|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Pilkey | Course: English 3 | Period(s): 1, 2, 4, and 6 |  Week of: 12/11 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RL 6.1RL 8.1RL 9.1 | * Trace the development of a theme in multiple texts
* Trace the development of a character
* Analyze an author’s use of figurative language
 | * Project agenda
* Direct student to independent reading book (15 minutes)
* Distribute guided reading questions
* Monitor student progress
 | * Read independent reading book
* Read “The Minister’s Black Veil” in small groups
* Answer guided reading questions
 | * A: guided reading questions
 |
| **Tuesday** | RL 6.1RL 9.1 | * Trace the development of a theme in multiple texts
* Analyze an author’s use of figurative language
 | * Project agenda
* Direct students to independent reading book (15 minutes)
* Distribute study guide
* Have students complete in pairs or groups of three
* Go over study guide
 | * Read independent reading book
* Complete study guide for Unit 3 test
 | * A: study guide
 |
| **Wednesday** | RL 6.1RL 9.1 | * Trace the development of theme in multiple texts
* Analyze an author’s use of figurative language, diction, etc.
 | * Project agenda
* Distribute Unit 3 test
* Go over directions with students
* Collect tests when students finish
* Direct student to read independently when finished
 | * Complete a Unit 3 test
* Read independent reading book
 | * A: Unit 3 test
 |
| **Thursday** | W 6 | * Write for a specific purpose
 | * Project agenda
* Go over independent reading assignments
* Monitor student progress
 | * Read independent reading book
* Work on independent reading project
 | * A: independent reading project
 |
| **Friday** | W 6 | * Write for a specific purpose
 | * Project agenda
* Direct students to continue work on independent reading assignments
* Monitor progress
* Collect projects
 | * Complete independent reading project
 | * A: independent reading project DUE
 |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.

|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Pilkey | Course: English I Honors | Period(s): 3  |  Week of: 12/11 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | W 1.1 | * Write an argument
 | * Project agenda
* Direct students to continue work on TDA responses
* Direct students to complete revision using *They Say, I Say*
* Collect TDA responses
 | * Complete writing of TDA response
* Revise using *They Say, I Say* writing templates
 | * A: TDA response
 |
| **Tuesday** | RL 6.1RL 8.1RL 9.1 | * Determine a theme or central idea of a text
* Trace the development of a character in a text
* Analyze the author’s use of figurative language, diction, etc.
 | * Project agenda
* Direct students to read independently (15 min.)
* Distribute vocab. quiz (15 min.)
* Direct students to read Chapter 3 in groups
 | * Read independently
* Chapter 1 and 2 vocabulary quiz
* Chapter 3 reciprocal teaching
 | * A: vocab quiz, reciprocal teaching
* HW: finish reading Chapter 3
 |
| **Wednesday** | RL 6.1RL 10.1 | * Determine a theme or central idea of a text
* Define a term using context clues
 | * Project agenda
* Distribute chapter 3 quiz (12 min.)
* Direct students to laptops and commonlit.org assignment
* Review foreshadowing
 | * Chapter 3 quiz
* “The Myth of Daedalus and Icarus”
* Foreshadowing in the novel and the myth
 | * A:quiz
* A: “The Myth of Daedalus and Icarus”
* HW: finish online article/questions
 |
| **Thursday** | RL 8.1RL 10.1 | * Trace the development of a character in a text
* Define a term using context clues
 | * Project agenda
* Distribute Part 1 test
* Monitor student progress
 | * Part 1 test – Of Mice and Men
* Work on independent reading project if finished early
 | * A: Part 1 test
 |
| **Friday** | W 6 | * Write for a specific purpose
 | * Project agenda
* Review independent reading project assignment
* Monitor student progress
 | * Work on independent reading project
 | * A: independent reading project DUE
 |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.