**Wade Hampton High School Reading Article**

***Five Tips on How to Spot Fake News Online (1400L)***

**Instructions: COMPLETE ALL QUESTIONS AND MARGIN NOTES using the CLOSE reading strategies practiced in class. This requires reading of the article three times.**

**Step 1: Skim** the article using these symbols as you read:

 **(+)** agree, **(-)** disagree, **(\*)** important, **(!)** surprising, **(?)** wondering

**Step 2: Number** the paragraphs. **Read** the article **carefully** and **make notes in the margin**.

Notes should include:

* Comments that show that you **understand** the article. (A summary or statement of the main idea of important sections may serve this purpose.)
* Questions you have that show what you are **wondering** about as you read.
* Notes that differentiate between **fact** and **opinion**.
* Observations about how the **writer’s strategies** (organization, word choice, perspective, support) and choices affect the article.

**Step 3:** A **final quick read** noting anything you may have missed during the first two reads.

Your **margin notes** are part of your score for this assessment. Answer the questions carefully in **complete sentences** unless otherwise instructed.

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Five Tips on How to Spot Fake News Online

No, Pope Francis didn't endorse Donald Trump. And no, Trump didn't beat Hillary Clinton in the popular vote. But a surge in fake news sites would like you to think that both those things are true.

A growing number of websites are promoting misinformation or flat-out lies, raising concerns that falsehoods are going viral over social media without any means to separate fact from fiction. And there is a legitimate fear that some readers can't tell the difference.

[A study released by Stanford University](http://www.wsj.com/articles/most-students-dont-know-when-news-is-fake-stanford-study-finds-1479752576?reflink=e2twsc) found that 82 percent of middle schoolers couldn't spot authentic news sources from ads labeled as "sponsored content."

The divide between true and false has been a boon for companies trying to turn a quick profit.

"There are more of these sites now because there's an awareness that people can create fake news sites and make money from the ads," explained Claire Wardle, an expert from the Tow Center for Digital Journalism. "A few years ago, we were mostly dealing with people who were misinformed, but not malicious."

The rise of scammers has two of the world's largest internet companies, Facebook and Google, in controversy over their role in giving fake news such an influential platform.

Melissa Zimdars, a communications and media professor at Merrimack College, compiled a comprehensive take down of fake news sites after she discovered that one of the top stories on Google News was spreading false information from a fake website.

**Here are some tips on how to spot fake news:**

1. Stay away from sites with suspicious-looking web addresses, like those ending in .lo or .co.com.

2. Pay attention to the article's author. If there's no byline on a story, or there is only one author for every post on the entire website, watch out. It may be an imposter.

3. Be wary of news sites that host bloggers without any clear editorial or fact-checking process.

4. Check if there's an "about me" section on the website. This makes it easier to spot whether the news source is legitimate.

5. Get your news from a variety of places. The best way to ensure that you're not scammed by fake news is to read from a diverse array of news sources, and not just what pops up on a Facebook feed.

***Notes on my thoughts, reactions and questions as I***

***read:***

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***Notes on my thoughts, reactions and questions as I read:***

*This article addresses the following ELA Standards in addition to those noted.*

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**Comprehension questions – answers may be in phrases.**

1. *List four synonyms for ‘fake’ used in the text.*
2. *What two web addresses are typically unreliable, according to the authors?*
3. *Define* **legitimate** *as used in the article.*
4. *What is “sponsored content”?*
5. *Define* **malicious** *as used in the text.*

 *7/8.RI.1,2,3,4,5*

**Answer each question in one or more complete sentences and by providing complete explanations.**

1. *Explain why it may be helpful for high schoolers to have a list of fake news sites such as the one the author refers to in paragraph 7?*

1. *Refer to the following terms used in the list at the end of the article: articles, blogger’s, there’s. Explain the use of the ‘s’ or ‘apostrophe s’ in each word.*

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[Rachel Feltman](http://www.washingtonpost.com/people/rachel-feltman) September 18 [Rachel Feltman](http://www.washingtonpost.com/people/rachel-feltman) September 18

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**3.** *Write your own fake news article. Include a beginning, middle, and end. Cite an unreliable source.*

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***4.***  *Based on the data from the Stanford University study, how many students in your school would likely be unable to tell the difference between real news and fake news? Show your work; answer in a complete sentence.*

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by AMANDA SAKUMA and EMMANUELLE SALIBA by AMANDA SAKUMA and EMMANUELLE SALIBA