Señor Fernando Miranda [fmiranda@gcsd.k12.sc.us](mailto:fmiranda@gcsd.k12.sc.us) Phone (843) 237-9899

Room 602 Waccamaw High School Spanish II CP

**Keep the Syllabus and the Overview in the student’s binder**

**Spanish II CP Overview 2017-2018**

Welcome to Spanish II CP class! I’m looking forward to a successful year of Spanish for all my students. You will have the opportunity to learn Spanish to communicate in our classroom and outside of our school. You will also learn interesting things about the Hispanic World!

I have put together the following guidelines for you and your parent(s) to help you be successful in my class. See the course syllabus for more detailed information about topics covered during this school year.

* **Rules**
* Please, no food or drinks in the classroom.
* Absolutely **NO** use of cell phones in class and other electronic devices. Cell phone must be POWER OFF. **Cell phones can be confiscated by the teacher and they will be taken to the office if they are being used without permission.** Students will also be required to turn in their cell phones on **testing dates** per school policy.
* Students are **not allowed** to listen to music and/or use any electronic devices.
* Be respectful of others and their property. Keep hands to yourself.
* Always listen to the teacher during instructions and ask for permission, raising your hand, to stand up or participate in class.
* **Consequences:**
* First time a student breaks a rule: Verbal warning, teacher talks to the student
* Second time a student breaks a rule: Call to parent
* Third time a student breaks a rule: Referral
* **Materials and Supplies for every day:**

Proper materials should be brought to class every day. They include:

* A three ring binder (2” in thickness) labeled Español II CP, write your name on the front cover and put some lined paper. You will need two dividers.
* A composition notebook. Labeled “Cuaderno de Español II CP”, write your name on the front cover.
* Black or blue pen and pencil.
* You will be assigned a chair and a textbook to **keep in the classroom.**
* **Student Expectations:**
* Come prepared to class each day. (notebook, binder, pen and pencil)
* Make sure cell phone is TURNED OFF
* Have your ID with you at all times
* Prepared for tests, quizzes, oral presentations ,and any other assignments
* Bring your homework completed the day assigned by Mr. Miranda
* Be willing and ready to work in class
* Listen to your teacher and raise your hand to participate
* Appropriate dress code must be adhered to all times in the classroom
* The teacher dismisses the class until the bell rings
* Remember, be on time, be on task, stay in authorized areas, and be responsible
* Be respectful
* **Student work:**

Students are expected to attend each day and be on time. If it is necessary for the student to be absent, it is expected that he/she will turn in assignments previously assigned for the day of his/her absence upon returning to school.

Grade samples of the student’s work done in class, including test sand quizzes will be kept on file in the classroom. This file will be available for the parent/guardian upon request. When absent, each student is responsible to make up missed work within three days per school policy (only special circumstances can extend this deadline).

Quizzes and tests may be made up most days by appointment after school.

**Late work:** One day late assignment will be deducted 15 pts. Second day late assignment will be deducted 25 pts. After the third day, late or missing assignment can only earn a maximum of 65% of the assignment’s grade.

* **Second Chance Policy**

In order to improve student learning and increase mastery of state objectives, students will have the opportunity to make up half of the points missed on major assignment by correcting errors on the original assessment and/or retaking an assessment. The highest possible score a student can receive is an 85. This is to be completed by a date and time set forth by the teacher, and must be completed within the same nine week grading period. This policy does not apply to FuelEd classes in the Warrior Virtual Online Academy.

* **Grading:**

Students will have many opportunities to show their work in class: projects, oral presentations, individual or in groups, quizzes and other strategies used by the teacher to improve the language proficiency of each student in the Spanish Class.

Each student grade will be determined on the following scale:

38% of the student grade will be determined by averaging chapter tests and project grades.

34% of the student grade will be determined by averaging quiz grades and oral presentations.

28% of the student grade will be determined by averaging miscellaneous assignments including writing assignments and class work activities. Your class participation is very important here!

* **Grading System and Scale:**

The South Carolina uniform grading policy will be used in this class.

A- 90-100

B- 80-89

C- 70-79

D- 60-69

F- ˂60

* **Feedback:**

Each student progress in class will be measured through graded class work, homework, quizzes, chapter tests, projects, oral presentations and other activities.

If a student does not have access to Power School at home, he/she may request his/her current average, and the teacher will provide it the following day or as soon as possible thereafter. Additional feedback will be available through student-teacher conferences, parent-teacher conferences, e-mails to the parent or guardian, periodic progress reports sent home to be signed and returned, telephone call to and from parents or guardian as needed, and reports cards issued quarterly.

* **Opportunities for tutoring:**

Mr. Fernando Miranda is available for tutoring and to help with extra practices when needed or upon request from 3:15 to 3:45 pm

[**fmiranda@gcsd.k12.sc.us**](mailto:fmiranda@gcsd.k12.sc.us)

**You may call:** Fernando Miranda Phone (843) 237-9899 Room 602

Please read, sign and return to Sr. Miranda

Return no later than August 29th, 2017

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The Spanish II CP class guidelines and Syllabus were discussed in class with the students. Parent(s)/Guardian and students can find these documents in the school website:

1. Go to www.whs.gcsd.k12.sc.us
2. Hover your cursor over *school staff*
3. Scroll down and click *Miranda Fernando* to access my portal.
4. Click on *Forms.*

Please sign the agreement after reading the Syllabus and Spanish II Class Overview information. Send this paper with your child on or before Tuesday August 29th, 2017. **Student/Parent/Teacher Agreement:**

I have read the Spanish II CP class overview information and the Syllabus for the 2017/2018 school year. I understand the behavior that is expected of me.

Student’s name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_Grade\_\_\_\_

Student’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dear Parent(s)/Guardian:**

I have read the Spanish II CP class procedures, class rules, consequences and the Syllabus for 2017/2018 school year.

I understand the behavior that is expected of my child.

Parent/Guardian’s name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Cell Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s e-mail address (please print CLEARLY): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_