**Course Syllabus and Outline (English II Honors)**

**Teacher: J. Parker School: Waccamaw High School Room: 314**

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**Course Description:** English II Honors is a yearlong required course focusing on World Literature that will enable students to become skilled readers of a wide range of literature including prose, poetry, and short stories. Students are expected to read and respond to a variety of literature independently, in group discussion, and in writing. All facets of language arts - listening, speaking, reading, and writing - will be covered. The study of language in use – grammar, mechanics, sentence structure, and usage - will be incorporated in this yearlong course as well. SAT test-taking skills and enrichment activities will also be tackled. As an honors-level class, content will be covered at an accelerated pace and at a rigorous and challenging depth appropriate to students expected to be held to a higher academic standard.

**Course Objectives:** The student will demonstrate the ability to:

* respond to a text by employing personal experiences and critical analysis.
* compose a variety of modes by developing content and employing specific forms.
* utilize language appropriate for a particular audience and purpose.
* comprehend language by applying the conventions of Standard English in writing and speaking.
* evaluate the content, organization, and language use of texts.

**Course Materials:** Students will need to bring writing materials and utensils each and every day for note-taking and assessment purposes. Paper should be organized in a notebook or binder for efficient and simple organization. Textbooks will be provided and will be the responsibility of the student. Textbooks are available online and can be accessed from home when needed.

Per our district technology initiative, freshmen students will be provided with laptops on a daily basis. A laptop cart specifically for use by freshmen students in this course will be located in the classroom at all times. Laptops will be used as often as possible for course content in order to align students with the ever-increasing demand for technological literacy in the American work force.

**Grading Policy:** Grade weights and categories are determined by the district. For ELA, grades are distributed as follows:

* Minor Assessments (30%) – this includes quizzes, classwork, and other minor or low-stakes work. The majority of work done during the school year will fall under this category. Assignment value can vary; it will not always be graded on a 100% scale and will be weighted based on the instructor’s determined value of the assignment.
* Tests/Projects (35%) – this includes high-stakes, cumulative/summative assessments that take place at the end of a unit and assess the students’ learning and/or improvement on specific standards addressed in that unit and their level of mastery of these standards.
* Major Writing (35%) – this includes all major writing assignments including, but not limited to, essays. Grading rubrics are usually provided to outline expectations and the process of outlining, editing, and revising is encouraged and supported in order to promote quality work that displays the students’ best efforts.

**Grading Scale:**

A = 90 - 100

B = 80 – 89

C = 70 - 79

D = 60 - 69

**Teacher’s expectations:**

* Show respect to your teacher and schoolmates.
* Follow the classroom rules and procedures.
* Be prepared to learn daily.
* Participate in activities as directed.

**Classroom Procedures**

**Seating** – Students are expected to comply with seating directions as decided by the instructor. Preferential seating requests can be made. At times, students will be given the opportunity to sit where they wish during individual or group work, but the teacher reserves the right to alter seating at any time, and debate or argument about assigned seating arrangements will not be tolerated.

**Restrooms/Identification –** Everyone knows that students oftentimes use the restroom as an excuse to take a break from learning; therefore, in order to be respectful of the rest of the class, students are asked to limit bathroom breaks to non-instructional time in order to reduce distraction and time wasted repeating instruction. In accordance with school policy, students must have a WHS ID to leave class during instructional time; this includes trips to the bathroom. If a students does not have an ID, an administrator must be contacted to accompany the student.

**School Nurse** – As requested by the school nurse, unless the student has an arrangement decided beforehand, trips to the nurse will be limited to emergencies; emergencies will be defined as active bleeding, vomiting, or suffocating. Trips to the nurse due to head- or stomach aches will be flatly denied, as the nurse has no way of treating these conditions without medication arranged to be left with her. Treatment for sports injuries should be taken care of through the athletic department and outside of instructional time.

**Food/Drink** – Eating in class can cause a mess and is wildly distracting to students. Spilled drinks can damage equipment and supplies. Both food and drinks can attract rodents and insects, while producing unpleasant odors to accumulate throughout the year. Some students also have specific allergies that can be dangerous as relates to food in the classroom. Students are to bring absolutely NO food or drink into class other than a covered container of clear water. Students with food or unauthorized beverages in hand will not be allowed into class; students who do not have a place to put food away will be asked to leave class. Eating food or drink during class will result in the food being taken away until the end of class or disposed of. Repeated incidents will result in disciplinary action.

