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| Teacher: Pilkey | Course: English 3 | Period(s): 1 and 2 | Week of: 10/2 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RI 5.1  RI 6  RI 11.1 | * Cite textual evidence * Provide objective summaries * Identify significant elements of text features | | * Project the agenda * Facilitate warm up * Distribute copies of the article and close read strategies * Go over directions; demonstrate steps * Monitor group progress | | * Read the article “How I Became a Southern Fried Nigerian” * Annotate the article using close read strategies | | * A: annotation | |
| **Tuesday** | RI 11.1 | * Evaluate effectiveness of text features | | * Project the agenda * Facilitate warm up * Distribute editorial * Model annotation on the first page * Monitor student progress | | * Annotate an example editorial for elements/structures of an editorial | | * A: identifying elements of editorial | |
| **Wednesday** | RL 5.1  RL 9.1 | * Cite textual evidence * Analyze and interpret author’s use of language | | * Project agenda * Distribute copies of the poem and TPCASTT * Monitor student progress | | * Read the poem “Immigration” and complete TPCASTT | | * A: TPCASTT | |
| **Thursday** | W 1.1h | * Plan for writing | | * Project agenda * Distribute copies of outline * Model example * Monitor student progress | | * Complete outline for editorial | | * A: outline | |
| **Friday** | W 1.1a | * introduce a clearly articulated and well-informed claim, establish the significance of the claim and differentiate between the claim and counterclaims; | | * Project agenda * Review intro paragraph * Make an anchor chart identifying effective elements of intro * Distribute intro organizer * Monitor progress | | * Review introduction to example editorial * Identify what makes the introduction effective * Write introduction | | * A: introduction | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.

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| Teacher: Pilkey | Course: English I Honors | Period(s): 3 | Week of: 10/2 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | C 1.2 | * Participate in a range of discussions | | * Project agenda * Distribute questions * Go over rules for discussion * Facilitate seminar; allow room for reflection/writing | | * Participate in a Socratic seminar to discuss their rough drafts | | * A: Socratic seminar | |
| **Tuesday** | W 2.1h | * Strengthen writing by editing | | * Project agenda * Direct students to laptops and Google classroom * Pair students together * Give directions * Monitor student progress | | * Editing for transition * Students will share their hook, thesis, topic sentences, and transition sentences with a peer | | * A: peer editing | |
| **Wednesday** | W 1.1 | * Write an argument | | * Read over agenda * Distribute TDA and SOAPSTone organizer * Monitor student progress * If finished early, distribute a revision checklist | | * Respond to a TDA prompt | | * A: TDA prompt | |
| **Thursday** | W 2.1h | * Strengthen writing by editing | | * Project agenda * Distribute editing checklist * Facilitate small group writing conferences | | * Participate in writing conferences and editing | | * A: editing | |
| **Friday** | W 2.1h | * Strengthen writing by revising | | * Project agenda * Distribute revision sheet * Facilitate small group writing conferences | | * Participate in writing conferences and revision | | * A: revision * HW: final revision and turn in final draft via turnitin.com | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.

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| Teacher: Pilkey | Course: English 3 | Period(s): 4 and 6 | Week of: 10/2 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RI 5.1  RI 6  RI 11.1 | * Cite textual evidence * Provide objective summaries * Identify significant elements of text features | | * Project the agenda * Facilitate warm up * Distribute copies of the article and close read strategies * Go over directions; demonstrate steps * Monitor group progress | | * Complete pre-assessment on introductions (CCU intern-led) * Read the article “How I Became a Southern Fried Nigerian” * Annotate the article using close read strategies | | * A: annotation | |
| **Tuesday** | RL 11.1 | * Evaluate effectiveness of text features | | * Project the agenda * Facilitate warm up * Distribute editorial * Model annotation on the first page * Monitor student progress | | * Annotate an example editorial for elements/structures of an editorial | | * A: identifying elements of an editorial | |
| **Wednesday** | RL 5.1  RL 9.1 | * Cite textual evidence * Analyze and interpret author’s use of language | | * Project agenda * Distribute copies of poem and TPCASTT * Monitor student progress | | * Read the poem “Immigration” and complete TPCASTT | | * A: TPCASTT | |
| **Thursday** | W 1.1h | * Plan for writing | | * Project agenda * Distribute copies of outline * Model example * Monitor student progress | | * Complete outline for editorial | | * A: outline | |
| **Friday** | W 1.1a | * introduce a clearly articulated and well-informed claim, establish the significance of the claim and differentiate between the claim and counterclaims; | | * Project agenda (facilitated by CCU intern) * Distribute magazines and handout * Monitor group progress | | * Complete lesson on introduction writing | | * A: introduction lesson | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.