



Mon, Aug 22 (Day 1)	Tue, Aug 23 (Day 2)	Wed, Aug 24 (Day 3)	Thu, Aug 25 (Day 4)	Fri, Aug 26 (Day 5)
<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>S: Present shields</p> <p>T: Introduce the Anglo-Saxons using a short video</p> <p>-Students will view once to listen and again to take notes.</p> <p>HW: Complete map of Germanic tribes in England 449 AD</p>	<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>T: Explain assignment and links and how to complete the webquest</p> <p>S: Using computers, individually complete the Webquest</p> <p>-Due by the end of class</p> <div> Standards/Expectations: <div>1.1</div> <div>3:</div> </div>	<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>T: Introduce epics using movie clips</p> <p>-present the characteristics of an epic (7 characteristics)</p> <p>S: After watching a shortened version of <i>The Wizard of Oz</i>, identify the 7 characteristics of an epic in small groups</p>	<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>T: Introduce the Hero's Journey through lecture</p> <p>-Show a TED Talk on the Hero's Journey</p> <p>S: Using references to <i>Finding Nemo</i>, find elements of the Hero's Journey</p>	<p>ENGLISH 4 HONORS (8:05 AM - 9:05 AM)</p> <p>S: Mini-Assessment to determine student retention of information</p> <p>T: Introduce Beowulf and handout textbooks</p> <p>-Shrink Lit</p> <p>-Predicting</p>
<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>T: Quick lesson - VERBS</p> <p>S: Finish sharing rhetorical devices</p> <p>Change groups</p> <p>Connect rhetorical devices back to ethos, pathos, logos</p> <p>(Rhetorical Triangles DUE for lamination and points back)</p> <div> Standards/Expectations: <div>Rhetorical Analysis</div> </div>	<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>S: Literary Terms Quiz (Crossword Style)</p> <p>T: Model organization of information</p> <p>S: Organize information for Gettysburg address</p> <div> Standards/Expectations: <div>Rhetorical Analysis</div> </div>	<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>T: Quick lesson - VERBS</p> <p>S: Using the past four days of classwork, answer the prompt in essay format.</p> <div> Standards/Expectations: <div>Rhetorical Analysis</div> <div>Writing Effectively</div> </div>	<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>T: Quick lesson - VERBS</p> <p>T: Explain how to using scoring rubric</p> <p>S: Peer Edit/Score Essays</p> <p>-discuss after scoring with person</p> <p>T: Discuss with students about scoring</p> <div> Standards/Expectations: <div>Recognize the task, plan the writing</div> <div>Standard English grammar</div> </div>	<p>AP LANGUAGE (9:10 AM - 10:30 AM)</p> <p>Grammar Quiz: periods, question marks, exclamation points, commas, semicolons, colons, hyphens</p> <p>T: Talk about rhetorical device multiple choice questions</p> <p>S: Work in workbooks focusing on rhetorical multiple choice questions</p> <p>HW: Read and annotate Truman's Atomic Bomb speech for Monday</p> <div> Standards/Expectations: </div>

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				<div>Rhetorical Analysis</div>