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| Teacher: Pilkey | Course: English 3 | Period(s): 1, 2, 4, and 6 | Week of: 12/11 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RL 6.1  RL 8.1  RL 9.1 | * Trace the development of a theme in multiple texts * Trace the development of a character * Analyze an author’s use of figurative language | | * Project agenda * Direct student to independent reading book (15 minutes) * Distribute guided reading questions * Monitor student progress | | * Read independent reading book * Read “The Minister’s Black Veil” in small groups * Answer guided reading questions | | * A: guided reading questions | |
| **Tuesday** | RL 6.1  RL 9.1 | * Trace the development of a theme in multiple texts * Analyze an author’s use of figurative language | | * Project agenda * Direct students to independent reading book (15 minutes) * Distribute study guide * Have students complete in pairs or groups of three * Go over study guide | | * Read independent reading book * Complete study guide for Unit 3 test | | * A: study guide | |
| **Wednesday** | RL 6.1  RL 9.1 | * Trace the development of theme in multiple texts * Analyze an author’s use of figurative language, diction, etc. | | * Project agenda * Distribute Unit 3 test * Go over directions with students * Collect tests when students finish * Direct student to read independently when finished | | * Complete a Unit 3 test * Read independent reading book | | * A: Unit 3 test | |
| **Thursday** | W 6 | * Write for a specific purpose | | * Project agenda * Go over independent reading assignments * Monitor student progress | | * Read independent reading book * Work on independent reading project | | * A: independent reading project | |
| **Friday** | W 6 | * Write for a specific purpose | | * Project agenda * Direct students to continue work on independent reading assignments * Monitor progress * Collect projects | | * Complete independent reading project | | * A: independent reading project DUE | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.

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| Teacher: Pilkey | Course: English I Honors | Period(s): 3 | Week of: 12/11 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | W 1.1 | * Write an argument | | * Project agenda * Direct students to continue work on TDA responses * Direct students to complete revision using *They Say, I Say* * Collect TDA responses | | * Complete writing of TDA response * Revise using *They Say, I Say* writing templates | | * A: TDA response | |
| **Tuesday** | RL 6.1  RL 8.1  RL 9.1 | * Determine a theme or central idea of a text * Trace the development of a character in a text * Analyze the author’s use of figurative language, diction, etc. | | * Project agenda * Direct students to read independently (15 min.) * Distribute vocab. quiz (15 min.) * Direct students to read Chapter 3 in groups | | * Read independently * Chapter 1 and 2 vocabulary quiz * Chapter 3 reciprocal teaching | | * A: vocab quiz, reciprocal teaching * HW: finish reading Chapter 3 | |
| **Wednesday** | RL 6.1  RL 10.1 | * Determine a theme or central idea of a text * Define a term using context clues | | * Project agenda * Distribute chapter 3 quiz (12 min.) * Direct students to laptops and commonlit.org assignment * Review foreshadowing | | * Chapter 3 quiz * “The Myth of Daedalus and Icarus” * Foreshadowing in the novel and the myth | | * A:quiz * A: “The Myth of Daedalus and Icarus” * HW: finish online article/questions | |
| **Thursday** | RL 8.1  RL 10.1 | * Trace the development of a character in a text * Define a term using context clues | | * Project agenda * Distribute Part 1 test * Monitor student progress | | * Part 1 test – Of Mice and Men * Work on independent reading project if finished early | | * A: Part 1 test | |
| **Friday** | W 6 | * Write for a specific purpose | | * Project agenda * Review independent reading project assignment * Monitor student progress | | * Work on independent reading project | | * A: independent reading project DUE | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.