##

##  Spanish III Honors - WHS 2017 – 2018

**Class Overview:**

This class will cover continuing Spanish with a basis on what students have learned in Spanish I and Spanish II. **As an Honors level course, Spanish III Honors will be a semi-immersion course, meaning that the much of the class will be conducted in Spanish by the teacher and the students.** **Therefore, students are expected to communicate in Spanish on a daily basis.** Emphasis is placed on the four areas of learning a foreign language: listening, speaking, reading, and writing. Various cultural topics will be included to enhance the total foreign language experience. Please refer to the course syllabus for detailed information to be covered in Spanish III Honors.

**Expectations:** **Be respectful** of your peers, the teacher, property and yourself.

**Participate** actively and appropriately in every class.

**Be prepared** for class with all required materials (2” binder, composition notebook, writing utensil, etc.).

Students must **be seated when the tardy bell rings** and remain seated **until teacher dismissal**.

**Raise your hand** and be recognized **before** speaking and/or leaving your desk.

Eating, drinking, and gum chewing are **not allowed** in the classroom.

***Only water*** *in a water bottle with a lid is permitted.*

 Cellular phones and all other **electronic devices may NOT be used** in the classroom.

 **Appropriate dress** code must be adhered to at all times in the classroom.

Consequences for failure to meet expectation may include, but are not limited to, verbal warnings, telephone calls/emails to parent/guardian, and referral notices sent to an administrator.

**Grading:** Each student’s grade will be determined on the following scale:

 **38%** of the student’s grade will be determined by averaging test and project grades

 **34%** of the student’s grade will be determined by averaging quiz grades

**28%** of the student’s grade will be determined by averaging class work, any written work, and other assignments.

**Student Work:** Homework assignments are posted on the board as well as on Señor Miranda’s website. Graded samples of student work done in the classroom or at home, including tests, will be kept on file in the classroom. This file will be available for inspection by the student and/or parent/guardian any day after school.

**Missed Work:** When **absent**, each student is responsible to make up his/her missed work **within 3 days**. Please note, if a student is present the day an assignment is given but absent the day an assignment is due, the student is expected to turn in the assignment upon return to school and WILL NOT be afforded the 3-day make up period. The 3-day make-up period only applies to students who are absent the day the assignment, quiz, test, etc. is given. Any work completed after the 3-day make up period will be considered late work whether the absence is excused on unexcused. Any work missed due to an **unexcused** absence will be considered late work and docked accordingly. Remember that ISS counts as an unexcused absence. If you are in ISS, you must see me before the end of the school day to hand in homework and/or receive any missed work. If you do not do so all assignment will be counted as late and docked accordingly.

**Late Work:** Late work including homework, quiz and test makeups will be docked **10%** off per day late. For example, if you receive 95% on a homework assignment, but it was handed in a day late, the score will be docked 10% for a final grade of 85%.

**Feedback:** Each student’s progress in the class will be measured through graded class work, homework, quizzes, tests, projects, and other activities. If a student does not have access to Power School at home, he/she may request his/her current average, and the teacher will provide it the following day or as soon as possible thereafter. Additional feedback will be available through student-teacher conferences, parent-teacher conferences, e-mails to the parent(s), periodic progress reports sent home to be signed and returned, telephone calls to and from parents as needed, and report cards issued quarterly.

**Second Chance Policy:** Students will have the option of re-taking major assessments, such as tests and projects, in order to make-up **half of the points missed** for a highest possible score of 85%. The re-take must be completed within ***one week***  of the original major assessment date. Students must make arrangements and set up a date and time with Señor Miranda to re-take a major assessment.

**Student ID Policy:** Each student must wear his/her school-issued ID badge where it is easily visible, i.e. on lanyard around neck or clipped to shirt, at **ALL TIMES** during the school day. Any student who is not wearing his/her ID will not be permitted to leave the classroom for any reason during class time.

### School Wide Rules: Be respectful. Be on time. Be on task. Stay in authorized areas. Keep hands, feet and other objects to yourself.

**SYLLABUS Spanish III Honors 2016-2017**

**Review Chapter**

Classroom Rules and Procedures

Important phrases for Spanish class

Review of important vocabulary

Review of Present Tense

Review of Preterite Tense

Review of Imperfect Tense

Review of Preterite vs. Imperfect tense

**Introduction Chapter**

The subjunctive mood (regular and irregular) formation and related vocabulary

The Future Tense (regular and irregular) formation and related vocabulary

**Chapter 1: Goodbye to Summer**

**Geography, Culture, and Art**: Castilla-La Mancha

**Vocabulary**: Talking about the past

**Grammar**: Review of Preterite and Imperfect, Ser and estar, Subjunctive Mood, Pronouns

**Culture:** Spain & Summer Vacations

**Vocabulary**: Asking for and giving advice

**Grammar**: Comparatives, Demonstratives, Adjectives and Pronouns, Negative Words and Constructions

**Chapter 2: Having Fun**

**Vocabulary**: Expressing interest and displeasure

**Grammar**: Review of Imperfect, Ir + a + infinitive in the imperfect, Nosotros Commands

**Culture**: What is a good friend?

**Vocabulary**: Describing the ideal friend

**Grammar**: Object Pronouns, Subjunctive with the unknown/nonexistent and expressions of feelings

**Chapter 3: There is a solution to every problem**

**Geography, Culture, and Art**: The Carribbean

**Vocabulary**: Complaining

**Grammar**: Verbs followed by infinitives, Subjunctive with will or wish and negation or denial

**Culture:** Advice for family conflict

**Vocabulary**: Making suggestions

**Grammar**: Review of the Future Tense, The Conditional

**Chapter 4: Within the Family**

**Vocabulary**: Asking about the latest news

**Grammar**: Present progressive, Present Perfect Indicative, Present Perfect Subjunctive

**Culture**: Relatives who live in other countries

**Vocabulary**: Commenting on Food

**Grammar**: Review of the Preterite, Se + indirect object pronouns, Past Progressive

***\* Schedule subject to change as needed.***

**Please keep the first page for your reference. Please fill out this page and return in to Señor Miranda by the date specified.**

**Due by: August 24th, 2017**

**SIGNATURE PAGE**

***I have reviewed and understand this Spanish III Honors information sheet and the Spanish III Honors course syllabus.***

PERIOD

Student’s Name (**printed**):

Student’s Signature:

Parent/Guardian’s Name (**printed**):

Parent/Guardian’s Signature:

Date: \_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_

Home Phone

Work Phone

Parent(s)/Guardian(s) Cell Phone

Best time to call\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s)/Guardian(s) e-mail address (please print CLEARLY):

***Please note that I, Señor Miranda, will most likely contact you by* email*.***

Comments/Questions: