



Mon, Nov 14 (Day 1)	Tue, Nov 15 (Day 2)	Wed, Nov 16 (Day 3)	Thu, Nov 17 (Day 4)	Fri, Nov 18 (Day 5)
<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>Create a satirical piece with a partner or individually (no more than 2 people per group)</p> <p>Follow rubric</p> <p>Use a current event</p> <div data-bbox="52 532 415 1071" style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p>Standards/Expectations:</p> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;">CCSS.ELA-Literacy.L.11-12.5a</div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;">CCSS.ELA-Literacy.L.11-12.5</div> <div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;">CCSS.ELA-Literacy.WHST.11-12.6</div> <div style="border: 1px solid #ccc; padding: 2px;">CCSS.ELA-Literacy.W.11-12.3c</div> </div>	<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>Read the Subway Breeding Program article and create three multiple choice questions</p> <p>-Use satirical strategies in the question (wit, sarcasm, irony, elevated word choice, puns, hyperbole)</p>	<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>S: Complete background packet</p>	<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>S: Complete background packet</p>	<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>S: Complete background packet</p>
<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>Begin / Finish noredink.com preassessment</p> <p>Finish Common Sense assignment if needed</p> <p>Work in workbooks if all above is complete</p>	<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>Use the Toumlin Argument format to deconstruct Thomas Paine's Common Sense</p> <p>With a partner, Create a T-chart of the different parts of the argument</p> <p>Cite specific textual examples using page numbers in citations</p>	<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>Read the 2002 Virginia Woolf prompt and answer the questions</p>	<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>Group Work:</p> <p>In groups of 3-4, choose one of the speeches from the Daley text.</p> <p>Annotate the speech for argument</p>	<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>Using the speech assigned the previous class, create a visual aid</p> <p>-Follow the rubric</p>

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