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| Teacher: Pilkey | Course: English 3 | Period(s): 1,2,4,6 | Week of: 9/18 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RI 5.1  RI 10.1 | * Cite text evidence * Analyze author’s tone and influence on purpose | | * Project agenda * Distribute weekly warm up * Have students write Donors Choose letters * Distribute article and DIDLS chart * Read article aloud | | * Write a letter to Donors Choose * Complete DIDLS for an article about diversity | | * A: DIDLS chart | |
| **Tuesday** | RI 5.1  RI 10.1 | * Cite textual evidence * Determine author’s purpose | | * Project agenda * Facilitate warm up * Direct students to text (popcorn 1st, 2nd, and 4th/audio 6th) * Pause and discuss | | * Begin reading “Blaxicans and Other Reinvented Americans” * Complete guided reading questions | | * A: guided reading questions | |
| **Wednesday** | RI 5.1  RI 10.1 | * Cite textual evidence * Determine author’s purpose | | * Project agenda * Facilitate warm up * Direct students to text * Pause and discuss * Distribute paper copy of text and DIDLS chart for HW | | * Continue reading “B.O.R.A.” and guided reading questions | | * A: guided reading questions * HW: DIDLS chart | |
| **Thursday** | RL 5.1  RL 6.1 | * Cite textual evidence * Analyze development of themes | | * Project agenda * Facilitate warm up * Direct students to close reader text * Pause and discuss | | * Read and complete questions for “Mother Tongue” | | * A: close reader * HW: finish close reader | |
| **Friday** | RI 10.1 | * Determine author’s purpose | | * Project agenda * Facilitate warm up * Distribute “How to Fight Monsters”; have students read in groups and answer questions * Direct students to close reader * Facilitate discussion of comparisons | | * Read “How to Fight Monsters” and “Indian Boy Love Song #2” and complete questions/close reader | | * A: close reader and questions | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.

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| Teacher: Pilkey | Course: English I Honors | Period(s): 3 | Week of: 9/18 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RI 5.1  RI 10.1 | * Cite textual evidence * Determine author’s purpose of a text | | * Project agenda * Distribute weekly warm up * Direct students to “Gettysburg Address” * Play video of address to read along with * Direct students to SOAPSTone | | * Read/watch the “Gettysburg Address” and complete SOAPSTone organizer | | * A: SOAPSTone organizer | |
| **Tuesday** | RI 5.1  RI 10.1 | * Cite text evidence * Determine author’s purpose | | * Project agenda * Facilitate warm up * Play speech while students read along and complete guided questions * Direct students to SOAPSTone for HW assignment | | * Read/watch “Oaklahoma Bombing Memorial Address” and complete close reader | | * A: close reader * HW: SOAPSTone | |
| **Wednesday** | RL 5.1  RL 7.1 | * Cite textual evidence * Analyze themes across mediums | | * Project agenda * Facilitate warm up * Project video for “Views of Vietnam Wall” and direct students to poem * Facilitate questions and performance task * Monitor individual student progress | | * Read/view “Views of Vietnam Wall” * Complete analyzing the text questions and performance task | | * A: analyzing the text and performance text | |
| **Thursday** | W 1.1a | * Write a clearly articulated and well-defined claim (thesis) | | * Project agenda * Facilitate warm up * Distribute performance task assignment and rubric * Mini-lesson on thesis development * Monitor individual student progress | | * Begin Performance Task for Collection 1: Speech * Develop thesis statement | | * A: develop thesis statement | |
| **Friday** | W 1.1b | * Use relevant information from multiple print and multimedia sources | | * Project agenda * Facilitate warm up * Direct students to daily purpose * Monitor individual student progress | | * Continue Performance Task * Gather evidence | | * A: gather evidence | |

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