**First Nine Weeks - ELA**

K-RL.5.1 With guidance and support, ask and answer who, what, when,

where, why, and how questions about a text

K-RL.6.1 Describe the relationship between illustrations and the text.

K-RL.8.1 With guidance and support, read or listen closely to:

a. describe characters and their actions

c. describe setting

K-RL.9.1 With guidance and support, identify the literary devices of

 repetitive language and the sound devices of rhyme

K-RL.10.1 With guidance and support, ask and answer questions about

 known and unknown words.

K-RL.11.1 Identify the author and illustrator and define the role of

 each.

K-RI.5.1 With guidance and support, ask and answer who, what, when,

 where, why, and how questions about a text

K-RI.8.1 With guidance and support, identify words, phrases,

 illustrations, and photographs used to provide information.

K-RI.9.1 With guidance and support, ask and answer questions about

 known and unknown words.

K-RI.9.4 With guidance and support, use print and multimedia resources

 to explore word relationships and meanings.

K-RI.10.1 Identify the author and illustrator and define the role of

 each.

K-RI.11.1 With guidance and support, explore informational text

 structures within texts heard or read.

K-W.3.1 Use a combination of drawing, dictating, and writing to narrate

 a single event or several loosely linked events, to tell about the

 events in the order in which they occurred, and to provide a

 reaction to what happened.

K-W.3.2 With guidance and support, plan, revise, and edit building on

 personal ideas and the ideas of others to strengthen writing.

K-W.4.1 With guidance and support, use nouns.

K-W.4.2 With guidance and support, form regular plural nouns orally by

 adding /s/ or /es/.

K-W.5.1 Capitalize the first word in a sentence and the pronoun *I.*

K-W.5.2 Recognize and name end punctuation.

K-C.1.2 Practice the skills of taking turns, listening to others, and

 speaking clearly.

K-C.1.4 Participate in conversations with varied partners about focused

 grade level topics and texts in small and large groups.

**First Nine Weeks – Math**

K.NS.2 Count forward by ones beginning from any number less than 100.

 (suggested goal less than 50)

K.NS.3 Read numbers from 0 – 20 (suggested goal 0-10)

K.NS.4 Understand the relationship between number and quantity.

 Connect counting to cardinality by demonstrating an understanding

 that:

a. the last number said tells the number of objects in the set

K.NS.5 Count a given number of objects from 1 – 20 and connect this

 sequence in a one-to-one manner. (suggested goal 1-10)

K.NS.6 Recognize a quantity of up to ten objects in an organized

 arrangement (subitizing).

**First Nine Weeks – Science**

K.L.2A.4 Analyze and interpret data to describe how humans use their

 senses to learn about the world around them.

K.L.2A.1 Obtain information to answer questions about different

 organisms found in the environment (such as plants, animals, or

 fungi).

K.L.2A.5 Construct explanations from observations of what animals need

 to survive and grow (including air, water, nutrients, and shelter).

K.L.2A.2 Conduct structured investigations to determine what plants

 need to live and grow (including water and light).

**First Nine Weeks – Social Studies**

K-2.1 Explain the purpose of rules and laws and the consequences of

 breaking them.

K-2.2 Summarize the roles of authority figures in a child’s life, including

those of parents and teachers.

K-2.4 Explain how following rules and obeying authority figures reflect

 qualities of good citizenship, including honesty, responsibility,

 respect, fairness, and patriotism.