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| Teacher: Pilkey | Course: English 3 | Period(s): 1,2,4,6 | Week of: 9/25 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RI 5.1  RI 9.1 | * Cite textual evidence * Determine unknown word meanings using context clues | | * Project warm up * Facilitate discussion of warm up * Distribute rubric, prompt, and preparing for the task organizer * Give directions and monitor individual students progress * Distribute exit slips | | * Complete warm up * Complete preparing for the task * Complete exit slip | | * A: preparing for the task; Exit slip | |
| **Tuesday** | RL 5.1  RL 6.1 | * Cite textual evidence * Determine theme | | * Project warm up * Facilitate discussion/reading of “Mother Tongue” | | * Complete warm up * Complete questions in close reader for “Mother Tongue” | | * A: close reader * HW: finish close reader | |
| **Wednesday** | RL 5.1  RL 8 | * Cite textual evidence * Analyze character, setting, ideas, etc. and determine how they develop in a text | | * Project warm up * Distribute talking double graphic organizer * Monitor individual student progress * Allow pair share * Create anchor chart | | * Complete warm up * Complete 2nd reading of “Mother Tongue” using talking double organizer * Create anchor chart | | * A: talking double graphic organizer | |
| **Thursday** | RL 5.1  RL 8.1 | * Cite textual evidence * Track character development | | * Project warm up * Distribute copies of short story “Clothes” * Have students read and gather evidence in groups * Monitor group progress | | * Complete warm up * Begin reading “Clothes” * Annotate for character traits | | * A: annotation of text | |
| **Friday** | RL 5.1  RL 8.1 | * Cite textual evidence * Track character development | | * Facilitate warm up * Review previous day’s reading * Monitor individual group progress * Distribute cause/effect organizer for the changes in Sumita’s character | | * Complete and turn in warm up * Finish annotation/reading of “Clothes” * Complete cause/effect organizer | | * A: cause/effect organizer | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.

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| Teacher: Pilkey | Course: English I Honors | Period(s): 3 | Week of: 9/25 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RI 5.1  RI 9.1 | * cite textual evidence * determine unknown word meanings using context clues | | * Project warm up * Distribute new rubric and preparing for the task organizer * Monitor group progress * Distribute exit slip | | * Complete warm up * Complete preparing for the task organizer * Complete exit slip | | * A: preparing for the task; exit slip | |
| **Tuesday** | W 2.1f | * Develop the topic with well-chosen, and relevant information | | * Project warm up * Review say-mean-matter chart * Direct students to their textbook and close reader * Monitor individual student progress | | * Complete warm up * Complete say-mean-matter chart finding 3 quotation per text (9 total) | | * A: say-mean-matter chart | |
| **Wednesday** | W 2.1a | * Introduce the topic | | * Project warm up * Distribute introduction organizer * Model an effective introduction * Monitor individual student progress | | * Complete warm up * Complete introduction organizer | | * A: introduction organizer | |
| **Thursday** | W 2.1 h | * Develop and strengthen writing by planning | | * Project warm up * Distribute body paragraph outline * Review say-mean-matter strategy * Monitor individual student progress | | * Complete warm up * Complete body paragraph organizer | | * A: body paragraph organizer | |
| **Friday** | W 2.1h | * Develop and strengthen writing by planning | | * Facilitate warm up * Distribute conclusion graphic organizer * Monitor individual student progress | | * Complete and turn in warm up * Complete conclusion graphic organizer | | * A: conclusion graphic organizer * HW: put all of your elements together in a rough draft | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.