

MID-CAROLINA HIGH SCHOOL IMPROVEMENT COUNCIL
MINUTES
January 28, 2019

The Mid-Carolina High School Improvement Council met at 6:00 p.m. on Monday, January 28, with the following members present: Brandon Armstrong, Jessica Bullard, Deena Connelly, Meredith Fulmer, Melissa Doolittle, Heather Camp, Kendal Boland, Zach Willingham, Tiffani Lyles, Zeb Reid, Brandon Armstrong, Jessica Felker, Taci Allen, Will Murray, Jessica Felker, and Sissy Delesandro. Visitors from our Teacher Cadet, Student Council, and Government classes were also present, Hunter Fellers, Emma Grace Connelly, Elizabeth Hunter, Anna Meetze, Leslie Benitez, Jessica Mills, Ginny Bass, Josie Blanchard, Kaitlyn Brown, Benae Boyd, Jackson Livingston, Madison Garner, Amaya Wise, Mason Roosen, Keyonna Wilson, Tashel Wilson, Keyauna Bates, and Sam Hawkins. The following items were distributed: an agenda, minutes from the November 2018 meeting, MCHS School Improvement Council PowerPoint Presentation, Academic Data for Mid-Carolina High School, Mid-Carolina High School Report Card, School Quality Factors, and Needs Assessment Data.

Welcome – Mr. Cooper

Items of business:

- November 2018 Minutes – Sissy Delesandro read minutes from our November 2018 meeting. Minutes were approved as is.
- Report cards were not released at our November meeting. They have since been released. We no longer have a printed version, it is on-line and a copy is in everyone's packet.
- New evaluation system for 2018. Last year, statistically was our best year ever.
- SC ESSA Plan (How Points Are Allocated for School Indicator Ratings)
 - Academic Achievement
 - Preparing for Success
 - School Quality
 - English Learner's Progress Towards Proficiency
 - Graduation Rate
 - College and Career Ready
- SC Report Card – Mid-Carolina High School
 - MCHS Rating – Good with a score of 60 (based off of point totals).
 - The ratings for schools and indicators as defined by state law for a total of 227 total high schools in South Carolina are:
 - Excellent (67-100) – School performance substantially exceeds the criteria to ensure all students meet the Profile of the South Carolina Graduate - (36 High Schools – Private and charter schools are included);
 - Good (60-65) – School performance exceeds the criteria to ensure all students meet the Profile of the South Carolina Graduate - (53 High Schools);
 - Average (49-59) – School performance meets the criteria to ensure all students meet the Profile of the South Carolina Graduate - (74 High Schools);
 - Below Average (38-48) – School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the South Carolina Graduate - (46 High Schools); and
 - Unsatisfactory (0-37) – School performance fails to meet the criteria to ensure all students meet the Profile of the South Carolina Graduate - (18 High Schools).