**Cell Phones/Headphones –** Cell phones will be collected upon students entering the classroom and given back upon their exit. While students will not be forced to turn over their phone, any instance thereafter of a phone being seen or heard will result in an immediate referral for disobedience; the phone will also then be promptly taken and given to front office personnel. Cell phones are the ultimate distraction for the modern student and will not be tolerated in class. Emergencies or messages from parents should be directed to the front office and will be delivered promptly from there. Headphones can be worn around students’ necks but will be taken away if they move any higher even if the student claims no music is being played. If any music is heard during class, both the headphones and device will be taken and returned only to a parent or guardian.

**Fidget Spinners –** It saddens me to feel the need to include this section in my syllabus. If a fidget spinner is seen during instructional time, it will be immediately taken and will only be returned to a parent or guardian.

**Classroom Behavior –** The most important rule in my classroom is that students respect the desire of other students to learn and grow in a safe, supportive environment. Bullying of any kind will not be tolerated and will be severely punished. Also, it is not always possible to force students to show concern for the own education, but interference with another students’ education will not be tolerated; frequent disruption or failure to work in a serious manner when required will be dealt with on a scale that matches the frequency and magnitude of the disruptions. Students must raise their hands or otherwise await their turn to contribute. Offensive language will not be tolerated, nor will frequent activities, discussions, or debates that take away from class time and student learning. Students who frequently arrive to class unprepared risk being treated as tardy and sent to ISS.

**Tardies/Absences** – Tardies will be dealt with in accordance with school policies. Late students will be sent to ISS; I tend to have a brief amount of leeway after the bell, but this will not be abused on a regular basis. If the door is closed and the bell has rung, I reserve the right to send a student to ISS if they do not possess a pass. Tardies present distractions and they waste instructional time for various reasons.

**Make-Up Work -** It is up to students to approach me regarding make-up work from absences. I cannot spend time tracking down students for missed work; students are aware of days that they miss, and they have access to PowerSchool in order to see missed assignments. Assignments that are not made up within a reasonable amount of time will be marked ‘0’. Missed or late work will have ten points deducted for each day late beyond the excused dates. Upon reaching a ‘0,’ work can no longer be made up.

Students will not be allowed to make up work unless the absence has been excused by the front office. Work from previously completed grading periods cannot be made up without and administration-approved *Incomplete* status for the grading period in question.

**Re-Testing** – In accordance with school policy, re-testing is available for major test and writing grades under an 85. Daily grades cannot be re-taken. I reserve the right to decide what form such retesting will take based upon the circumstances, whether it be test corrections, re-testing, a new assignment, editing/revising, etc. Re-testing is not allowed for assignments taking place in previous academic periods. Re-testing must be completed within one week of receiving a grade on the assignment unless otherwise agreed upon.

**ROUTINES AND COURSEWORK OF NOTE**

* Beginning during the first academic quarter, honors classes will begin warm-up writing assignments occurring every other day. These assignments will take place immediately upon entering class and will last approximately ten minutes. Students will complete the assignments and store them in their google classroom account; these assignments will be graded periodically on a fairly subjective basis regarding thoughtfulness, effort, etc.
* Once or twice per quarter, students will do a research/analysis/argument assignment regarding a true crime or mystery case of my choosing. These assignments are meant to bolster research, critical thinking, and writing skills utilizing subject matter that teenagers find more interesting than standard literary research and writing. Rubrics and assignment outlines will be given. If you as a parent do not desire for your child to be subjected to these types of cases (as they often involve violence, drug use, etc) please let me know and I will be happy to offer an alternative assignment.
* Music journals will be completed most Fridays throughout the year, during which students learn to analyze poetic language through discussion and annotation of modern songs. Songs will be chosen to be tasteful in content, though students may not always like the genre (my taste is not their taste). These assignments have proven in the past to be an exceptionally strong preparation for end-of-the-year exams in regards to the poetic analysis written portion.
* Students will utilize a personal folder in class for missed and returned work. If a day is missed, assignments will be placed in their folder located in the crate against the wall of the classroom. Graded work will also be placed in these folders. At times, I may also ask students to place late work or other assignments here.
* Students will be required to use three different digital services for use in classroom work. These services each require a log in. Instruction sheets for signing up and getting logged in will be provided. Each of the following services are free:
	+ ***Remind*** – This requires a very simple log-in through students’ cell phones. By logging in, I am able to send reminder messages to all or select groups of students regarding upcoming assignments, when textbooks will be needed, etc.
	+ ***Turnitin*** – This is an online service which will be used as a way for students to turn in writing assignments. They sign up for the website, join their class, and then written assignments are uploaded to be viewed by me. Not only is this a reliable way to preserve copies of their work, I will be using it primarily as a plagiarism checker. Physical copies of these written assignments will typically also be required for purposes of feedback.
	+ ***NoRedInk*** – This website is a very good resource for encouraging students to edit and revise their written work. Overall tasks are assigned by the instructor, but content is tailored individually to the student. Instead of difficult-to-teach grammar and writing lessons, this service helps students improve the technical aspects of their writing before the teacher marks their essay all over with red ink.

