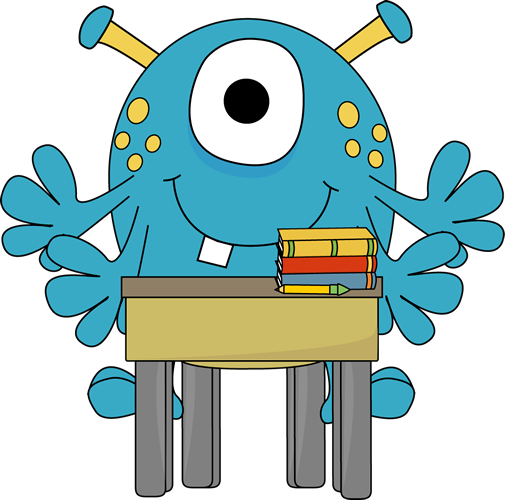
**Welcome to Room 215!**



Mrs. Patterson’s Class

Dear Families,

Welcome to the 2016-2017 school year. I am eager to get to know you and your child. It’s going to be a great year in 3rd grade! This is my third year teaching 3rd grade at Waccamaw Elementary School and I am very excited for this upcoming year. I graduated from Southern Illinois University at Edwardsville with a Bachelors degree in Elementary Education. I have also taught Kindergarten and 4th grade. In 2013 I moved to Pawleys Island with my husband and 3 children. My children are in 3rd, 5th, and 8th grade this year.

I know that families are an essential part of a successful education, and I look forward to partnering with you to achieve this for your child. As we settle into the new school year, I will be sending home important papers that explain how our schedule and routines work in Room 215. ***Please be sure to check your child’s daily folder for these papers and return any forms that need to be filled out.*** Also, please let me know if you have any questions or concerns at anytime. The best way to contact me is through Class Dojo or email. I look forward to getting to know all of you and your children as the school year begins!

Sincerely,

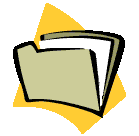
Mrs. Patterson

kpatterson@gcsd.k12.sc.us

ROOM 215 CLASSROOM

EXPECTATIONS & PROCEDURES

TAKE- HOME FOLDERS & AGENDA

Each day your child will take home a folder that has all the day’s completed work, homework, assignments and other important papers. This folder is a great tool to see what we are doing in class and important things going on at WES. **Please be sure to check your child’s homework folder for papers and return any forms that need to be filled out.  Also please initial your child’s agenda every day.** This is a great communication tool for you to know what is happening in our classroom. It is your child’s responsibility to write down homework and upcoming tests from the board. Utilize the agenda, as well as phone number (843) 237-4233 and email ([kpatterson@gcsd.k12.sc.us](https://owa.gcsd.k12.sc.us/owa/redir.aspx?C=aRF119zzrUa7yp1m5Q6veTGQ-LiygNEIPOTpaBh662UiUQ8L0RduKMDnFSx9LUgfXpHc2t_TUy8.&URL=mailto%3ajthomas%40gcsd.k12.sc.us)) to keep me updated about any concerns you may have. Please allow me 24 hours to respond to your emails and phone calls.

Every two weeks, your child’s graded work will be sent home in a “Spotlight Folder” on Wednesday accompanied by a weekly behavior and academic report. Please sign the folder for each designated week and **return ALL stapled materials** with your child the next day.

HOMEWORK

Homework will be assigned Monday through Thursday and will consist of math and reading for 20 minutes. It is your child’s responsibility to complete and turn in their homework every day. Incomplete assignments will be worked on at recess. **Please initial your child’s Agenda when all homework assignments are completed each night.**

CLASS SCHEDULE

7:45 – 7:55 Homeroom

8:00 – 9:30 ELA Block

9:35 – 10:15 Social Science

10:15 – 10:50 Writing

10:55 – 11:15 Recess

11:25 – 11:50 Lunch

12:00 – 12:45 Special Area

12:50 – 2:30 Math

2:30 - 2:35 Prep for Dismissal

2:35 – 2:40 Home Prep /Dismissal

CURRICULUM

3rd grade curriculum consist of four core subjects, English Language Arts (ELA), Math, Science and Social Studies. Grades will be given in all four subjects. A copy of our pacing guide for each subject is on my website. This will give you an overview of what we are learning each quarter.

TRANSPORTATION

Please fill out the transportation form to let me know how your child will be picked up from school. If there is a transportation change for your child you **MUST** send a note or call the office. I **cannot** send your child home differently without your permission. **All transportation changes must be made to the office by 12:00 p.m.** Please do not email me transportation changes. I sometimes do not have time during the day to check my email.

SNACK

j0215149

Because our lunch is later, a snack is appropriate and necessary to keep our brains working throughout our school day. Each child will be responsible for bringing their own healthy snack to avoid individual allergy issues. Please no chips or cookies. I will be providing the snack for the first day. Your child may bring a water bottle into the classroom to use throughout the day.

BIRTHDAYS

j0343135

Birthdays are very special and important day in our classroom! Each child is invited to bring in a birthday treat to share with their classmates at lunch if they choose to do so. Please let me know if a special treat is coming!

