# Family and Consumer Sciences 1 2016-2017

Miss Hossa e-mail: <a href="mailto:ahossa@gcsd.k12.sc.us">ahossa@gcsd.k12.sc.us</a>
Room 404 Phone: 237-9899 ext. 2404

Remind 101: Text 81010 with the message @bc501a5a

Website:

http://www.whs.gcsd.k12.sc.us/?PageName=TeacherPage&Page=1&StaffID=252642&iSection=Teachers&CorrespondingID=252642

#### <u> Course Materials:</u>

- > Textbook: Skills for Personal and Family Living-(An assigned copy will be kept in the classroom)
- > 3 ring binder (One will be provided for you and kept in the classroom)
- Page (Tab) dividers

#### Course Expectations

- Door Closed...Butts Down
- One Speaker
- No Food! Yes, I know you are in a foods room but it is not the cafeteria and it is not lunch
- ➤ No tech toys-These will be collected at the start of each class
- Head Up...Eyes Open
- Act Right-No Swearing

# Consequences

- 1st Offense: Warning
   2nd Offense: Call Home
- > 3<sup>rd</sup> Offense: Referral
- All serious offenses will be handled with a referral.

### Tardy Policy

Tardiness will be handled according to WHS policy. Once the door is closed the student will be sent to ISS.

# Cell Phones

- Cell phones will be will collected at the start of class and returned at the end of class. If a phone goes off and was not turned in, it will be turned into the front office.
- If needed, a charging station is available. Just ask as it will be first come first serve.

#### Hall Pass

You will receive 6 hall passes each quarter (every 9 weeks). Once you have used your passes, PLEASE DO NOT ASK TO BE EXCUSED AGAIN. At the end of every quarter you will be able to redeem your unused hall passes for extra credit. You may use your hall passes during individual work time. Please do not ask to use it during lecture. If found wondering or somewhere you are not supposed to be you will lose your remaining passes. You are responsible for your passes so do not lose them as they will not be replaced.

#### Late Work and Absent Work Policy

- Any materials handed out during an absence will be placed in the absence folder with the student's name on it. It is <u>YOUR</u> responsibility to ask for your missing assignment or get it from the folder.
- Assignments handed out before an absence will be due the first day back to class.
- Assignments handed out during an absence will be due within 3 days.
- For each day late, the assignment will be reduced by 10%.
- > Tests/quizzes must be made up within 5 days or it will be a zero in the gradebook.

# 2<sup>nd</sup> Chance Policy

- Students who earn less than 85% on a major assessment (quiz, test, or project) will be given the opportunity to retake the said assessment for half of their points back up to an 85%.
- 2<sup>nd</sup> chances must be completed within 7 days of the original due/test date.

#### Extra Credit

Extra Credit will be offered throughout the semester. More information will be given at a later time.

## Final Exam Exemption

- Must have a cumulative average of 90% or higher
- No more than 10 unexcused absences for the year

Tentative Grading Policy		<u>Grading Scale</u>	
Homework/Classw	ork25%	A	90-100
Quizzes/Tests	25%	В	80-89
> Projects	25%	C	70-79
Labs (Sewing Assi	ignments)25%	D	60-69
	-	F	59 and below

<sup>\*</sup>A traditional test will be given at the end of each unit

# Topics to be covered (Tentative Schedule)

Unit 1: Chapter 1: Understanding Yourself

Video: Rudy

Chapter 2: Understanding Relationships

Video: The Choice is Yours: Breaking the Cycle of Teen Dating Violence and My Big Fat Greek

Wedding

Chapter 3: Communication Skills

Chapter 4: Leadership and Citizenship Skills

Unit 2: Chapter 6: Understanding Families

Chapter 7: Family Challenges

Video: Yours Mine and Ours and Mrs. Doubtfire

**Unit 3:** Chapter 8: Preparing for Children

Chapter 9: Meeting Children's Needs

Bottle Babies and Child Development Project

Video: Matilda and The Lion King

Unit 4: Chapter 10: Learning to Manage

Chapter 11: Consumer Decisions

Real World Project/Financial Literacy

Video: Confessions of a Shopaholic

Unit 5: Chapter 14: Healthful Eating

Video: Super Size Me

Video: Dying to be Thin

Chapter 15: Meal Management

Chapter 16: Before You Cook

Chapter 17: Buying, Storing, and Preparing Foods

Video: Ratatouille

Unit 6: Colleges and Careers

Career Research Project and Presentation (www.scois.net)

<sup>\*</sup>Quizzes will be given throughout each unit to assess understanding

<sup>\*</sup>Applied assessments will be given while working in the sewing lab

# **Classroom Expectations**

Follow ALL classroom rules-The FIRST time

#### When you enter the classroom:

- 1. If the tardy bell has rang AND the door is closed...go to ISS. If you have a pass then knock on the door.
- 2. Retrieve your binder from your class's crate.
- 3. Sit in you assigned seat.
- 4. Make sure you have a writing utensil.
- 5. Complete the Bell Work and follow any instructions on the boards.
- 6. If absent the day before, ask for make-up work

### When you leave the classroom:

- 1. Do not line up at the door before the bell rings
- 2. Make sure ALL of your materials have been put away. Do not leave anything out on the tables or out of your sewing machine cabinet.
- 3. Make sure chairs have been pushed in and sewing machine cabinets closed.

Off Limit Areas (Unless given permission)



## Binder Expectations

- ✓ Binders will be kept in class in the appropriate crate.
- ✓ Do not damage your binder (You will be responsible for providing a new one)
- ✓ Keep up with your work. Use your table of contents to help stay organized. Everything you do in class should be in this binder. The only exception is your lab plan sheets.
- ✓ If it is not on the table of contents it WILL NOT be graded.
- ✓ Binders will be graded every 1 or 2 weeks. We will review the table of contents before they are collected for grading.
- ✓ If you notice an error or have any questions on your grade, you have the week to bring it to my attention.
- ✓ Keeping up with your binder means you will be able to use it on your quizzes. Tests will be closed note.