

AP World History
Mr.Kibler
2017-2018

Welcome to AP World History! I hope that you will have an enjoyable and successful experience in my class. This handout will help you to accomplish just that by giving you an overview of the guidelines and expectations of this class.

“The purpose of AP World History is to develop greater understanding of the evolution of global processes and contacts in different types of societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence” World History Course Description, College Board

The following link will take you to the College Board AP World History Course Description page that includes helpful links about the course and the exam:

<https://apstudent.collegeboard.org/apcourse/ap-world-history/course-details>

This page also contains a link to the Course and Exam Description. This provides a thorough description of the purpose of AP, the historical skills that will be taught, the time periods and themes into which World History is divided, a description of the AP World Exam, and practice materials for the exam. This is helpful in determining if AP World is the course for you.

Expectations for Appropriate Behavior-Class Rules and Consequences

1. **Be prompt.** The tardy policy of WHS is explained in your student handbook. It will be followed strictly in this classroom. Make sure that you are in the room and in your seat when the tardy bell rings. This means you must have your pencil sharpened and be ready to begin work.
2. **Be prepared.** You are to have your textbook, notebook, writing utensils, assignments, etc., with you in class each day. Do not ask to go to your locker during class time to retrieve something that you forgot. Assignments that are to be completed outside of class should be ready to turn in when I ask for them. You should not attempt to staple, complete, or correct them at that time. You will also not be allowed to go to your locker to get them. Being prepared also means that you should be focused, alert, well rested, and any of the other necessities for being ready to learn.
3. **Be patient.** I am only one person and the classes are large. Please understand that I am always willing to assist you, but you must be patient enough to wait your turn. Being patient also involves the need for tolerance of people’s individual differences and beliefs, need for assistance, individual learning styles, and individual personalities. Remember that all people make mistakes and we need to have patience.
4. **Be polite.** You are expected to show respect for me, your fellow students, and anyone else who comes into this classroom. Excessive talking, profanity, rude comments, and any other actions or words that are deemed inappropriate by the teacher will not be tolerated. Be respectful of the belongings of your fellow students and of your teacher. Do not touch them, borrow them, or take them without express permission from the owner. This means that the things in and on my desk, my computers, and anything else in this classroom that belongs to me are off limits to you unless I specifically tell you that you may use them. It is also considered inappropriate to style hair, polish nails, or apply cosmetics, lotions, or fragrances in the classroom.

5. **Be aware.** You are expected to be knowledgeable of all rules and regulations regarding appropriate classroom behavior that have been made by the administration of WHS or by Mr. Kibler

Consequences

In the event that a student is a discipline problem or if a student is not completing assignments, the teacher will employ the following strategies as appropriate:

1. Verbal warning
2. Teacher/student conference
3. Classroom isolation
4. Parent contact (this can be done at any point)
5. Referral to the school administration.

Severe disruptions will require an immediate referral.

Grading

We will be using the grading scale provided in your student handbook. In order to pass the course you will need to have a numerical score of 70 or higher. Grades for each grading period will be calculated in the following manner:

- Major Assessments (Tests and essays) will count 55%.
- Minor Assessments (pop quizzes, selected homework, and selected classwork assignments) will count 20%.
- Class work / Announced quizzes will count 25 %.

Your final grade for the course is determined by averaging the four quarters.

An announced test will be given at the end of each unit of study. A unit of study may consist of multiple chapters of textbook material as well as any supplementary materials used in the study of that unit. There will be approximately 6-8 tests for the entire course.

Second Chance Policy:

In order to improve student learning students will have the opportunity to make up half of the points missed on a major assessment test by correcting errors on the original assessment and / or re-taking an assessment. The highest possible score a student can receive is an 85. Second chance retakes are to be done after school and must be completed on the “second chance” after school days specified by the instructor. Open notebook assessments, partnered tests, essays, and curved tests may not be eligible for second chance. Any student exercising the second chance policy forfeits any curve applied by the teacher that was included in the original score. As this is a college-level course and students are working towards a national exam in May, second chance opportunities will not be available in the Spring semester.

Textbooks

We will be using Pearson World Civilizations: The Global Experience 7th edition AP Edition. The book comes with access to an online edition. You may opt not to receive a text and use the online edition only. If you choose this you must bring a device to class each day that you can access the text on in the event that we use the text in class. Be aware that lost books will be charged a full replacement cost at the current price on the publisher’s page. In the spring of 2017 that price was approximately \$125.

**** Students are required to obtain a copy of World History: Preparing for the Advanced Placement Exam from Perfection Learning (perfectionlearning.com).**

Notebooks

It is strongly suggested that you keep a notebook of class notes, maps, and selected assignments. I reserve the right to give open notebook assessments.

Assignments

Complete and hand in all assignments by the announced due date. Late work will receive a deduction of twenty points. Late assignments will not be accepted more than one day late. The course is designed to move very fast and classes are very large, so timely submission of assignments is crucial. Remember that assignments are made for the benefit of your gaining knowledge and enhancing your learning skills. All assignments are to be completed by you. They are not ever to be copied from a classmate or anyone else. This is considered cheating and will result in a zero.

Communication

My email address is bkibler@gcsd.k12.sc.us. I maintain a school sponsored web site for all of my courses. Copies of the syllabi, instructions on accessing the online text, links to helpful web sites, review activities, and selected documents/assignments will be on my web site. I can also be contacted via the Remind system.

***The web site will be occasionally be used as posting board for guided readings and sources. Students will be directed ahead of time to print materials at home or in the media center. If internet access and a printer are not available at home, students must make their own arrangements to access these. They are not an excuse for late or incomplete work.

Absences

Attendance in class is important. If you do have to miss class, the **best** person to ask about what you missed is the teacher. Make up tests or other work missed due to absences will be given at a time determined by the teacher. **It is the student's responsibility to contact the teacher at the beginning of class on the FIRST day the student returns from an absence to determine what work was missed and if and when that work may be made up.** After an absence the student will have one-three days to make up their work, based on the rigor of the assignment. After three days work from absences will not be accepted. If they are absent the day *before* a test, they are *still responsible* for taking the test on the assigned day due to the fact that they have notice on their weekly schedule. Any review guides that will be provided to students will be on the website before the test for the benefit of all students. If they miss a test day, the students will take the test within three days of coming back to school. The responsibility for missed work is on the student. The student should check the "missed work" bin for any worksheets or notes that they miss in their absence.

-----Please sign the signature sheet and return to Mr. Kibler -----

I have received and reviewed the AP World History course syllabus.

Student Name (please print clearly): _____

Student's Signature: _____

Parent/Guardian Name (please print): _____

Parent/Guardian's Signature: _____

Parent E-mail: _____

Teacher: **Kibler**

Note: This entire document will be reviewed with the students during the summer sessions. Failure to return a signed document to Mr. Kibler will not be accepted as an excuse for not following his expectations.