

World History Syllabus

2017 - 2018



Waccamaw High School
2412 Kings River Road
Pawleys Island, SC 29585



Room Number: 208

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COURSE OVERVIEW

Welcome! World History is primarily concerned with developing the students' knowledge of the modern history of our world. This course is designed to prepare students for the Georgetown County School District Final Exam. This test is based off of the standards determined by our state, which can be located on ed.sc.gov. The course is consistent with the goals set forth by the Profile of the South Carolina Graduate. Technology will be used as often as possible to try and preserve resources and develop digital literacy.

TEXTBOOK

Textbooks will be rarely, if never used in this class. We will use information directly produced from our state support documents to reinforce the material needed.

SUPPLIES

Binder/Folder for this class only
Loose leaf paper
Pencil or Pen each day
Colored pencils (recommended)

APPRECIATED DONATIONS

School supplies, paper towels, tissues, Clorox wipes, and/or hand sanitizer

ASSESSMENT/GRADING POLICY

- Tests / Major Assignments - **40%**
- Quizzes / Minor Projects - **35%**
- Classwork - **15%**
- Homework - **10%**

GRADING SCALE

A: 90 – 100
B: 80 – 89
C: 70 – 79
D: 60 – 69
F: 59 and below

The average of the 4 quarter grades will account for eighty percent (80%) of the final grade in the course. The EOC will be worth twenty (20%) of the final grade.

HOMEWORK

Homework will only be given during necessary times (misunderstood concepts, and lack of in class time to cover necessary material). Homework will also be required as a means to finish an assignment that was not completed during the allowed class time.

LATE WORK, AND ABSENT WORK

If a student is absent, they missed something important. IT IS THEIR RESPONSIBILITY to find out what they missed and complete their work upon their return to school. If the absence is excused by the office (illness, doctor appointment, family emergency, etc.), students will have as many days as they were absent to make up the work for full credit. For example, if they are absent one day, they will have one extra day to make up and turn in the missed work. Late credit will be given for unexcused absences or poor self-management (leaving materials at school, poor planning, or misuse of time, etc.). For each day the assignment is late, there will be a **10% deduction** from the original score. Work that is turned in too late to earn credit will not be accepted.

TESTS & MAJOR ASSIGNMENTS

Tests or Projects will be given at the end of each unit to check for mastery of objectives taught in class. My goal is for mastery in *all* objectives taught. Therefore, in certain circumstances, I will individually re-teach objectives not mastered and allow for a retest to show mastery. In these cases students may be asked to come before or after school for mandatory tutoring. Please refer to the Grading Policy above for more information on the final for this course.

QUIZZES

Quizzes are short assessments of key concepts or skills that should help determine your basic level of mastery. *Quizzes may be announced or unannounced.* These assessments may also be given at the end of class, in the form of an exit ticket, to determine how well you understood the day's lesson. Quizzes are intended to help you track your progress and identify areas that require additional explanation.

SECOND CHANCE POLICY

In order to improve student learning and increase mastery of state objectives, students will have the opportunity to make up points missed on a major assessment (*tests only*) by re-taking the assessment. The gradebook will reflect the average of the first and second attempt on the assessment. The highest possible score a student can receive is an 85%. The student must arrange an appointment with me to retake the test within *2 school days* from the date the original assessment is returned. Extensions will not be granted for this policy.

BINDER/FOLDER

It is highly recommended to keep all materials for this class. For example, material distributed in September may benefit the student during final exam review time in May.

TUTORING/EXTRA HELP

Please arrange a time with Coach Fidler if this is needed.

CLASSROOM EXPECTATIONS

- 1) be Trustworthy
- 2) take advantage of all Opportunities
- 3) set a Goal and work to achieve it
- 4) give great Effort
- 5) be mentally Tough
- 6) be Honest
- 7) get Excited about history
- 8) Respect all

STUDENT DISCIPLINE

Students are expected to meet the classroom expectations. When these are violated, teacher or administrative action may be taken to handle the issue at hand.

CELL PHONE POLICY

Due to ever increasing capabilities of cell phones and the distractions they offer, they are not to be used in the classroom unless specifically instructed to do so. In order to lessen interruptions during instruction, students must keep cell phones silent and out of sight in a pocket or bag. In certain cases, cell phones may be collected at the beginning of class and will be housed in a secure area during the instructional period. Any phone that is not turned in when prompted or is seen or heard during instructional time will be confiscated and turned into administration.

There will be no exceptions and no second chances. Students who refuse to comply will be referred to administration. This policy also applies to iPods, tablets, electronic readers, and any other electronic or communication devices.

FILMS

Films such as *Mankind the Story of All of Us* and *The World Wars* will be shown to help reinforce knowledge about the standards. Other selections from the internet and The History Channel may be used as well. CNN 10 is an online resource that will be used to keep students informed on current events.



Guardian Survey

Student Name:_____

Guardian Name:_____

Relationship to Student:_____

Phone Number:_____

Email:_____

Preferred Communication from Teacher:

Phone or Email Time of Day?_____

Do you have computer or internet access at home? Yes or No

Does your child have allergies?_____

Is there anything I should know about your child? (Medical,
etc.)_____

How has your student performed in history in the past?_____

How can I best reach your student this year?_____

What makes you most proud of your student?_____

Please sign and return for first quiz grade:

*****I have read and understand the entire Syllabus and understand the expectations set for Coach Fidler's class*****

Student Name:_____ Student Signature:_____ Date:_____

Parent Name:_____ Parent Signature:_____ Date:_____