Students are also provided a district email account that they will use for in-class work on classroom laptops. This account will be used to sign up and log in to various services used in the classroom. The first weeks of class will be utilized to familiarize students with these processes and acclimate them to the technological expectations within the classroom.

COURSE TEXTS/OUTLINE

The following is not set in stone. Depending on time, availability of materials, and classroom dynamics these anchor texts are subject to change at the discretion of the instructor. No clear timeline has been decided due to availability of necessary items and evolving overlap with other instructors’ planning. I will also discuss with students any previous experience with these texts and assess their reading levels to determine which items to be included in yearly coursework.

**Potential Anchor Texts** –

*Of Mice and Men*

*To Kill a Mockingbird*

*Lord of the Flies*

*The Great Gatsby*

*Macbeth*

*The Odyssey*

*Things Fall Apart*

*Ender’s Game*

*Frankenstein*

*A Raisin in the Sun*

***\*****NOTE* –

Each of these units will require a written assessment of varying types.

Smaller texts will be interspersed throughout these units either as supplementary texts or as stand-alone centerpieces for mini-lessons or units. Poetry will be covered throughout via mini-lessons. SAT vocabulary will be a daily and weekly focus, separate from context- and text-specific vocabulary within reading units.

By signing, you acknowledge receipt and understanding of the information and expectations outlined in this course syllabus.

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**No Red Ink Sign Up Instructions**

NoRedInk.com is an online service that functions as a supplement to writing instruction. As a teacher, I assign lessons regarding specific areas of writing skills (grammar, word choice, sentence structure, etc) that need improvement, and students log in and complete assignments that are tailored to their interests. With unlimited access to computers this year, this site is a wonderful tool to take advantage of classroom technology that makes typically mundane and difficult-to-teach content more interesting, accessible, and hands on. The site and assignments can also be accessed from home computers and mobile devices for extra practice, homework, and make-up work.

Assignments will be monitored for progress and graded often in order to ensure growth in writing, which is still considered to gold standard in ELA success.

Instructions for sign up:

1. *Go to noredink.com*
2. Create an account ***using your school email address and password.***
3. Join a class by clicking on your name in the top right corner and choosing the “My Classes” tab.
4. Enter the code assigned to your class located below to join that class and receive assignments.
5. Await further instructions.

Students will log in to the class using the following access codes for their block:

**1st Block –** happy clover 31

**2nd Block –** huge lunch 75

**3rd Block –** rich sign 25

**6th Block –** flat stove 73

**7th Block –** open taffy 63

TURNITIN.COM STUDENT INSTRUCTIONS

Turnitin is an online service for essay and writing assignment submission and storage. I will be using this site for the submission of all major writing assignments for several purposes: checking for plagiarism, due date surety, backing up/saving essays. Assignments placed on turnitin will need to be submitted on or before the due date listed to ensure they are turned in on time; physical, printed copies must also be turned in for grading and editing purposes.

Getting Started:

1. Go to [http://turnitin.com](http://turnitin.com/)
2. If you already have an account set up, log in on the top right
3. If you’re new, click on the link **“create user profile”**
4. Enter your school email address and a password. If you’re already a user, simply go to join new class.
5. You’ll be asked to enter some additional info - first and last names and the state
6. Done!