CLASSROOM EXPECTATIONS

I truly believe that most children respond better to positive reinforcement rather than negative. Our class will be using an interactive system to monitor behavior. This system is called Class Dojo. Please see attached letter to find out what Class Dojo is and how it will be used this year.

We have the following rules in our classroom. It is very beneficial for these to be discussed at home to reinforce classroom guidelines that might be new to your child.

1. Respect others and our classroom

2. Be organized

3. Be an Independent learner

4. Be a problem solver

5. Accept responsibility

6. Use your time wisely

7. Take PRIDE in your WORK!

**Class Dojo**

Our class will be using an interactive system to monitor behavior. This system is called ClassDojo. Please read below to find out what ClassDojo is and how it will be used this year.

**What is Class Dojo?**

ClassDojo is a classroom tool that helps teachers monitor behavior in their classrooms quickly and easily. It also captures and generates data on behavior that teachers can share with parents. ClassDojo makes it easy to engage parents in their child's classroom performance, by allowing teachers to provide them with data from the classroom - with just one click!

**How does it work?**

ClassDojo is a fully confidential and online behavior system. Each student is assigned an avatar to represent them. When students demonstrate positive behaviors, the teacher simply clicks on their avatar, chooses the appropriate behavior from the list, and awards the student with a positive point. When a student demonstrates a negative behavior, the teacher can subtract points from the student’s overall point total.

**How do I know how my child is doing?**

The great part about ClassDojo is the fact that it provides parents with current and specific information regarding their child’s behavior at school. Parents receive a login code which allows them to access their child’s Dojo account anytime and view a report outlining exactly why their child is receiving positive and negative points. These reports can be viewed on a daily basis, weekly basis, or monthly basis. After parents have registered for a Dojo account, ClassDojo will send them an email every Friday, detailing their child’s weekly behavior.

**How can my child be involved?**

Students are also given a Dojo login code that allows them to access their avatar. They can go online and create and modify their avatar. They can also view their behavior reports. This will be given to them once they have reached 20 points.

**How will ClassDojo be used in my child’s classroom?**

Each student has been assigned a Dojo avatar. Parents and students receive a login code, which will allow them to register for their own Dojo accounts. **PARENTS MUST REGISTER FOR AN ACCOUNT IN ORDER TO RECEIVE WEEKLY EMAIL BEHAVIOR REPORTS.**

Throughout the school day, students will receive positive and negative Dojo points. Positive behavior will be rewarded based on a points scale. Students will be allowed to choose from a variety of rewards once they have reached specific point increments.

**Positive Behavior Rewards:**

**Students will use their class dojo points to visit the treasure box and to participate in classroom monthly incentives.**

**Negative Behavior:**

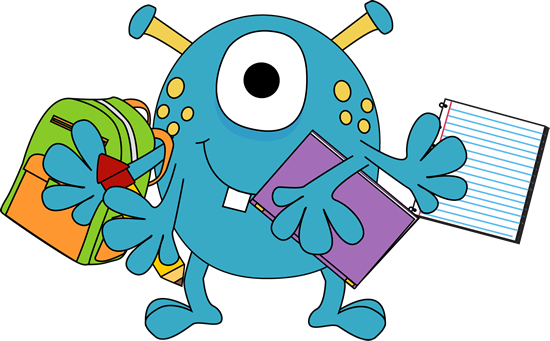
When students display negative behaviors, they will lose a Dojo point. Negative points will result in a variety of consequences.

**1 Negative Point:** Whoops! Let’s make the rest of the day better!

**2 Negative Points:** 2 Laps at recess

**3 Negative Points:** 3 Laps at recess or Silent Lunch

**4+ Negative Points:** Office Referral/Parent phone call



Mrs. Patterson’s

3rd Grade Student Supplies

Put these supplies in the pencil box & write name on only these items

Pencil box with name on it

1 box (12 count only) colored pencils

1 box of crayons (24 count only)

6-8 glue sticks (only put 2 in box put others in a ziplock)

Blunt scissors

3 boxes of DIXSON #2 Pencils

5 Marble composition notebooks (no spirals please)

Pencil top erasers

Pink pearl eraser

Capped pencil sharpener to keep at home

1 inch binder (put name on binder)

1 pack wide ruled notebook paper (put paper in the binder before 1st day of school)

1 yellow plastic pocket folder

2 red pens

2 highlighters

 2 dry erase markers

2 boxes of Kleenex

1 package of 8 markers

2 packs (3X3) Post – It Notes

**Wish List**

Ear buds or headphones to keep at school

1 box Ziploc bags (girls – sandwich & boys- quart size)

1 box of latex-free band aides

Scotch tape

Goodies for our classroom store: blow pops, ring pops, any other wrapped candy, toys, books, pens and/or trinkets.

Gift card to Walmart

Avery 3 1/3 X 4 labels – Avery 16464

Paper towels

Colored cardstock paper

White cardstock paper

Colored copy paper

Clorox wipes

Baby wipes

Brown paper bags

White paper bag

*Thank you for any donations! It is always appreciated.*