2016-2017 Celebrations

Academics

- WMS Academic Team placed first in the GCSD Junior Academic Bowl for the eighth consecutive year.
- Beta Club currently has twenty-six members. They competed in State and National Conventions, earning National Beta School of Merit and received Beta's Key Growth Award for adding at least 10% new members. In addition, ten students qualified at the State Convention and will compete in Nationals.
- Twenty-five students were recognized each month as a Character Student of the Month.
- Eight seventh grade students achieved Duke TIP Scholar status.
- Will Sarvis won the school Geography Bee sponsored by National Geographic.
- Seven students advanced to state-level in National History Day Competition.
- One-hundred-twenty students qualified for National Junior Honor Society.
- Adams Howard won the regional VFW Patriots Pen Essay and will go on to compete for the state.
- Sixteen members of the WMS student body achieved SC Jr. Scholar status.
- Ellison Oxner won the WMS Spelling Bee.
- Media Specialist along with student helpers created the yearbook.

Athletics

 WMS students participated in B-team, Junior Varsity, and Varsity baseball, basketball, cheerleading, competition cheer, cross country, football, golf, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, and wrestling.

The Arts

- Twenty-five students were selected to present their artwork at the Georgetown County Superintendent's Art Awards.
- Twenty-seven students participated in the Black History Month program featuring dramatic readings, choral and dance performances.
- WMS Chorus earned a rating of Excellent at the State Chorus Festival.
 Sophie Bensch achieved an Excellence in Musical Accomplishments
- Sophie Bensch achieved an Excellence in Musical Accomplishments Award from the Pawleys Island Optimist Club for her vocal talents and abilities, and also won the 2017 Beta Club Talent Show.
- The drama club presented the production Haphazardly Ever After.
 There were sixteen seventh grade students and eighteen eighth grade students for a total of thirty-four students in drama club this year.
- Thirteen eighth grade students marched with the Waccamaw High School Band. The band qualified for state.
- The WMS Concert Band earned a Superior with Distinction Rating at the State Band Festival.

Humanities

- Student Council raised \$500 for the St. Francis Humane Society
- ProTeam—Middle School Teacher Cadet Program, assisted with training for the Special Olympics
- WMS conducted a school fundraiser to raise hundreds of dollars for the American Heart Association.
- WMS partnered with Belin to provide food for student.
- Beta Club organized a school wide toy collection for Toys-For-Tots.
- WMS recognizes to Teacher of the Month & Support Staff of the Month. Each employee receives two complimentary lunches from Groucho's.

WMS School Improvement Council

Elected members:

- Brad Kibler, Chair and PTSA Representative
- Jessica Phillips, Vice Chair
- Ashton Goretzke, WMS Teacher of the Year
- Downing Hudson, Teacher

Appointed Members:

- Jamie Curry, Principal
- Martha Insignares, Community Member
- Richard Gehrman, Teacher













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A special thanks goes to our business partner **Santee Cooper** for providing WMS with invaluable resources throughout the year. We would also like to thank local businesses **GKCU**, **Lowes Foods**, **Massey's**, **Groucho's**, **Pawleys Island Bakery**, and **Chic-Fil-a** for their generous contributions.

Waccamaw Middle School



2016-2017 School Summary Report

WMS Mission: To ensure that every student has the skills to build a strong academic, athletic, and artistic foundation by providing a rigorous, standards-based curriculum that meets individual needs and is delivered in a safe environment by a dedicated, caring staff.

Where the Student Comes First

WMS Vision: To provide diverse and challenging educational opportunities that prepare all students to be responsible, productive citizens, and lifelong learners.

Ms. Jamie Curry Principal

Mr. Travis Klatka Assistant Principal

To Our WMS Parents and Community Members

In a collaborative effort with the WMS School Improvement Council (SIC), the School Summary Report has been developed in order to inform all of our stakeholders of the many academic, athletic, and artistic celebrations we have had throughout the 2016-2017 school year. Within this report you will find many accomplishments of our students and staff, as well as goals and plans we hope to put into place for the upcoming school year.