Logging On:

1. Follow steps 1 and 2 above
2. Select **student** as your type of user
3. Enter your email address and password
4. Click on the **submit** button

Joining classes:

1. Click **join new class** button located on the red navigation bar
2. Enter the class ID:

    English 2 – Period 1 – 15954752

 English 2 – Period 2 - 15954769

 English 2 Honors - Period 3 - 15954786

    English 2 Honors - Period 6 - 15954794

    English 2 Honors - Period 7 - 15954798

1. The password for all periods: **Parker**
2. Click on the **submit** button
3. Next time you visit your home page, you will see the class listed.

Submitting Papers:

1. Select the class from your home page. This opens the class history page.
2. Click on the **submit** button on the red navigation bar.
3. Enter your paper title and select an assignment number from the pull-down.
4. Skip the abstract box and paste the text of your paper into the appropriate boxes.
5. Click on the **submit** button.
6. IMPORTANT: DO NOT PLACE ANY IDENTIFICATION INFORMATION IN ANY SECTIONS OF YOUR SUBMISSION!
7. Do not send your paper more than once. Once you send it through, turnitin.com will keep it in their memory, so if you send it again, the report will come back plagiarized.
8. Once you submit, a screen will come up saying that your submission was received. The final report will be sent to the teacher.

If you need extra help, click on the **help** button from any page.

**Remind**

Remind is a service used to send out messages to groups or individuals. Each of my classes will sign up for remind so that I can send out reminders for homework assignments, due dates, and necessary materials. The messages I send out will go directly to cell phones as text messages. Remind also has an app that can be installed on a phone.

Students will not be able to communicate with each other within the group. Parents are encouraged to sign up for the service as well.

Signing up is easy. Simply go to the address listed below for your class and follow the instructions.

1st Block- [https://remind.com/join/9ab2h8](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Flink.e.remind.com%2Fwf%2Fclick%3Fupn%3DfiCGyp8R0EjM-2FK83uyH3EDR7p0yeJoCRFWSeEnKdL8Sk7oR0IZsRr115V1F5xHserGItaDEb7Vd3gfM8UzBcjKNMikCyqnqYq9rZok-2F-2B9kTuT0QlUlNy9MwAq95L3Dx68MGPdThLg3h4xcLOu0oPVMFrYilh2phURu7LMEh03-2FT41yfBC0GVU8B3WUKaXeHL_LVfDnjYgcUG68fvlYfprzfjwFxRLm53-2FCOw16zUmiBu4fkrRGYIt3vMbT6k-2FOm4HvJnYEIjrR68zJy53-2F5VkbUQZLn2ZZcJ45TbHJuSUWOZcDzNbCmSZ51Au3sQJAOvTNETN0I9UJny0GeZWOK4EdvonmH0ZmGAetlSSQSBs1lEgN9-2B8vkBBhDkTeyi-2FQFdgIDc6k2-2BoLdy64-2BUfitJgXSwag4A3nPE-2BBA2Ky3bXiHe-2F1oCwFzyFRGvSbXeMDVJqA6M3OsrOoxGu79mzOJj0q6P0RJ1r2hp7ryzi1FATY1boLeN4sQtHyG9eQrMzDt6i8Op7LI-2Bi0fpSvV33lSlltQv-2BKxsaLBCd6vAjLZdj5LrjDGOA0keToMbFrpBYn-2BnIkOK204EbwRdrgCCK9uc45l0P7aeBg5uMP7I568lEeCF3Ak-2F449wE5aGIXweY0o70MaTUCoYl83Yu7HaixFmlLQ-3D-3D&data=01%7C01%7Cjbparker%40gcsd.k12.sc.us%7C5b83923c7e4f46eb7cc908d4e571b887%7Ce872c8d3493048459ad173677fcad933%7C0&sdata=r0usNCMQ%2FG8yzf%2F4GTrl9cckfK4ibDqHOveVE5AZ1Ag%3D&reserved=0)

