



## Mid-Carolina High School

377 Cy Schumpert Rd.  
Prosperity, SC 29127

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	721 Students	
<b>Principal</b>	Ray Cooper	803-364-2134
<b>Superintendent</b>	Mr. Bennie Bennett	803-321-2600
<b>Board Chair</b>	Mr. Jody Hamm	803-276-7552

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Below Average</b>
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Below Average
2008	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
23	5	1	0	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	78.2%	85.9%	82.6%	80.5%	83.5%	84.4%
Passed 1 subtest (%)	12.6%	6.2%	9.2%	11.1%	10.0%	10.1%
Passed no subtests (%)	9.2%	7.9%	8.2%	8.7%	7.1%	6.2%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	93.2%	94.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	199	173	380	356
Number of Graduates in Cohort	160	145	290	283
Rate	80.4%	83.8%	72.1%	79.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	194	199	427	364
Number of Graduates in Cohort	143	166	323	289
Rate	73.7%	83.4%	76.6%	78.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.6%	81.0%
English 1	51.5%	74.5%
Biology 1/Applied Biology 2	72.8%	80.5%
US History and the Constitution	49.4%	57.2%
All Tests	64.7%	72.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=721)</b>				
Retention rate	2.0%	Down from 2.4%	2.5%	3.0%
Attendance rate	96.8%	Up from 96.5%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	1.1%	0.9%
Enrolled in AP/IB programs	14.9%	Up from 9.8%	22.3%	13.4%
Successful on AP/IB exams	54.3%	Up from 40.8%	53.4%	50.9%
Eligible for LIFE Scholarship	58.8%	Down from 64.2%	37.0%	30.1%
Annual dropout rate	1.1%	Down from 1.8%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 0.3%	1.6%	2.7%
Enrollment in career/technology courses	245	Up from 205	677	395
Students participating in work-based experiences	16.3%	Up from 15.8%	10.0%	7.4%
Career/technology students attaining technical skills	75.5%	Down from 84.4%	84.5%	84.0%
Career/technology completers placed	N/A	N/A	98.1%	98.4%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	79.1%	Down from 83.7%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Up from 86.8%	89.6%	86.6%
Teacher attendance rate	93.9%	Down from 97.0%	95.4%	95.2%
Average teacher salary*	\$45,269	Up 2.1%	\$48,589	\$47,326
Professional development days/teacher	8.7 days	Up from 6.4 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 23.4 to 1	29.4 to 1	27.1 to 1
Prime instructional time	89.2%	Down from 92.3%	89.3%	89.4%
Dollars spent per pupil**	\$6,955	Down 0.5%	\$7,008	\$7,708
Percent of expenditures for teacher salaries**	57.5%	Down from 58.4%	59.5%	57.1%
Percent of expenditures for instruction**	58.1%	Down from 59.4%	60.4%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.1%	Up from 87.4%	98.7%	97.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	161	93.2%	626	64.7%	173	83.8%
<b>Gender</b>						
Male	85	89.4%	344	61.3%	91	79.1%
Female	76	97.4%	282	68.8%	82	89.0%
<b>Racial/Ethnic Group</b>						
White	109	96.3%	394	72.6%	114	89.5%
African American	46	84.8%	180	47.2%	51	72.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	48	64.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	27	66.7%	86	33.7%	25	60.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	35	57.1%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	64	87.5%	284	53.9%	74	77.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Mid-Carolina High School continued its long-standing tradition of excellence for the 2011-2012 school year.

The focus for school improvement has been, and will continue to be, student achievement. We were very pleased to see the number of students challenging themselves by taking Advanced Placement courses continue to rise from 2010-11 to 2011-12. Fifty-nine percent of our graduating class qualified for the LIFE scholarship at a two- or four-year institution, and they earned a total of \$2,236,489 in scholarships. Student achievement was also present in MCHS's academic extra-curricular activities. The Junior and Senior Beta Clubs had strong showings with several first place individual recognitions at their respective state conventions and the mock trial team placed as an alternate team to state at the Midlands Regional competition. The MCHS Student Council had a successful year as our student body president was inducted into the Terry A. McCoy Leadership Hall of Fame and the student council was named a Gold Honor Council by the SC Association of Student Councils.

MCHS is known for its strong athletic and fine arts programs. This year, almost every athletic team advanced to the state playoffs, and several students competed and won their events at the state level in track. Our football team went on to make the playoffs for the fifth year in a row. Our cheerleaders competed for a state title. For the seventh year in a row, our archery team placed first in the state competition and qualified to compete at the national level in Kentucky. The band competed in the state marching competition and once again earned the coveted Outstanding Performance Award. Our chorus students competed in many state activities, including the USC, Furman, Columbia College and Region Honor Choirs and All-State Chorus. Our art students also had an extraordinary year, with one student being selected to attend the residential program at the Governor's School for the Arts and Humanities, and three students selected for the summer program.

We will continue to strive toward engaging our students and reaching for the stars. It is important that we continue to develop strategies that will improve student achievement and use rigorous assessments tied to state standards. We are most proud of the role that our school plays in the community and we appreciate the support that we receive from parents and community members. We are also blessed with a dedicated faculty and staff, and their diligent efforts continue to develop as leaders in our profession and foster improved student achievement at MCHS.

Jeffrey Eargle and Lindsay Boozer, School Improvement Council Co-Chairs  
Lynn Cary, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	146	10
Percent satisfied with learning environment	95.2%	78.8%	90.0%
Percent satisfied with social and physical environment	100.0%	85.6%	60.0%
Percent satisfied with school-home relations	90.5%	84.8%	80.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>75.5</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Mid-Carolina High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	232	230	80	70	100.0	100.0	80.4
Male	228	228	80	70	100.0	100.0	77.2
Female	236	231	80	70	100.0	100.0	83.7
White	237	236	83	72	100.0	100.0	88.0
African American	220	213	72	65	100.0	100.0	67.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	63.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	46.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	219	75	67	100.0	100.0	71.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	183	97.3	7.6	22.7	44.2	25.6	75.6
	2012	195	100.0	10.0	32.6	32.6	24.7	68.9
<b>Mathematics</b>								
All Students	2011	183	97.3	11.0	30.8	37.2	20.9	69.8
	2012	195	100.0	15.3	33.7	27.4	23.7	62.6

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