|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Pilkey | Course: English 3 | Period(s): 1,2, 4, and 6  |  Week of: 9/11 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |   |  |
| **Tuesday** |   |  |
| **Wednesday** | RI 5.1RI 10.1 | * Cite textual evidence
* Determine author’s purpose
 | * Project agenda
* Introduce assignment; distribute questions
* Pause and discuss
 | * Read “Coming of Age in the Dawnland”
* Answer guided reading questions
* Discuss with class
 | * A: guided reading questions
 |
| **Thursday** | RI 5.1RI 10.1 | * Cite textual evidence
* Determine author’s purpose
 | * Project agenda
* Review previous day’s reading
* Pause and discuss
* Direct to performance task; discuss parts of an argument
 | * Continue reading text and completing questions
* Complete performance task
 | * A: questions, performance task
* HW: complete critical vocab/vocab strategy
 |
| **Friday** | RI 5.1RI 6.1 | * Cite textual evidence
* Determine a central idea
 | * Project agenda
* Provide reading purpose
* Read aloud, pause and discuss
 | * Read and annotate “Melting Pot” article
 | * A: read and annotate
 |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.

|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Pilkey | Course: English 1 Honors | Period(s): 3  |  Week of: 9/11 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |   |  |
| **Tuesday** |   |  |
| **Wednesday** | RL 5.1 | * Cite textual evidence
 | * Project agenda
* Review Apartheid info
* Popcorn reading
* Review HW assignment
 | * Begin reading “Once Upon a Time”
* Complete t-chart while reading
 | * A: cite evidence in t-chart for a fairy tale vs. parable
* HW: finish reading, complete t-chart to prepare for in-class debate
 |
| **Thursday** | C 1.2 | * Participate in discussion
 | * Project agenda
* Discuss parts of an argument
* Randomly draw students for debate groups
* Facilitate debate
* Direct to questions
 | * Participate in class debate
* Write brief summary of argument
* Complete analyzing the text questions
 | * A: debate, questions
* HW: critical vocab/vocab strategy
 |
| **Friday** | RL 5.1RL 6.1 | * Cite textual evidence
* Determine a central theme
 | * Project agenda
* Direct students to assignment
* Pause and discuss
 | * Read and complete “Night Calls” in the close reader
 | * A: close reader
* HW: complete close reader
 |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.