**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_ Student’s Grade:**

**English Research Paper Grading Rubric**

|  |  |  |
| --- | --- | --- |
| **Points Received** | **Points Possible** | **Grading Criteria** |
| **Technique and Organization** |
|  | **10 points** | **Student used proper MLA format on the first page of the paper**Student’s Name Teacher’s NameClassDateTitle |
|  | **30 points** | **Student included the CORRECT use of required sources:**4 Internet sources \_\_\_\_\_ included1 Outside source \_\_\_\_\_ included |
|  | **25 points** | **Student included a correctly formatted Works Cited page with at least five sources:**54321 |
|  | **5 points** | **Student began paper with an attention grabber.**QuoteFactStoryOther \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | **10 points** | **Student defined issue within introduction.** |
|  | **20 points** | **Student showed evidence of organization.** Introduction contained a **thesis** statement and at least 4 supporting main ideas. (5 apiece)Thesis4321 |
|  | **15 points** | **Student showed evidence of organization.** Paragraphs support the thesis statement found in the introduction.23456 |
|  | **5 points** | **Student showed evidence of revision/correction from his/her first to final draft.** |
|  | **10 points** | **Student submitted outline.** |
| **Grammar and Content** |
|  | **20 points** | **Student provided an explanation of each main idea in paragraphs two through six.**2 3456 |
|  | **20 points** | **Student provided textual support for each explanation in paragraphs two through six.**23456 |
|  | **10 points** | **Student provided an appropriate conclusion with a final thought on issue.** |
|  | **20 points** | **Grammatical Errors:**20 points = 0-5 errors10 points = 6-10 errors5 points = 11-15 errors0 points = 15 or more errors |
| **Total Points Rec’d \_\_\_\_\_/200** | **200 points possible** | **Counts as a Test Grade** |