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| Teacher: Pilkey | Course: English 3 | Period(s): 1,2, 4, and 6 | Week of: 9/11 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  |  | | | | | | | |
| **Tuesday** |  |  | | | | | | | |
| **Wednesday** | RI 5.1  RI 10.1 | * Cite textual evidence * Determine author’s purpose | | * Project agenda * Introduce assignment; distribute questions * Pause and discuss | | * Read “Coming of Age in the Dawnland” * Answer guided reading questions * Discuss with class | | * A: guided reading questions | |
| **Thursday** | RI 5.1  RI 10.1 | * Cite textual evidence * Determine author’s purpose | | * Project agenda * Review previous day’s reading * Pause and discuss * Direct to performance task; discuss parts of an argument | | * Continue reading text and completing questions * Complete performance task | | * A: questions, performance task * HW: complete critical vocab/vocab strategy | |
| **Friday** | RI 5.1  RI 6.1 | * Cite textual evidence * Determine a central idea | | * Project agenda * Provide reading purpose * Read aloud, pause and discuss | | * Read and annotate “Melting Pot” article | | * A: read and annotate | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.

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| Teacher: Pilkey | Course: English 1 Honors | Period(s): 3 | Week of: 9/11 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** |  |  | | | | | | | |
| **Tuesday** |  |  | | | | | | | |
| **Wednesday** | RL 5.1 | * Cite textual evidence | | * Project agenda * Review Apartheid info * Popcorn reading * Review HW assignment | | * Begin reading “Once Upon a Time” * Complete t-chart while reading | | * A: cite evidence in t-chart for a fairy tale vs. parable * HW: finish reading, complete t-chart to prepare for in-class debate | |
| **Thursday** | C 1.2 | * Participate in discussion | | * Project agenda * Discuss parts of an argument * Randomly draw students for debate groups * Facilitate debate * Direct to questions | | * Participate in class debate * Write brief summary of argument * Complete analyzing the text questions | | * A: debate, questions * HW: critical vocab/vocab strategy | |
| **Friday** | RL 5.1  RL 6.1 | * Cite textual evidence * Determine a central theme | | * Project agenda * Direct students to assignment * Pause and discuss | | * Read and complete “Night Calls” in the close reader | | * A: close reader * HW: complete close reader | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.