Performance Goal Area: Highly Qualified Staff**

**DATE: 2012**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<p><b>PERFORMANCE GOAL XII:</b> (desired result of student learning)</p>	<p>In coordination with district initiatives, the percent of teachers who are highly qualified according to NCLB requirements will remain at 100%.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of teachers who are highly qualified to teach in the areas they are assigned will remain at 100% in 2013.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Teacher Certification</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline</b></p>	<p><b>2012</b></p>	<p><b>2013</b></p>	<p><b>2014</b></p>	<p><b>2015</b></p>	<p><b>2016</b></p>	<p><b>2017</b></p>
	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>
<p>* Represents projections of improvement</p>							

<p><b><u>STRATEGY: Provide a positive, learning, social, and physical environment.</u></b>  <b><u>Activity</u></b>            (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>            (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Continue to employ only Highly Qualified staff.</p>	<p>2012-2017</p>	<p>County Board</p>			

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area:**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL XIII:** (desired result of student learning)  
The percentage of parents participating in school activities will increase from 75% in 2011 to 100% in 2017.

**INTERIM PERFORMANCE GOAL:**  
The percentage of parents participating in school activities will increase from 85% in 2011 to 90% in 2013.

**DATA SOURCE(S):**  
School report card, parent survey, sign-in sheets

<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>75%</b>	<b>85%</b>	<b>90%*</b>	<b>92%*</b>	<b>94%*</b>	<b>97%*</b>	<b>100%*</b>

\* Represents projections of improvement

<b>ACTION PLAN Parental and Community Involvement</b>	<b>EVALUATION</b>
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<b><u>STRATEGY: Continue to provide opportunities for parental and community involvement.</u></b> <b><u>Activity</u></b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</small>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
1. Continue to provide various forms of communication to parents: Panther Connection (newsletter), academic conferences, classroom folders and progress reports, student agendas (grades 2-5), homework folders (grades Pre-K – 1), Good News Notes, Parent/Student handbook calendar, and school website.	2012-2017	Teachers Administration Guidance Counselor	\$4000	Title I  Act 135	Student Agendas Newsletters Student/Parent Handbook Calendar Good News Notes Academic Plans School Website
2. Conduct Family Academic Events (Curriculum Night): ELA, Math, Science, and Social Studies.	2012-2017	Teachers Curriculum Coach	\$500	Title I	Sign In Sheets Agendas Workshop Materials School Website
3. Continue to schedule family-oriented activities such as Mother/Daughter Tea, Father/ Son Banquet, Open House, Grandparent’s Day, etc.	2012-2017	Teachers Curriculum Coach	\$1500	Title I	Sign In Sheets Programs
4. Continue partnerships with our Community Reading Days”.	2012-2017	SIC Administration	N/A	N/A	Minutes of Meeting Thank You Letters Print Publications
5. Parents will be offered an invitation to be actively involved in their child’s classroom functions and activities. Parents will be encouraged to sign up to volunteer.	2012-2017	Administration Guidance Counselor	N/A	N/A	Volunteer Logs



**SCHOOL RENEWAL PLAN FOR MARYVILLE ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area:**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<b>PERFORMANCE GOAL XIV:</b> (desired result of student learning)	Sampit Elementary School will have a school climate that fosters academic success and improves student satisfaction as indicated by the School Report survey from 93% in 2011 to 100% by 2017.						
<b>INTERIM PERFORMANCE GOAL:</b>	Increase the number of 5 <sup>th</sup> grade students who are satisfied with the social and physical environment to 96% in 2013.						
<b>DATA SOURCE(S):</b>	Survey						
<b>OVERALL MEASURES:</b>	<b>Average Baseline</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	93%	94%	96%*	98%*	100%*	100%*	100%*
	* Represents projections of improvement						

<b>ACTION PLAN Learning Environment</b>	<b>EVALUATION</b>
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STRATEGY: Provide a positive, learning, social, and physical environment. Activity (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Continue Student of the Month Recognition.	2012-2017	Teachers	\$400	Pupil Activity	Student of the Month Logs
2. Continue PBIS Celebration to recognize students exhibiting positive behavior, an excellent attendance record, and excellent work habits.	2012-2017	Administration Teachers	\$500	PTO Business Partner	Attendance Logs PBIS Logs Discipline Referrals
3. Continue themed monthly Spirit Day programs (Science Day, Field Day, Book Character Day, etc.)	2012-2017	Teachers	N/A	N/A	Agenda School Photo Album School Website
4. Provide opportunities for students to participate in extracurricular activities such as Drumming Ensemble, Academic Team, Clubs, etc.	2012-2017	Teachers	\$500	District PTO	School Photo Album School Website Student Rosters
5. Continue Semester Awards program to reward students for academic achievement.	2012-2017	Administration Teachers	\$2,000	PTO and Pupil Activity	Awards Sheet Student Report Cards