Maccane Mockly

September 4, 2015

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Literacy Message Find the right book. Read! Thank you to the following Business Partners:

Santee Cooper, Gray Man Gallery, Bi-Lo, Coastal Observer, Georgetown Dental and Inlet Dental, Food Lion, Plantation Printing, Texas Roadhouse, Litchfield Dance Arts Academy, Chick-fil-A

Website: www.wes.gcsd.k12.sc.us	
School Motto:	
Achievement, Respect and Integrity Through Education	

PRINCIPAL'S CORNER



#Trey Strong

Problem Solving With 5 ALIVE

During the 2015-2016 school year and beyond, we are implementing a new initiative to improve and enhance our students' critical thinking skills in social and academic settings. A special thanks to Mrs. Schroer and class for their creative ideas of this model.

Labor Day Holiday/No Schoo Monday, September 7, 2015

Waccamaw Tardy Policy

Students are tardy if they are not in the classroom by 7:55 a.m. It is important for students to participate in every aspect of their education, as well as every opportunity extended by our school, such as school-wide work and morning announcements. Excessive tardiness will be addressed by the administration.

School staff members are on duty at 7:20 a.m. to supervise students. **Students and par**ents should not enter the campus before 7:20 a.m. Parents of car riders may need to adjust their drop-off schedules to avoid being caught in line at the last minute. Please make every effort to have your child(ren) in class before 7:55 a.m.

After 7:55 a.m., the back doors will be locked and parents must drive around to the front of the school and bring their child(ren) to the front entrance.

Safety First

To All Car Riders:

To ensure your child's safety and yours during dismissal in back and front of the school, we are asking you to refrain from walking between vehicles and blocking the staff's duty position when picking up your child. You are strongly encouraged to join the car line.



School Mission Statement: An inquiry based learning school to help children become respectful, knowledgeable, and caring citizens, through cultural understandings by providing developmentally appropriate curriculum in a safe and supportive environment.

