I-SEARCH PAPER 2015 - 2016

The I-Search Paper is designed to teach the writer and the reader something valuable about a chosen topic and about the nature of searching and discovery. It allows the student to take an active role in the search, to hunt for facts and truths firsthand, and to provide a step-by-step record of the discovery process.

The cardinal rule of the I-Search Paper is to choose a topic that generally interests the student—one he/she wants or needs to know more about. Students in Honors English 430 must choose a career.

The I-Search Paper will be written in three sections:

Part I ~ What I know, assume, or imagine

Before conducting any research, the writer explains to the reader what he thinks he knows, what he assumes, or what he imagines about the education/training, daily activities, advantages, disadvantages involved in the career.

Part II - How I searched - Process Analysis Essay

The topic is researched thoroughly with students keeping a log of the search. The student will consult useful articles, tapes, other sources of information - a total of seven of these sources with at least two not being from internet. You may have more than seven. Three people will be interviewed - those who are actively involved in the career. A detailed description of each interview will be included in Part II. \*\*\*As part of the research process, students must also participate in a job shadowing experience. A description of the experience will be part of Part II. \*\*\* The write-up for this part will give kinds of facts gathered from the various sources and the benefits received from each. Attached to the end of Part II will be a formal page of References listing sources (see documentation handout) and a job application resume. (Please note: altogether that is minimum of 11 sources.)

Part III - What I discovered - The Brochure

This section will be a brochure on the career which will convey information learned about the four areas. Quotes and illustrations must be documented. You must use adequate information from your research to show what you learned about your career.

IMPORTANT DATES

August 12 Topics given

September Part I (in class)

Sept. 1 - Nov. 23 Research - including Job Shadowing

October Computer-generated Career Poster

Nov. 23 Turn in Outline - Part II and Job Shadowing form

Dec. 2 Turn in typed -Part II, Outline Pt. II, Bibliography, Resume

Jan 21 Turn in Part III - The Brochure

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Parts of the paper will NOT be taken late!! Be on time!!\*\*\*