2nd Block – [https://remind.com/join/4k8ff](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Flink.e.remind.com%2Fwf%2Fclick%3Fupn%3DfiCGyp8R0EjM-2FK83uyH3EDR7p0yeJoCRFWSeEnKdL8Su5VbGOMo4fNODzKKAsL23h6Cw08yJBDJDus3p6PGUs2G49J0NIVBK0MAa7YVzf-2FCKXm6g2tOCxxfcP1BKTM2qzG-2F87r1RsCcK4IM1TjKaRwFbS6Ab7J1SfWeH02jsL911tMG3hPlmSju7ul7Q-2Fcna_LVfDnjYgcUG68fvlYfprzfjwFxRLm53-2FCOw16zUmiBuxqPhdPrJd8nszNKxB5Xz26-2FGCkqGNAX1iBHmzEi7osTMr8v2KOF2Iq0bMksXiAVySdgbnM5Su6o6rdZ0vIRabDAv-2BAApCoRF8iXzsCTOKo6QfcueNvkTrnrud-2F3h4PjzuAdvzcv9-2B1i8HDxQoxvtLbQYTimqwrG3qu0EaU2V4djsDUJvRAnukeMD0Yi1UjgKdkAEC9e5qJKeOMX7GS9QKLdG-2FqwnqaNMm-2B9Uv1tdhCkAH0TgewHazPozLqunlTos-2F7LTAH4DhGfHGqK9Lk4SDc3RJ3D-2Bz2isaB6NoBU4fMI519czMziW0USGRpth8AgBsuUvIoe3EsKMlIJ9jeGCDOeL1c1PlHyZxHGkAcBbZZApEO4bigJNl5NHUAcTeu7NHJEF7LLLQIhFLUKnDnPRZ8vT23OFyY5hAxkMJajSZ9Q-3D-3D&data=01%7C01%7Cjbparker%40gcsd.k12.sc.us%7Cb6ca92adc6244353d2d808d4e572b516%7Ce872c8d3493048459ad173677fcad933%7C0&sdata=Ps53%2Bem2H3uFjRBFbomZOFp677mP9ozjnMX9aicjTAE%3D&reserved=0)

3rd Block - [https://remind.com/join/fd3f82](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Flink.e.remind.com%2Fwf%2Fclick%3Fupn%3DfiCGyp8R0EjM-2FK83uyH3EDR7p0yeJoCRFWSeEnKdL8S6D6MD50wJ1tD4Pa6avgFCp0XDOmt7uPm7tWTJaDmdCMpJm1RnTWV7whDTk91cU7KEA6uShKfHxIOKo0fStoFv27Z94b-2FbFX7VRLko1fZbd5ye2MZuonYRIvJFa-2BzZxwm4o7F4Hv2zeRjfOlBYecud_LVfDnjYgcUG68fvlYfprzfjwFxRLm53-2FCOw16zUmiBuigFIAxS9EQEpLgpXkTQCn0kf-2BZIXcNW52QmV8lO4jlQ0pgYb8EAnLOYq9PpDLSq67Ho39eMbl-2BUeJUWD-2FLWolYfmV9zzh7-2BUTUZ-2BM1IyfhLjjm8cOfjC-2BzRO4CGEkTgQKzQDd9Ps-2BBo5ZZEKJyOhUMs6H2MSTbJKMwlLZgokyPJEeG0zNw4HodxRWR-2BUt3SMqX6pdDr0i2lPz-2FESMYx3lBjGtYeVoGDvhGLk0ct5C-2FVG0Dxm1VD-2FWO4yL7XHAkttFb4H4k-2BMEDNe3R4282pKLuMvgxCBDwFzoriRr8A0zlCxukVIz76BpzIAEo6xHNHqzxFhaSH7D6USE97XPUJ2lpJ0542-2Fwk3OJQSsPUtrpAuKLnaYKxQdHHzJa0PSLgeF8GzAaA1NwZQF9A0YjnuuqqPET2qVUIGw0RCYvfa-2BC1Q-3D-3D&data=01%7C01%7Cjbparker%40gcsd.k12.sc.us%7C45309921caab42a2388d08d4e572caf0%7Ce872c8d3493048459ad173677fcad933%7C0&sdata=6781UTAP9qLLP3hmCXGh2w8gvSZ%2FZHp9cSljQuDTbH0%3D&reserved=0)