- We now have goals to work towards, a baseline, and overall rating cut scores. Having all of this information helps us see what we need to improve upon so we can earn an Excellent rating.
- Academic Achievement Indicator - Impacts all Schools (25 points)
 - To determine if students in a school are meeting state standards in English and Math. End-of-course grades are measured in Algebra I, English I, and alternate assessments.
 - MCHS earned 12.03 points out of a possible 25 points.
 - Points on a weighted model for 2018-2019 - our projection is 15 points out of a possible 25.
 - It is not about proficiency anymore. We are now on our point system and are already seeing growth.
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- Preparing for Success Indicator – Impacts all Schools (10 points)
 - To determine if students in a school are meeting state standards in the Sciences and Social Studies and to help understand if schools are preparing students for success in critical areas. End-of-course grades are measured in Biology, U.S. History, and alternate assessments.
 - MCHS earned 3.98 points out of a possible 10 points.
 - Points on a weighted model for 2018-2019 – our projection is 4.5 points out of a possible 10.
- College & Career-Ready Indicator – Impacts High Schools (25 points)
 - To determine if students who are graduating from a high school are prepared for college or careers after graduation. To be college-ready a student must meet specific criteria/scores in at least one category: ACT, SAT, AP Exam, IB Assessment, or Dual Enrollment. To be career-ready a student must meet specific criteria/scores in at least one category: CTE Completer, WIN, ASVAB, or successfully completes a state approved work-based learning program.
 - MCHS earned 19 points out of a possible 25 points.
 - Points on a weighted model for 2018-2019 – our projection is 4.5 points out of a possible 10.
 - Seniors that did not earn Silver or higher on WIN will have another opportunity to take it. Employers are looking for employable individuals with high scores on this Ready to Work Assessment.
- School Quality Indicator – Impacts High Schools (5 points)
 - To determine if students are engaged in their school. Student engagement levels determined by an AdvancED survey given to students in grades 3-12. This survey is not a very good survey. It is not as clear or user friendly as it could be however, there are no wrong answers.
 - MCHS earned 1.5 points out of a possible 5 points.
- English Learners' Progress Toward Proficiency Indicator – Impacts High Schools (10 points)
 - To determine if students who are non-native English speakers are meeting growth targets to learn the English Language. ESSA requires data disaggregation for accountability purposes for the following subgroups: race/ethnicity, gender, socioeconomic status, disability, and English learners. The English learner's population for subgroup reporting includes students who have and have not achieved proficiency or who have waivers from services.
 - MCHS earned 3.43 points out of a possible 10 points.
 - We are talking about ways to help these students and make improvement.
- Graduation Rate Indicator – Impacts High Schools (25 points)
 - To determine what percentage of students who entered high school in the 9th grade, graduated in at least 4 years.
 - MCHS earned 19.82 out of a possible 25 points.

- Strategic Plan Groups
 - SIC looks at a lot of data, creates actions plans, and then puts those plans in place. This plan is our Strategic Plan. It is a living document, always being revised and updated.
 - We will break into four groups at our February meeting to being the work of revising and updating our Strategic Plan.
 - Group 1 – Mrs. Lyles – Student Achievement – End of Course Test Data
 - Group 2 – Mr. Reid – Student Achievement – Graduation Rate
 - Group 3 – Mr. Armstrong – Student Achievement – College & Career Readiness (ACT, SAT, AP Data, WIN, & WIDA)
 - Group 4 – School Climate – Teacher/Administrator Quality
 - We are currently experiencing a major teacher shortage, not just locally but all around the United States. We need to look at ways to recruit and keep teachers. A good teacher is of great value and they need to be treated as such. This group will look at ways to improve our climate and retain our teachers.

- Positive Share
 - Band Update – Brandon Armstrong, Band Director:
 - Winter Concert was outstanding with standing room only in the gym. Mr. Suber read a wonderful rendition of "Twas the Night Before Christmas".
 - Due to finances, competitive winter guard folded this season. Hoping to continue a non-competitive group this Spring.
 - 15 middle school and 17 high school band students auditioned for region band this past weekend. 2 middle school students (Katy Mae Crooks and Dy'Qun Meetze) and 4 high school students (Emma West, Lucia Gaitan, Madison Oviedo, and Judah Rendelman) received All-State Callbacks. Auditions will be at Lexington High School on Saturday, February 2.
 - On Monday, Region and All-State Band seating will be finalized.
 - Band will begin their first Tupperware Fundraiser this February.
 - Mattress Fundraiser will be Saturday, March 23 in the MCHS Cafeteria
 - Concert Performance Assessment dates have been created and MCHS will perform at Lexington High School on Thursday, March 21, at 9:30 a.m.

 - Athletic Update – Mr. Zeb Reid, Assistant Principal:
 - Elise Mills – Class AAA Tennis Player of the Year by the SC Coaches Association of Women's Sports, SC AAA State Single's Girls Tennis Champion, Sportsmanship Award Winner, North-South Tennis Team, and All-State.
 - Elizabeth Hunter – Class AAA Cheerleader of the Year by the SC Coaches Association of Women's Sports
 - Basketball – Boy's currently tied for 1st; girls won two in a row
 - Wrestling still has a chance to qualify for State
 - The Fall/Winter Athletic Banquet date has been changed from February 25th to March 13th.

- Next meeting
 - Monday, February 25, at 6:00 p.m. in the Media Center.

With no further discussion, the meeting was adjourned at 7:00 p.m.