**Summer Reading Assignments 2018-2019**

Students, this year you will create a visual project for the summer reading assessment.  You will choose a book from the Young Adult Book Award Winner list we have provided to create your visual project.  The information about the projects can be found in the Wade Hampton Media Center, the Wade Hampton Main Office and Guidance Office, the Wade Hampton Facebook page, and will be included in final grade reports in June 2018. All projects will be due between the 5th and 10th days of the semester: **August 24-31, 2018 and January 16-24, 2019**, as specified by the students’ teacher. Announcements will be made within classes about the final dates for these.

\*\*\*For all students who complete a project that is **not plagiarized and makes a 70% or above**, there will be a pizza party and drawings with prizes and gift cards to celebrate our reading accomplishments each semester. Students may turn in as many projects as they wish, but each project must be for a different book. Students are not limited to the semester in which they have an English class, books may be read and projects completed at any point in the year in order to participate, but the deadlines listed above are for those who are in an English class at that point.

Students may choose to create a PowerPoint or Google Slide presentation, a brochure, or create a poster representing several key points in the novel. Students who create a technology based presentation must submit the presentation to their teacher as the teacher specifies (email, Google Drive, etc.) within the five-day period. If students would like to turn in a digital project before the due date, please email it to [WHHSEnglishDepartment@gmail.com](mailto:WHHSEnglishDepartment@gmail.com).

**Please note-If a student takes English second semester, the test or project will be presented second semester with the student’s teacher instead of at the beginning of the year.** There will be a week in January when we will remind all students who are taking English second semester that they should brush up on their books to complete the projects.

**Reader Response Posters/PowerPoints for Fiction Books:**

Your assignment is to first, describe the main characters of the book, choose at least two. Use the following questions to help you: Who are they? What do they do? What is a major character trait of each person? Support your answer with details from the book, using at least three quotes, noting the page numbers to complete the project. Second, you should type a short summary, 180-250 words, of the story and explain the theme(s) of the story. Finally, you should explain whether you would or would not recommend this book to someone else and explain your reasons. (Make sure this is about the *book*, not just about the length or summer reading in general.)

**Reader Response Posters/PowerPoints for Non-Fiction Books:**

Your assignment is to first, provide a typed short summary of the book, 180-250 words. Second, describe a special moment or key event from the book in detail using at least three quotes from the book, and make sure you note the page numbers for your project. Next, answer the following questions: Why did you read this book? What did you learn? Would you recommend this book? Why or why not? Finally, you should answer the question, “Is there something in this book that could help other people?”

**Reader Response Posters/PowerPoints for Biography:**

Your assignment is to first, describe the individual about whom the book was written. Be sure to include a discussion of his/her life and goals, between 180-250 words, typed. Then, retell a special moment or key event from the biography that had an impact on you, using three quotes from the book, and note the page numbers for your project. Next, relate this to your life by answering the following question, “Did something you learn affect your life or outlook on life?” Be sure to provide a specific example to support your answer. Finally, would you recommend this book to others? Why or why not?

**All projects should be in MLA format and include the following information:**

-Author’s name

-Title of the book

-Two graphics that in some way reflect the book’s content

-Three quotations (with page numbers)

-Major characters (2 minimum)

-Summary that includes characters, theme, and a recommendation either for or against the book

-Two graphics relevant to the characters

-Posters need to be standard poster size-no smaller than 20”x 28.”

**Also, keep in mind this project should be neat and grammatically correct!**