**Waccamaw High School Math Department**

Geometry College Prep Syllabus

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**Course Description**

 In Geometry, students will develop reasoning and problem solving skills as they study topics such as congruence and similarity, and apply properties of lines, triangles, quadrilaterals, and circles. They will also develop problem solving skills by using length, perimeter, area, circumference, surface area, volume, and transformations to solve real world problems. Emphasis is placed on the description and use of inductive, deductive, and intuitive reasoning skills. Algebraic skills are reviewed and strengthened through geometric applications.

**Grading Criteria**

The students will be graded according to the guidelines set forth by Georgetown Count School District. The students will be responsible for homework assignments, quizzes, tests, and projects throughout the course of study.

**GCSD Grading Standards**

**Daily Practice - 25%**

**Quizzes - 35%**

**Tests - 40%**

**Make Up and Re Test Policy**

 Late HW will be accepted. However, full credit is only available to those students who turn in HW promptly. The Re Test policy of WHS allows for re test on major assessments. The students have five (5) days from the test date to request a re take. It will not be the same assessment as originally taken and there will not be any re takes on quizzes. Quizzes are reviewed in verbatim and is a matter of student effort.

**General Information**

 My goal as a classroom teacher is to give the student every possible opportunity to reach and exceed their potential and expectations. The re test policy will be for extenuating and periodic circumstances that cause students to find themselves unprepared for a major assessment. HW assignments will be listed on my web page, along with quiz and test dates. The notation I use in Power School is relatively straight forward: Ex. C1S1 relates to chapter 1 section 1. Quizzes and Test will be noted in a similar fashion.

I encourage parent contact. I will call home for term grades that slip below the passing rate of 70% and for discipline issues as well. My job is to enhance overall student learning and provide ample opportunity for students to achieve growth, mastery, and goals at a higher level. Help before and after school is available upon request.

**Discipline**

 Discipline issues will be handled in the classroom initially with a conference with the student. If concerns persist, the parents will be notified and all subsequent issues will be dealt with by the WHS administration.

**Supplies**

 A three ring binder is required with three sections: **Notes**, returned **Test/Quizzes**, returned **HW**. The notebooks will be checked at the end of each quarter and count as a major assessment. It is advisable for students to have a compass and protractor for use at home on HW.