Please see our past and current test scores and the strategic plan we have in place to increase our scores. We plan to add to our long list of accomplishments. We want to thank you for all you do to support our students and staff. Without you, none of these celebrations and honors would be possible!

Ms. Jamie Chara WMS 2016- 2017 Teacher of the Year



Jamie W. Curry, WMS Principal

Brad Kibler, WMS SIC Chair

New Additions to Campus

- P.E. Equipment donated by PTSA.
- Ney T.O.Y. Sign added to faculty parking lot.
- Banner was added to the entrance of the school highlighting WMS sponsors and donors.
- The building received a fresh coat of paint in the hallways and main office.
- Capturing Kids Hearts

WMS Performance Goals

Performance Goal 2016	Percentage of WMS Stu- dents identified as meets or exceeding	Percentage of WMS Students identified as exceeding	Statewide Comparison (% of students who met/exceeded at the state level)
7th grade students are identified as meets or exceeding on the English SC Ready for 2016 if they score a benchmark score of 1750 and above. 8th grade students are identified as meets or exceeding on the English SC Ready for 2016 if they score a benchmark score of 1850 and above.	7th Grade: 54.9% 8th Grade: 55.1% Average: 55%	7th Grade: 17.8% 8th grade: 21.2% Average: 19.5%	Ready or Exceeding Average = 43%
7th grade students are identified as meets or exceeding on the Math SC Ready for 2016 if they score a benchmark score of 1750 and above. 8th grade students are identified as meets or exceeding on the Math SC Ready for 2016 if they score a benchmark score of 1850 and above.	7th Grade: 54.4% 8th Grade: 49.8% Average: 52.2%	7th Grade: 24.4% 8th Grade: 18.8% Average: 21.6%	Ready or Exceeding Average = 42.6%
	Status for 2015-2016 SCPASS (Met or Above)	Goal for 2016-2017	Projections for 2017-2018
The percentage of science students scoring MET and ABOVE on the SCPASS will increase from 79.9% to 81.4% by 2017.	7th Grade: 84.3% 8th Grade: 76.4% Average: 80.35%	7th Grade: 85.3% 8th Grade: 77.4% Average: 81.35%	7th Grade: 86.3% 8th Grade: 78.4% Average: 82.35%
The percentage of social studies students scoring MET and ABOVE on the SCPASS will increase from 85.3% to 88.5% by 2017.	7th Grade: 85.8% 8th Grade: 85% Average: 85.4%	7th Grade: 86.8% 8th grade: 86% Average: 86.4%	7th Grade: 92.5% 8th grade: 89.8% Average: 91.2%
The percentage of instructional professionals who are highly qualified will remain at 100% by May 2018.	100%	100%	100%
The percentage of parents satisfied with home-school relations will increase from 81.6% to 84.1% by 2018.	81.6%	84.1%	100%

Strategies for Improvement

- Professional Learning Teams—School and District Office. Content area teachers to meet weekly at the school level and monthly at the district level in order to improve teaching and learning for all stakeholders.
- Implementation and utilization of USA Test Prep^o—To provide students with extended and varied practice for specific content concepts and skills.
- Capturing Kids Hearts—WMS Faculty and Staff trained and participated in this program to elevate the academic and behavioral standards of students.
- WOW Stamps—Comprehensive plan to reward positive student behavior.
- WMS ProTeam—Students who exhibit the potential for success working toward the skills needed to complete college and consider educa-

tion as a viable career option and to expand the pool of minority and male teachers available to the public schools of SC.

- Science, Technology, Engineering and Math (STEM) Classes—
 Implemented Project Lead The Way Stem 7th and 8th grade students.
- Capturing Kids Hearts Professional development that teaches teachers how to develop and sustain meaningful relationships with their students. "You can't capture their mind until you capture their heart."
- Literacy Design Collaborative & Mathematical Design Collaborative— GCSD partnered with SREB to bring LDC & MDC into the schools. This project-based program increases literacy in all content areas.