6th Block - [https://remind.com/join/2b6g63](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Flink.e.remind.com%2Fwf%2Fclick%3Fupn%3DfiCGyp8R0EjM-2FK83uyH3EDR7p0yeJoCRFWSeEnKdL8RXbSfeB-2FxG8748DAmDG2ySJrFwvpSSuqPeFMCn9o7hNRENGIUL-2BTzstu3-2B2B3WiysmLk-2FY2We7o3ks5Sq4lxJB4Dr-2FSO01qy-2FFjl1UT9OSiAhWOjsT2X8NQWmmlviBP2uCqZTCepdO5u83jQ2uAlWC_LVfDnjYgcUG68fvlYfprzfjwFxRLm53-2FCOw16zUmiBtoVRkN16T1c6fqQOQ1DaYx4LRVoeZM0KnrDPpD4-2FNGdiuq-2FKIGq3UI53Nhp40sfTsKFHktXFoFIaGjUAmo5ieaXzepMakpN5QtUePYjiZMRQqW0PdLBflNL-2FKu7Ehl9KQCxvxYc92pZLH9Yy7uWcngMr-2FhVqtJwT6ayNMibeHu1O23dFhcI097QQOkWIqOcgl4Z1mSLKrt7bIOAkbeJ95FgD37Enf6-2FydIU9LeUijeTGFsNVfeWjwIX7bdzi0Jd-2FdBVJDiTK1sXhHHjf0Ku5sc1A7Jg6WPq-2FojjTD4fESkvpiv6Fx08439EJA1IgSOASkHiZjhx8EqgyHCg5HC9JAXCEUJ5UorSHXxIpOye1PnF2waMs8cgwrhdl9riWKeV8VH0kCPkDr0oDFpgiqJRRCEZOr5PTnnCUH2p5HbiTjNHQ-3D-3D&data=01%7C01%7Cjbparker%40gcsd.k12.sc.us%7C9af6b091f6fd414b568608d4e57322b1%7Ce872c8d3493048459ad173677fcad933%7C0&sdata=t8fxps4GWgmzyUOsjLah3AcBcf8G9A9vMyytrCl2QGo%3D&reserved=0)

7th Block - [https://remind.com/join/c8ck4e](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Flink.e.remind.com%2Fwf%2Fclick%3Fupn%3DfiCGyp8R0EjM-2FK83uyH3EDR7p0yeJoCRFWSeEnKdL8SVOQ8VkF1iEC3htY158O9-2BxtzE0XolD1xJlJ4Wc-2FL2vl-2Bi4i0XIiFWYQtrsNDU-2F9QQ1eSFc4jyW82-2BN3PIIhxJf4pi3qL4MF-2BYRXzwlLrpfKngEU47-2Bh0AwaWLrqj5VQ42MEIF5FClkr7NqSTXGmzB_LVfDnjYgcUG68fvlYfprzfjwFxRLm53-2FCOw16zUmiBtk8Ov3WZb016emkbI1kyW6h8J2NBoL6EzaCh8B6sdMa7YXgPQmf-2BPY9DMNbWifNr8FFfTmvwZQisX25Uwa6DPx9syLsmjdsjy0vtpV6fELIiyKVpi98IS75aXft-2FMGv9hLn7L837b-2FnsACLOTjak25qMlk1-2FI6NThiiay5sGWDtp4fZUECRhuBjbJ4M5YzDCnlM9NQ8pYgwv4akhhGt1rgPxeOFeVlAz-2BoP6RN3UNHdtH4Dap-2FZFB95aE-2B-2F4J3ZADBH2XuDPJ7hnjc5l1cvGZ0-2BbfZMVTchkBvCxL4GieNEC-2BUC-2FLCMiNRTl-2BBJqiXQ9F7ekAJO9R06wSetYrqTZTq8waIPmtzVo5RyP6t-2FrJOxLRGUITuDCIU9bbdmGNAVndOvI6inOVTpEAu5DIw569VoMyk1p5Wzoq5ww4omedUZw-3D-3D&data=01%7C01%7Cjbparker%40gcsd.k12.sc.us%7C73bde1c035384324f52e08d4e5732365%7Ce872c8d3493048459ad173677fcad933%7C0&sdata=bDjkOCkrKf%2Fa73BWXNiyl5hdhN9qKqfEz2hcgrLwYMo%3D&reserved=0)