



Waccamaw High School

Teacher: Ms. Jordan Pilkey

Course: English I Honors

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Course Description/Objective: English I Honors is the first of four courses that students may complete as established by GCSd and the South Carolina State Department of Education. This course will be an introduction to the rigor and increased expectations of the high school English classroom. Upon completion of the course, students will be prepared to pass the South Carolina End of Course (EOC) Exam for English I. This assessment is 20% of your final grade.

Course Overview

The course is divided into 6 units. Each unit will require that students read a variety of nonfiction, fiction, and visual texts.

Unit 1: Finding Common Ground

Unit 2: The Bonds Between Us/*Of Mice and Men*

Unit 3: The Struggle for Freedom/Speeches and Argument

Unit 4: Sweet Sorrow/*A Midsummer Night's Dream*

Unit 5: A Matter of Life or Death

Unit 6: Heroes and Quests

Assignments:

Students will be expected to complete rigorous and complex coursework that includes, but is not limited to, the following assignments:

- Text annotation
- Close reading
- Online discussion posts
- Argumentative essay(s)
- Research essay(s)
- Written and performed speeches
- Creative writing (poetry, narratives, etc.)
- Analysis of rhetorical devices/strategies

Achievement Beyond Comprehension

The mission of Waccamaw High School is to provide a safe, nurturing environment that prepares students to function productively in a diverse, democratic and technological society.



Classroom Materials:

Students will need the following materials each class period:

1. loose-leaf paper
2. blue or black ink pens
3. Pencils
4. a three-ring binder with dividers
5. Highlighters
6. post-it notes

Textbook: *Collections 9*

Additional Texts (will be provided): Close Reader for *Collections 9*, *Of Mice and Men*, *A Midsummer Night's Dream*

Classroom Expectations:

1. Arrive to class on time and be prepared to fulfill your role as student. This includes necessary materials and a ready-to-learn attitude.
2. Respect your classmates, the teacher, and yourself.
3. Follow all rules and procedures set forth by the school's administration and myself.
4. Have all homework/reading completed on due dates. **Late work is not accepted.**

Discipline Policy:

Students are expected to behave respectfully and properly in accordance with school policies/procedures and my own classroom policies/procedures.

1. Two verbal warnings
2. Parent communication
3. Written referral
4. Conference with parent(s)/guardian(s), student, and administrator

Absence/Make-up Work Policy:

1. If you are absent from class, work will be found in folders on the "While You Were Out" bulletin board. **Assignments are made up within 3 days of absence.**
2. For questions on missed work, see me during my planning, or before/after school.
3. **If you expect to be absent, see me beforehand to receive assignments.**
4. **Assignments due while absent will not be given extensions and are due upon your return.**

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Cell Phone Policy: Cell phones are not to be used during class, unless approved for an academic use by the teacher and administration. **Cell phones are to be collected at the beginning of class by the teacher and re-distributed before the bell, per Waccamaw High School's cell phone policy.**

Grade Distribution:

Major Assessments 35%
(Tests/Projects)

Formal Writing 35%

Quick Assessments 30%
(Daily/Homework/Quizzes)

Please note that your EOC will be 20% of your final grade

Grading Scale:

A 90 – 100
B 89 – 80
C 79 – 70
D 69 – 60
F 59 or below

*Student writing will be graded using the Literacy Design Collaborative (LDC) rubric. Additionally, students will have summative and formative writing conferences with their instructor that discuss mechanics, syntax, and content.

Second Chance Policy: In order to improve student learning and increase mastery of state objectives, students will have the opportunity to make up half of the points missed on a **major assessment** (test, essay, or project) by correcting errors on the original assessment and/or re-taking an assessment. ***The highest possible score a student can receive is an 85.*** This is to be completed by a date agreed upon by the student and myself.

Academic Honesty:

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Students are expected to uphold the highest integrity of academic honesty. Students should only turn in work that is theirs and cite any work that is borrowed, whether *quoted* or *paraphrased*. Work is constituted as papers, homework, class work, research, etc. **Plagiarism results in an automatic zero.**

Additional Classroom Resources:

1. Students will use Google classroom daily. Students may join my Google classroom using the code: **gfv8r2h**
2. Students will have online access to their textbooks. Students may access textbooks through the website my.hrw.com. Usernames and passwords will be distributed the first week of school.
3. Each class will have a Remind account. This service allows students to receive text message reminders of upcoming assignments and activities. **I encourage both students and parents to sign up for this service.**

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