**![C:\Users\pmcclellan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3UPK1G2R\MC900305669[1].wmf]()![C:\Users\pmcclellan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3UPK1G2R\MC900305669[1].wmf]()**

**WMS Cheerleading Tryouts**

**May 22nd, 23rd, 24th**

**3:30-5:00**

**WMS Gym**

**WMS Cheerleading tryouts are May 22nd-24th. All material will be taught on May 22th and 23rd with a final tryout on May 24th. There will be a skills clinic on Saturday May 20th at Waccamaw High School in the gymnasium. Please be sure that you have all paperwork ready to present on the first day of clinic/tryouts in order to participate. NO Paperwork NO Participation! Hopefully you will not miss the clinic so you will be ready for tryouts. There will be a mandatory parent meeting Monday, May 22nd at 5:15pm.**

**\*Things you will need to tryout:**

* **Sports/Athletic Pre-Participation Form and Physical (this can be found on the WMS homepage under the forms tab)**
* **WMS Cheer Application**
* **Copy of your latest report card**
* **3 Teacher Evaluations (Cut the evaluation form along the dotted line, write your name on the form, give the form to your teacher, teachers will return a stapled form back to you or place the form in Ms. Chara’s box. Do not open a stapled form.)**

**\*Requirements of a WMS Cheerleader:**

* **Maintain a 2.0 GPA; all grades are regulated by SCHSL.**
* **A student in good standing at WMS, WIS or previous school.**
* **Display appropriate behavior that will represent WMS to the highest standards. Respect coaches, administrators, teachers, fellow cheerleaders, students, and officials.**
* **Follow all rules and guidelines set by the coach and school.**

**\*Things you need to know before you try out.**

**Estimated Cost is $405 and includes the following:**

Practice Clothes $75

 Bows and Socks $17

 Shoes $50

 Cheer Bag $35

 Body liner $23

 Warm up $125

**You will be scored on the following**

* Cheer: (taught at tryouts)
* Dance: (taught at tryouts)
* Gymnastics: (current skill level)
* Jumps: toe touch, hurdler, and pike (reviewed at tryouts)
* Appearance: (appropriate for cheer, hair up in bow, athletic shoes, t-shirt, athletic shorts)
* SPIRT: (voice, enthusiasm, and attitude)
* Teacher Evaluations

**Time commitment**

There will be 4-5 summer practices sessions, a schedule will be provide after tryouts

 Season practice begins the second week of August

 Football season, September and October: 2-3 practices a week and games on Wednesday

 Basketball season, December-February: 1-2 practices a week and 2 games a week

**WMS Cheer Application **

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth \_\_\_\_\_\_/\_\_\_\_\_\_ / \_\_\_\_\_\_\_ Age\_\_\_\_\_\_ Grade 2017/2018\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City State Zip \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell #( )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Cell #( )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cheerleader’s Cell#( )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cheerleader’s Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Standing tumbling skills:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Running tumbling skills:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List any previous cheer, gymnastic or dance experience:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List other teams, clubs, activities or programs you plan to be involved in during the 2017-2018 season: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why do you want to be a WMS Cheerleader?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What does team commitment mean to you?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As a candidate for the 2017-2018 WMS Cheer Team, I accept the decision for placement or non-placement in the WMS/WHS Cheer program. I understand that ALL WMS/WHS Cheer practices, games, rallies, competitions and performances must take precedence over all other activities.

Athlete’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear WIS and WMS Faculty, The following is a Teacher Evaluation form for a WMS cheerleading candidate. Cheerleaders should represent their school and community in a positive manner whether they are at a sporting event or in the classroom. Please take a moment to help out in the tryout process by evaluating the following candidate. Evaluations will be viewed by the coach only and will be included in the scoring process. Please answer honestly and fairly according to how the candidate performs in your classroom. To be included in the scoring process evaluations are due by May 22nd; please place the forms in Ms. Chara’s box or staple the form closed and return to the candidate.

Thank you,

Coach McClellan

**Name of Candidate**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has this student ever received a referral from you?

If yes, what was the offence and action taken?

On a scale from 1 to 5, please rate the candidate in each area listed below. (1being the lowest and 5 being the highest)

\_\_\_ Respectful, good attitude towards teacher and learning process

\_\_\_ Class Participation

\_\_\_ Attendance and punctuality to class

\_\_\_ Ability to turn in classwork, homework, and projects on time

\_\_\_ Ability to get along with class mates

\_\_\_ Total

Signature of teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Coach McClellan

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\_\_\_ Ability to get along with class mates

\_\_\_ Total

Signature of teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Signature of teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_