

2019 High School Summer Reading Program

Task: All students should read during the summer to continue to grow academically. Just like an athlete trains, we read to keep our skills sharp.

Why read?

- Reading is important because it develops the mind; it leads us to discover new things; and it helps to develop the imagination. Understanding the written word is one way the mind grows in its ability.
- Reading is fundamental in today's society.
- Reading is a vital skill in finding a new job. Many well-paying jobs require reading as a part of job performance.
- Reading is important because words spoken and written are the building blocks of life.

Requirements:

1. Choose a book! Find books that interest you. The authors below are well-known for high interest young adult books. Visit the library or local retailer and ask about these authors. Visit the school district website for more recommendations and book reviews.

Leigh Bardugo	Michael Grant	Sarah J. Maas	Neal Shusterman
Kiera Cass	John Green	Jennifer Niven	Angie Thomas
James Dashner	Jenny Han	Rick Riordan	Cassandra Clare
Sarah Dessen	Marie Lu	Brandon Sanderson	John Feinstein

Here are some titles that are popular RIGHT NOW! You can find them at your library or in local stores.				
One of Us is Lying by Karen McManus	Long Way Down by Jason Reynolds			
I am Not Your Perfect Mexican Daughter by Ericka L. Sanchez	Strange the Dreamer by Laini Taylor			

- 2. Read! Limit distractions while you read so that you can ask questions, make connections, visualize, and synthesize the information.
- Respond to your book! All students should complete one activity from the choice board below to demonstrate their summer reading. Assignments are due by the second Friday of the new school year and will be counted as a major assessment.

Dialectical Journal	Infographic	Scrapbook
Create a two column journal with at least	Create an inforgraphic using	Create a minimum of 5 scrapbook
20 quotes in the left column and reactions,	canva.com, Piktochart, or Venngage to	pages to summarize and analyze the
reflections, connections in the right column.	show a summary and analysis of important themes in the novel.	themes of the novel. Be sure to include words, pictures, and quotes on EACH
		page.
Mini-Book	Alternate Ending	Chronological Movie
Construct a mini-book that could act as a	Write an alternate ending, then	Create a digital movie that follows the
reference source for your novel. Include all	explain what you changed from the	plot of your novel chronologically and
the parts of a book: cover, title page, table	original and why. Include evidence to	summarizes each chapter of the book.
of contents, glossary, index. Your mini-book	support your reasoning from	Suggested resources include animoto,
might state facts, opinions, themes, etc.	throughout the novel.	wevideo, iMovie, or MovieMaker.
Character Journals	Book Trailer	3D Symbolic Object &
Write at least 10 journals with at least 2	Create a book trailer for your novel. Be	Explanation
paragraphs each from a main character's	sure to choose characters to act who	Create a 3D object that symbolized
point of view. Write as if the character was	can accurately portray the novel's	one of your novel's major themes.
keeping a journal through different parts of	characters and the traits they show.	Write a one page explanation that
the story. Use textual evidence and		explains the object and how it
inference skills to write as the character.		connects to the novel.

It is our hope that discussion of pleasurable reads and related articles will continue to promote lifelong reading habits and allow students to learn from one another. Some of these texts deal with sensitive, mature topics. Parents should help students pick an appropriate title for summer reading.