

**MID-CAROLINA HIGH SCHOOL IMPROVEMENT COUNCIL
MINUTES
February 27, 2017**

The Mid-Carolina High School Improvement Council met at 6:00 p.m. on Monday, February 27, with the following members present: Monica Cromer, Alice Martinez, Frances Meetze, Ty Fellers, Nicole Frick, Tiffani Lyles, Zeb Reid, Neda Epps, Sissy Delesandro, and Ray Cooper. The following items were distributed: an agenda and minutes from the January 2017 meeting.

Welcome – Mr. Cooper welcomed everyone and thanked them for attending and excused those who were unable to attend.

Items of business:

- February 2017 Minutes – Approved

- Strategic Plan (School Improvement Plan)
 - SIC members broke into groups to discuss strategies and make final suggestions for improving/revising the Plan.
 - EOC (End of Course Test) – Ray Cooper, Nicole Frick, Frances Meetze, (*Absent - Ann Darr*)
 - Graduation Rate – Neda Epps, Monica Cromer, Sissy Delesandro, Alice Martinez, (*Absent - Wanda Crotwell, Tammy Wicker*)
 - School Climate & Teacher Quality – Zeb Reid, Tiffani Lyles (*Gaskin*), Ty Fellers, (*Absent - Alisa Rogers, Callie Blanchard*)

 - Strategic Plan Groups/Share
 - EOC
 - Page 13
 - Performance Goal VIII – change “70 or higher” to “60 or higher”; change “87% in 2015” to “89.8% in 2016”
 - Performance Goal IX – change “70 or higher” to “60 or higher”; change “66.9% in 2015” to “70% in 2016”
 - Performance Goal X – change “70 or higher” to “60 or higher”; change “67.3% in 2015” to “56.2% in 2016”
 - Performance Goal XI – change “70 or higher” to “60 or higher”; change “72.8% in 2015” to “78.3% in 2016”
 - Annual Interim Performance Goals VIII, IX, X, XI – change “70 or higher” to “60 or higher” on all.
 - Page 20
 - Action Step 10 – delete “the revised Bloom’s Taxonomy and”
 - Add Action Step 14 – MDC (Mathematics Design Collaborative) – MDC takes math to the next step: informal feedback, high level thinking based on questions and feedback, hands-on activities, and intense problem solving. Teachers administer a pre-assessment and a post

assessment to students. Students learn at different levels and become masters of their own learning.

- Add Action Step 15 – LDC (Literacy Design Collaborative) – Students purposeful read and write analytically. It is also structured to make sure our students are reading and writing in every classroom and not just in ELA. Students take ownership of their learning.
- Add Action Step 16 – PBL (Problem Based Learning) – Science Classes - Our first orientation will be March 23 with Wake Forest University. MCHS will be the host school. The first day of training for all science teachers will be Wednesday, May 31.
- Add Action Step 17 – Vertical Planning – MCHS teams with MCMS for Vertical Planning. Teachers from both schools meet together and discuss/share information within their departments on how to help our students succeed. The information shared comes from observations, data, and book studies.

○ Graduation Rate

▪ Page 17

- Annual Interim Performance Goal XIX – change “94% in 2016-2017” to “95% in 2016-2017”
- Graduation Rate on time – 2016-2017 – change “94%” to “95%”; 2017-2018 – change “95.5%” to “96%”

▪ Page 24

- Action Step 3 – Add “academic” to action. - “Provide every student with a meaningful connection at school through an **academic** and advisory program.”
- Action Step 3 Indicators of Implementation - Revise/Add the following indicators: Early Bird Academic time in the morning for all students; Afterschool tutoring for all students
- Action Step 4 Indicators of Implementation – We discussed adding a Pre-orientation and transition assembly to be held at MCMS for upcoming 9th graders. Mr. Cooper brought it to our attention that we already have an orientation for upcoming 9th graders before the end of each school year but it is held in the evening at MCHS as scheduled by MCMS and MCHS guidance departments. We could possibly look at changing the venues but not sure about the time of day. It is something we can discuss with MCMS to see if it is possible.

- Action Step 5 Indicators of Implementation – Add the following indicator: Include Program of Studies link on IGP postcards
- Action Step 7 - Add “of” to action. - “Reduce the number of 9th grade failures in English and Math.”
- Action Step 7 Indicators of Implementation – Add the following indicators: MAP Scores; Pass Scores; Everyday English; College/Career Prep Math
- We discussed adding Action Step 8 – Increase access to Piedmont Technical College programs to match student interest. Mr. Cooper stated that PTC blocks courses according to what will help fit into the majority of our student’s needs. When coordinating schedules, especially PTC and NCCC, you have to keep in mind that we have three high schools working on schedules and trying to accommodate as many students as possible, so we will always have some type of conflict. PTC does have scheduling difficulties due to trying to accommodate the high schools scheduling. It is a major collaboration between all three high schools and PTC each year. PTC tries to meet all of our needs but can’t always do so. When scheduling, seniors have first choice. Juniors are allowed in when one of the other high schools don’t fill their quota. We do not have an agreement with Newberry College. Schools offering dual enrollment courses for high school students must have a state agreement with an approved list or courses. Newberry College does not have an approved list (their courses are coded different) and they run on a totally different schedule than we do. Courses taken by high school students at Newberry College may not qualify for dual enrollment credit, the decision ultimately comes from the state.
 - School Climate & Teacher Quality – Due to time we will pick back up from this point at our March meeting.
- Other Items of Business
 - Mr. Ty Fellers would like to know how the new SAT scores will impact Palmetto Fellows. Mr. Cooper said that he would meet with Mr. Satterfield and have Mr. Satterfield contact Mr. Fellers with the information requested.
- Next Meeting
 - Monday, March 27, at 6:00 p.m. in the Media Center.

With no further discussion, the meeting was adjourned at 7:00 p.m.