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| Teacher: Pilkey | Course: English 3 | Period(s): 1,2,4,6  |  Week of: 9/25 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RI 5.1RI 9.1 | * Cite textual evidence
* Determine unknown word meanings using context clues
 | * Project warm up
* Facilitate discussion of warm up
* Distribute rubric, prompt, and preparing for the task organizer
* Give directions and monitor individual students progress
* Distribute exit slips
 | * Complete warm up
* Complete preparing for the task
* Complete exit slip
 | * A: preparing for the task; Exit slip
 |
| **Tuesday** | RL 5.1RL 6.1 | * Cite textual evidence
* Determine theme
 | * Project warm up
* Facilitate discussion/reading of “Mother Tongue”
 | * Complete warm up
* Complete questions in close reader for “Mother Tongue”
 | * A: close reader
* HW: finish close reader
 |
| **Wednesday** | RL 5.1RL 8 | * Cite textual evidence
* Analyze character, setting, ideas, etc. and determine how they develop in a text
 | * Project warm up
* Distribute talking double graphic organizer
* Monitor individual student progress
* Allow pair share
* Create anchor chart
 | * Complete warm up
* Complete 2nd reading of “Mother Tongue” using talking double organizer
* Create anchor chart
 | * A: talking double graphic organizer
 |
| **Thursday** | RL 5.1RL 8.1 | * Cite textual evidence
* Track character development
 | * Project warm up
* Distribute copies of short story “Clothes”
* Have students read and gather evidence in groups
* Monitor group progress
 | * Complete warm up
* Begin reading “Clothes”
* Annotate for character traits
 | * A: annotation of text
 |
| **Friday** | RL 5.1RL 8.1 | * Cite textual evidence
* Track character development
 | * Facilitate warm up
* Review previous day’s reading
* Monitor individual group progress
* Distribute cause/effect organizer for the changes in Sumita’s character
 | * Complete and turn in warm up
* Finish annotation/reading of “Clothes”
* Complete cause/effect organizer
 | * A: cause/effect organizer
 |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.

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| Teacher: Pilkey | Course: English I Honors | Period(s): 3  |  Week of: 9/25 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | RI 5.1RI 9.1 | * cite textual evidence
* determine unknown word meanings using context clues
 | * Project warm up
* Distribute new rubric and preparing for the task organizer
* Monitor group progress
* Distribute exit slip
 | * Complete warm up
* Complete preparing for the task organizer
* Complete exit slip
 | * A: preparing for the task; exit slip
 |
| **Tuesday** | W 2.1f | * Develop the topic with well-chosen, and relevant information
 | * Project warm up
* Review say-mean-matter chart
* Direct students to their textbook and close reader
* Monitor individual student progress
 | * Complete warm up
* Complete say-mean-matter chart finding 3 quotation per text (9 total)
 | * A: say-mean-matter chart
 |
| **Wednesday** | W 2.1a | * Introduce the topic
 | * Project warm up
* Distribute introduction organizer
* Model an effective introduction
* Monitor individual student progress
 | * Complete warm up
* Complete introduction organizer
 | * A: introduction organizer
 |
| **Thursday** | W 2.1 h | * Develop and strengthen writing by planning
 | * Project warm up
* Distribute body paragraph outline
* Review say-mean-matter strategy
* Monitor individual student progress
 | * Complete warm up
* Complete body paragraph organizer
 | * A: body paragraph organizer
 |
| **Friday** | W 2.1h | * Develop and strengthen writing by planning
 | * Facilitate warm up
* Distribute conclusion graphic organizer
* Monitor individual student progress
 | * Complete and turn in warm up
* Complete conclusion graphic organizer
 | * A: conclusion graphic organizer
* HW: put all of your elements together in a rough draft
 |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.